

Alberta Education Assurance Measure Results

Fall 2023

3112 Griffiths-Scott School

Report Date: October 19, 2023



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What's New for Fall 2023?

This section outlines any changes to the data, calculations or measures compared to the Spring 2023 release.

Data Updates

- New year of results for Provincial Achievement Tests (PATs).
- New year of results for Diploma Examinations.
- Provincial Achievement Test aggregate results recalculated to remove courses undergoing optional implementation/piloting of curriculum.

Impact of May to June 2023 Wildfires

Participation in Provincial Achievement Tests and Diploma Examinations was impacted by the fires in May to June 2023. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

Impact of the optionally implemented/piloted curriculum on Provincial Achievement Tests

2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.

- Courses included in the optionally implemented/piloted curriculum:
 - English Language Arts (Grade 6), Français (6e année), French Language Arts (6e année), Mathematics (Grade 6), Science (Grade 6).

Caution should be used when interpreting results over time.

Required Alberta Education Assurance Measures - Overall Summary

Fall 2023

School: 3112 Griffiths-Scott School

Assurance Domain	Measure	Griffiths-Scott School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	81.8	85.4	85.4	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	72.8	79.1	78.7	80.3	81.4	82.3	Intermediate	Maintained	Acceptable
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	63.6	62.5	n/a	63.3	64.3	n/a	Low	n/a	n/a
	PAT: Excellence	9.1	4.2	n/a	16.0	17.7	n/a	Very Low	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	82.9	88.0	85.1	88.1	89.0	89.7	Low	Maintained	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	78.7	83.5	83.5	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	64.0	65.5	65.5	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	63.0	76.4	78.6	79.1	78.8	80.3	Very Low	Declined	Concern

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
3. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
4. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
5. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
6. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
7. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
8. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Required Alberta Education Assurance Measures - Overall Summary



Source Data Reference

Fall 2023

School: 3112 Griffiths-Scott School

Assurance Domain	Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Last Updated
Student Growth and Achievement	Student Learning Engagement	2022/2023	2021/2022	School Years 2021/2022	n/a	Apr 24, 2023
	Citizenship	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2011/2012 to 2013/2014	Apr 24, 2023
	3-year High School Completion	2021/2022	2020/2021	School Years 2018/2019, 2019/2020, 2020/2021	2011/2012 to 2013/2014	Mar 22, 2023
	5-year High School Completion	2021/2022	2020/2021	School Years 2018/2019, 2019/2020, 2020/2021	2011/2012 to 2013/2014	Mar 22, 2023
	PAT: Acceptable	2022/2023	2021/2022	n/a	2011/2012 to 2013/2014	Sep 07, 2023
	PAT: Excellence	2022/2023	2021/2022	n/a	2011/2012 to 2013/2014	Sep 07, 2023
	Diploma: Acceptable	2022/2023	2021/2022	n/a	2011/2012 to 2013/2014	Sep 01, 2023
	Diploma: Excellence	2022/2023	2021/2022	n/a	2011/2012 to 2013/2014	Sep 01, 2023
Teaching & Leading	Education Quality	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2011/2012 to 2013/2014	Apr 24, 2023
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	2022/2023	2021/2022	School Years 2021/2022	n/a	Apr 24, 2023
	Access to Supports and Services	2022/2023	2021/2022	School Years 2021/2022	n/a	Apr 24, 2023
Governance	Parental Involvement	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2011/2012 to 2013/2014	Apr 24, 2023

Required Alberta Education Assurance Measures - Overall Summary



Measure Evaluation Reference

Fall 2023

School: 3112 Griffiths-Scott School

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT: Acceptable	0.00 - 62.15	62.15 - 67.21	67.21 - 77.26	77.26 - 82.01	82.01 - 100.00
PAT: Excellence	0.00 - 10.15	10.15 - 13.39	13.39 - 17.84	17.84 - 23.74	23.74 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

Notes:

1. For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Required Alberta Education Assurance Measures - Overall Summary



Measure Evaluation Reference

Fall 2023

School: 3112 Griffiths-Scott School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

	Achievement				
Improvement	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement

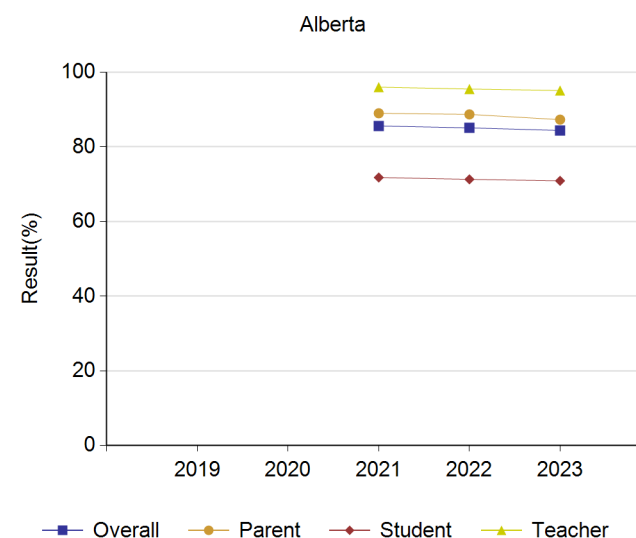
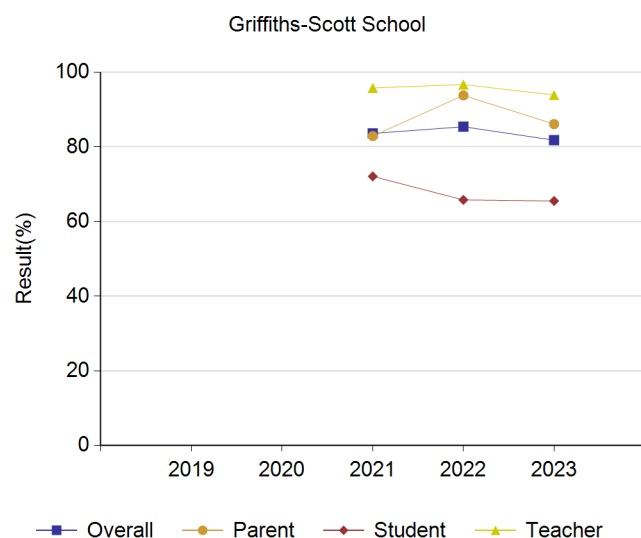
S.1 Student Learning Engagement - Measure History

School: 3112 Griffiths-Scott School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Griffiths-Scott School													Alberta											
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023			
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	n/a	n/a	68	83.6	79	85.4	72	81.8	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4		
Parent	n/a	n/a	n/a	n/a	12	82.9	16	93.8	12	86.1	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3		
Student	n/a	n/a	n/a	n/a	48	72.1	53	65.8	49	65.5	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9		
Teacher	n/a	n/a	n/a	n/a	8	95.8	10	96.7	11	93.9	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1		



Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

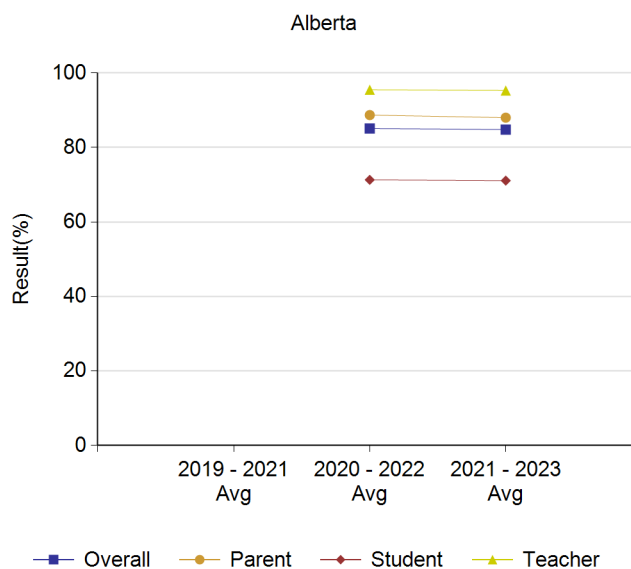
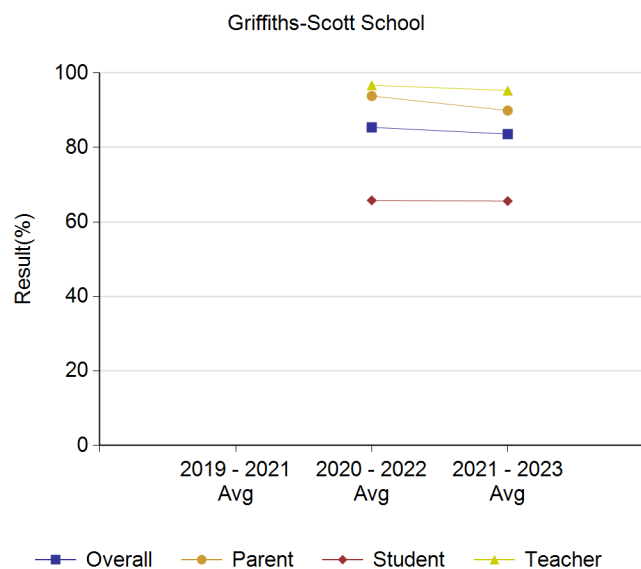
S.1 Student Learning Engagement - 3 Year Rolling Average

School: 3112 Griffiths-Scott School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Griffiths-Scott School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	79	85.4	76	83.6	n/a	n/a	249,740	85.1	253,477	84.8
Parent	n/a	n/a	16	93.8	14	89.9	n/a	n/a	31,694	88.7	31,778	88.0
Student	n/a	n/a	53	65.8	51	65.6	n/a	n/a	187,102	71.3	190,066	71.1
Teacher	n/a	n/a	10	96.7	11	95.3	n/a	n/a	30,944	95.5	31,634	95.3



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement

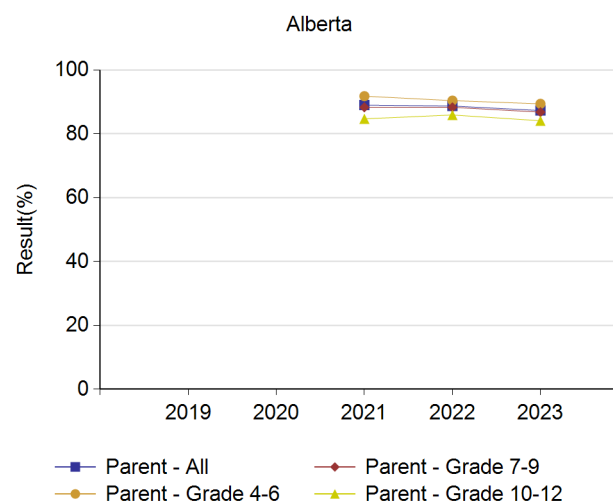
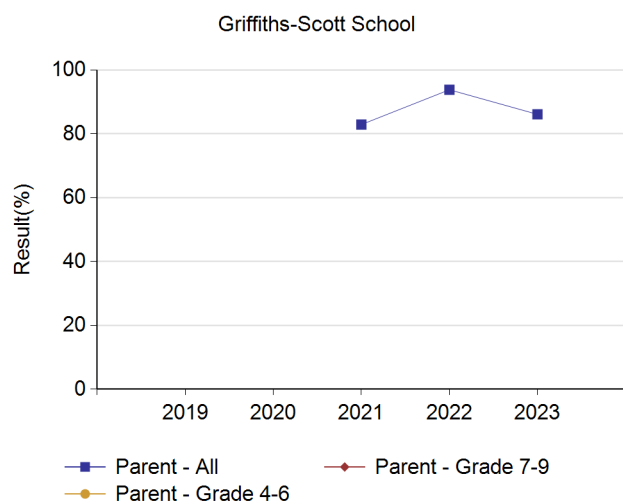
Measure History by Group - Parents

School: 3112 Griffiths-Scott School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	12	82.9	16	93.8	12	86.1	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3
Parent - Grade 4-6	n/a	n/a	n/a	n/a	8	*	11	*	8	*	n/a	n/a	n/a	n/a	13,932	91.8	14,312	90.4	14,385	89.4
Parent - Grade 7-9	n/a	n/a	n/a	n/a	4	*	5	*	4	*	n/a	n/a	n/a	n/a	9,874	88.3	10,016	88.3	9,687	86.8
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,188	84.7	7,366	85.9	7,790	84.1



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement

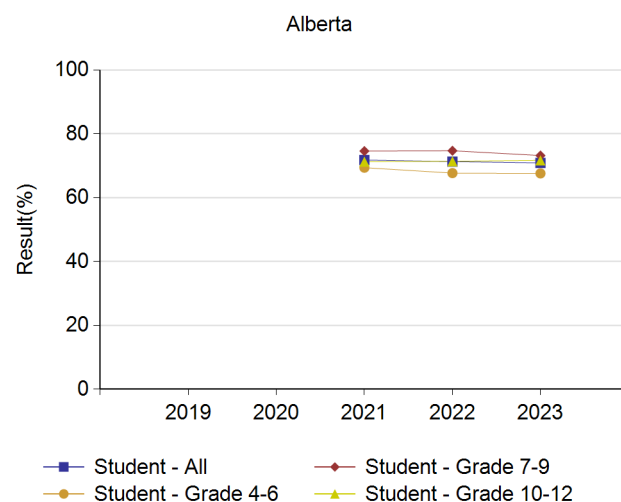
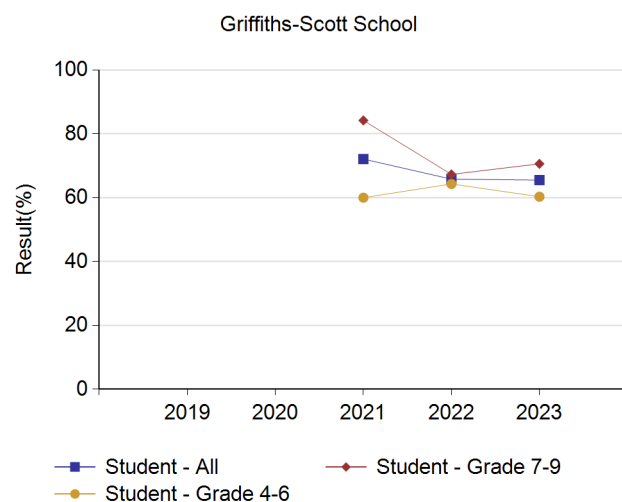
Measure History by Group - Students

School: 3112 Griffiths-Scott School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	48	72.1	53	65.8	49	65.5	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9
Student - Grade 4-6	n/a	n/a	n/a	n/a	25	60.0	28	64.3	29	60.3	n/a	n/a	n/a	n/a	72,572	69.4	76,983	67.7	77,144	67.6
Student - Grade 7-9	n/a	n/a	n/a	n/a	23	84.2	25	67.3	20	70.6	n/a	n/a	n/a	n/a	57,018	74.6	62,744	74.7	63,659	73.2
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,199	71.3	47,375	71.4	52,226	71.7



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement

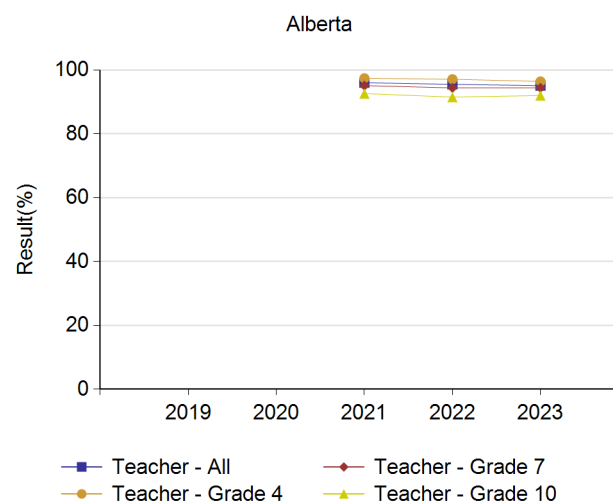
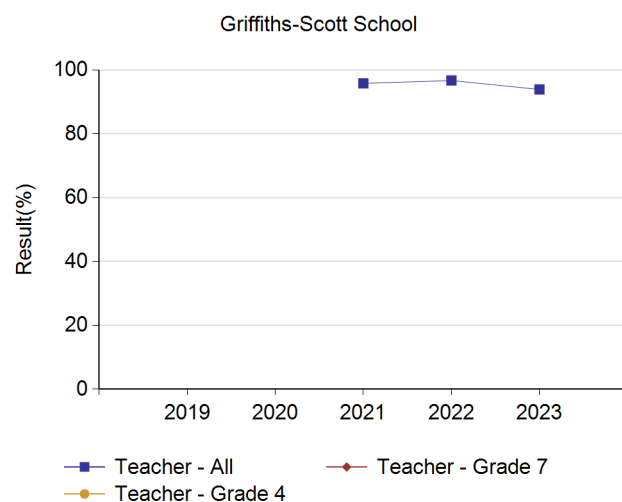
Measure History by Group - Teachers

School: 3112 Griffiths-Scott School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	8	95.8	10	96.7	11	93.9	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1
Teacher - Grade 4	n/a	n/a	n/a	n/a	3	*	5	*	3	*	n/a	n/a	n/a	n/a	4,535	97.4	4,729	97.1	4,787	96.4
Teacher - Grade 7	n/a	n/a	n/a	n/a	3	*	4	*	3	*	n/a	n/a	n/a	n/a	5,741	95.1	6,310	94.4	6,544	94.4
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,891	92.6	6,217	91.5	6,952	92.0



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 3112 Griffiths-Scott School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	12	50	42	0	0	8	92
	2022	16	25	75	0	0	0	100
	2023	12	17	83	0	0	0	100
The numeracy skills your child is learning at school are useful	2021	12	42	42	8	0	8	83
	2022	16	38	63	0	0	0	100
	2023	12	17	83	0	0	0	100
Your child is learning what they need to know	2021	11	45	27	9	9	9	73
	2022	16	13	69	13	0	6	81
	2023	12	17	42	25	0	17	58

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 3112 Griffiths-Scott School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	8	63	38	0	0	0	100
	2022	11	36	64	0	0	0	100
	2023	8	25	75	0	0	0	100
The numeracy skills your child is learning at school are useful	2021	8	50	50	0	0	0	100
	2022	11	55	45	0	0	0	100
	2023	8	25	75	0	0	0	100
Your child is learning what they need to know	2021	7	57	43	0	0	0	100
	2022	11	18	73	9	0	0	91
	2023	8	25	38	25	0	13	63

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 3112 Griffiths-Scott School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
The numeracy skills your child is learning at school are useful	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child is learning what they need to know	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 3112 Griffiths-Scott School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	8	38	50	13	0	0	88
	2022	10	10	80	0	10	0	90
	2023	11	36	45	18	0	0	82
The literacy skills students are learning at your school are useful	2021	8	75	25	0	0	0	100
	2022	10	60	40	0	0	0	100
	2023	11	73	27	0	0	0	100
The numeracy skills students are learning at your school are useful	2021	8	50	50	0	0	0	100
	2022	10	50	50	0	0	0	100
	2023	11	73	27	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 3112 Griffiths-Scott School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
The literacy skills students are learning at your school are useful	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
The numeracy skills students are learning at your school are useful	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 3112 Griffiths-Scott School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
The literacy skills students are learning at your school are useful	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
The numeracy skills students are learning at your school are useful	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement Detail

School: 3112 Griffiths-Scott School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Do you like learning language arts	2021	25	60	40	0	60
	2022	28	68	18	14	68
	2023	29	62	17	21	62
Do you like learning math	2021	25	60	36	4	60
	2022	28	61	29	11	61
	2023	29	59	31	10	59

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 3112 Griffiths-Scott School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I understand how the language arts I am learning at school is useful to me	2021	23	26	61	0	4	9	87
	2022	24	46	38	8	4	4	83
	2023	20	25	60	5	5	5	85
I understand how the mathematics I am learning at school is useful to me	2021	23	52	39	4	4	0	91
	2022	25	16	52	12	12	8	68
	2023	20	35	45	15	5	0	80
I understand how the science I am learning at school is useful to me	2021	23	30	57	0	4	9	87
	2022	25	28	48	8	8	8	76
	2023	20	30	60	5	5	0	90
I understand how the social studies I am learning at school is useful to me	2021	23	26	57	9	9	0	83
	2022	25	20	36	24	16	4	56
	2023	20	15	65	10	10	0	80
The language arts I am learning at school is interesting to me	2021	23	26	48	13	4	9	74
	2022	25	28	44	16	8	4	72
	2023	20	30	65	0	5	0	95
The mathematics I am learning at school is interesting to me	2021	23	30	43	9	9	9	74
	2022	25	8	32	28	28	4	40
	2023	20	15	35	35	15	0	50
The science I am learning at school is interesting to me	2021	23	39	48	4	4	4	87
	2022	25	28	44	20	4	4	72
	2023	20	15	25	35	15	10	40
The social studies I am learning at school is interesting to me	2021	23	26	65	4	4	0	91
	2022	25	28	44	20	4	4	72
	2023	20	25	20	30	20	5	45

Notes:

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Student Growth and Achievement

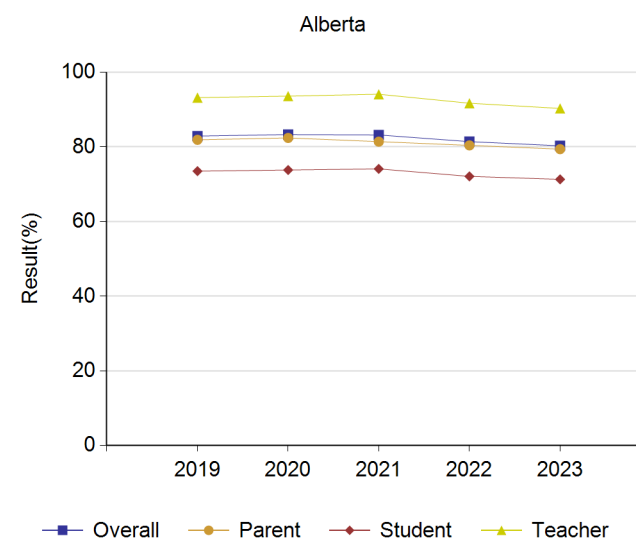
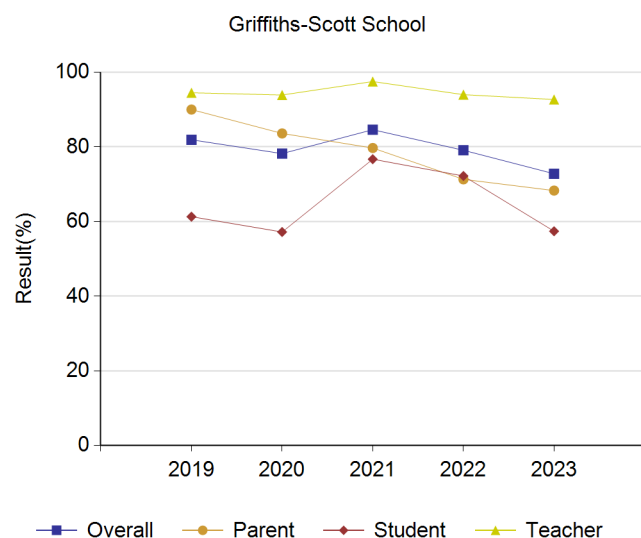
A.6 Citizenship - Measure History

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Griffiths-Scott School													Alberta									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	105	81.9	73	78.2	68	84.6	79	79.1	72	72.8	Intermediate	Maintained	Acceptable	265,614	82.9	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3
Parent	10	90.0	11	83.6	12	79.7	16	71.3	12	68.3	Intermediate	Maintained	Acceptable	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4
Student	84	61.3	52	57.2	48	76.7	53	72.2	49	57.4	Very Low	Maintained	Concern	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3
Teacher	11	94.5	10	93.9	8	97.5	10	94.0	11	92.7	High	Maintained	Good	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3



Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement

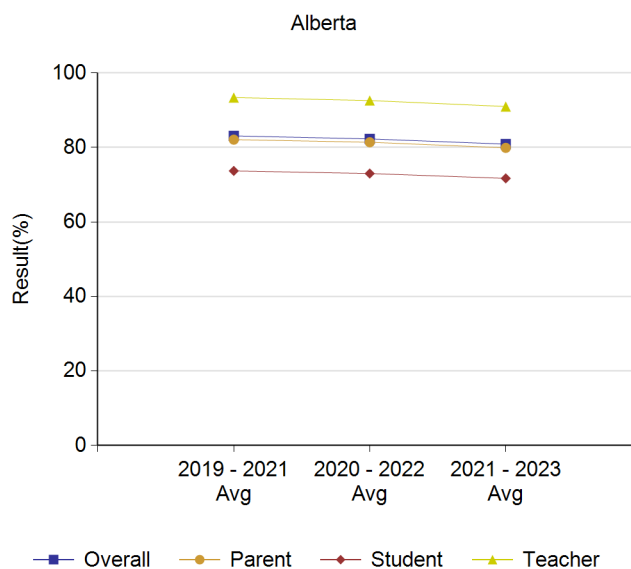
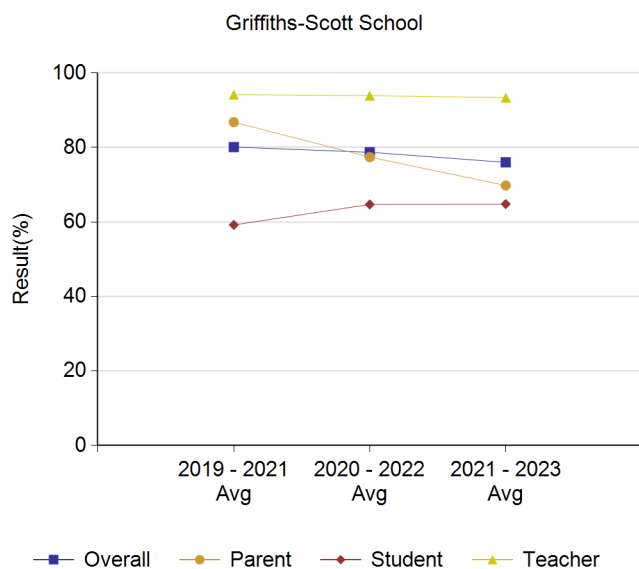
A.6 Citizenship - 3 Year Rolling Average

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Griffiths-Scott School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	89	80.1	76	78.7	76	76.0	265,014	83.1	257,092	82.3	253,501	80.9
Parent	11	86.8	14	77.4	14	69.8	36,069	82.1	34,290	81.4	31,779	79.9
Student	68	59.2	53	64.7	51	64.8	195,334	73.7	190,349	73.0	190,068	71.7
Teacher	11	94.2	10	93.9	11	93.4	33,611	93.4	32,453	92.6	31,654	91.0



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement

A.6 Citizenship

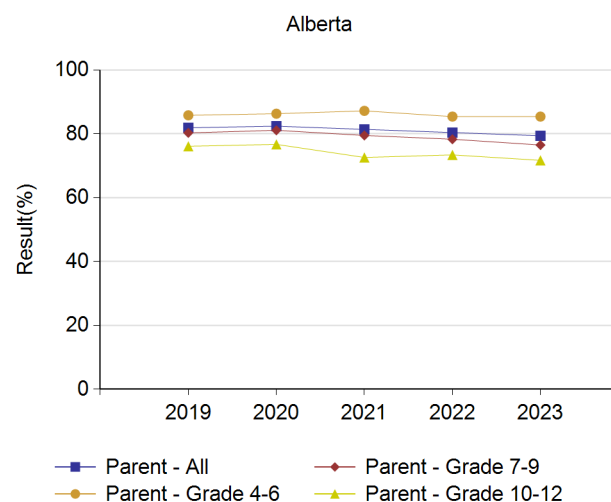
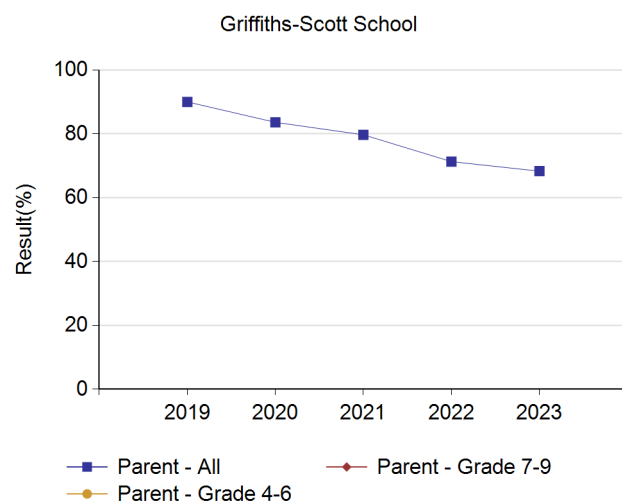
Measure History by Group - Parents

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	10	90.0	11	83.6	12	79.7	16	71.3	12	68.3	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4
Parent - Grade 4-6	7	*	2	*	8	*	11	*	8	*	16,107	85.8	16,659	86.3	13,908	87.2	14,307	85.4	14,395	85.4
Parent - Grade 7-9	3	*	9	*	4	*	5	*	4	*	10,886	80.3	11,635	81.1	9,839	79.5	10,017	78.3	9,689	76.5
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,254	76.1	8,585	76.7	7,158	72.6	7,365	73.4	7,785	71.7



- Notes:
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Student Growth and Achievement

A.6 Citizenship

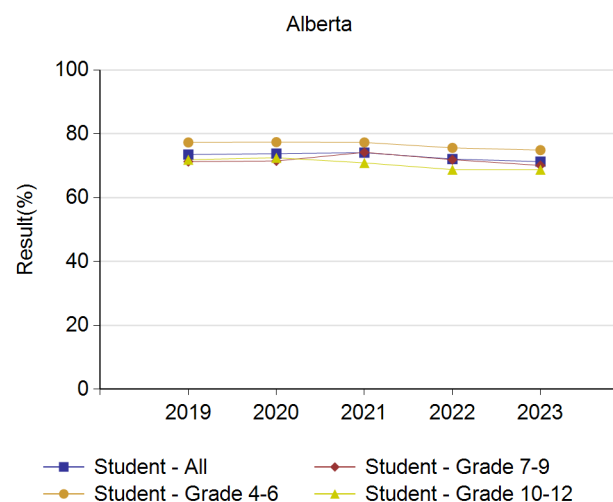
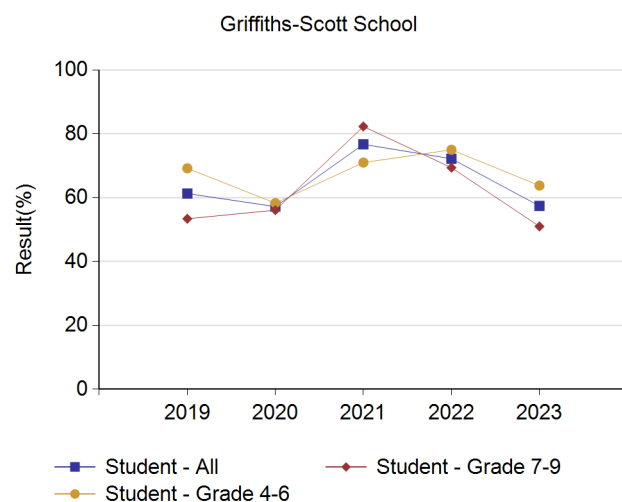
Measure History by Group - Students

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	84	61.3	52	57.2	48	76.7	53	72.2	49	57.4	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3
Student - Grade 4-6	30	69.2	24	58.3	25	71.0	28	75.0	29	63.8	83,891	77.3	80,145	77.4	72,683	77.3	77,098	75.6	77,266	74.9
Student - Grade 7-9	54	53.4	28	56.1	23	82.3	25	69.4	20	51.0	63,855	71.3	63,667	71.5	56,939	74.2	62,683	71.9	63,590	70.1
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	49,344	71.9	49,765	72.5	40,119	70.9	47,339	68.8	52,159	68.8



- Notes:
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Student Growth and Achievement

A.6 Citizenship

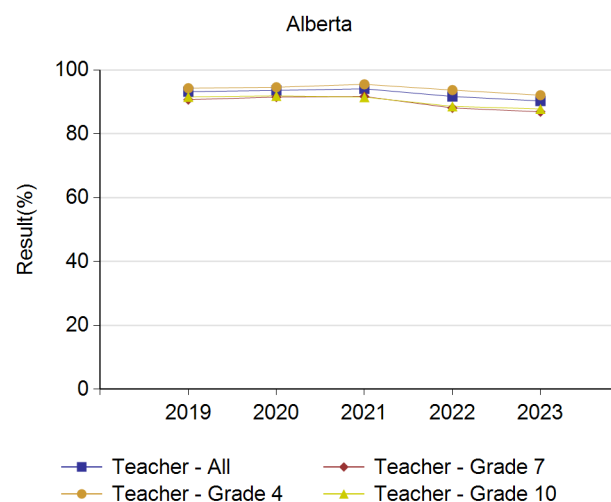
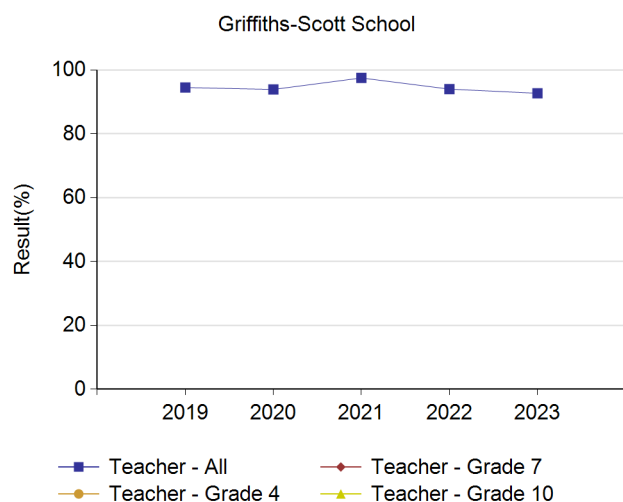
Measure History by Group - Teachers

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	11	94.5	10	93.9	8	97.5	10	94.0	11	92.7	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3
Teacher - Grade 4	3	*	2	*	3	*	5	*	3	*	5,373	94.3	5,320	94.6	4,536	95.5	4,731	93.7	4,792	92.1
Teacher - Grade 7	3	*	3	*	3	*	4	*	3	*	6,954	90.7	7,084	91.5	5,743	91.7	6,312	88.1	6,550	86.9
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,072	91.6	7,260	91.9	5,895	91.5	6,226	88.6	6,960	87.8



- Notes:
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 3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A.6 Citizenship Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2019	10	0	90	10	0	0	90
	2020	11	0	73	18	0	9	73
	2021	12	17	58	8	0	17	75
	2022	16	31	31	19	0	19	63
	2023	12	0	58	25	0	17	58
Students at your child's school help each other when they can	2019	10	10	80	0	0	10	90
	2020	11	18	64	0	9	9	82
	2021	12	42	42	8	0	8	83
	2022	16	38	38	6	0	19	75
	2023	12	8	67	8	0	17	75
Students at your child's school respect each other	2019	10	20	60	20	0	0	80
	2020	11	18	73	9	0	0	91
	2021	11	27	55	9	0	9	82
	2022	16	38	25	25	0	13	63
	2023	12	0	50	42	0	8	50
Your child is encouraged at school to be involved in activities that help the community	2019	10	20	70	10	0	0	90
	2020	11	0	73	18	0	9	73
	2021	12	17	50	17	0	17	67
	2022	16	31	25	13	0	31	56
	2023	12	8	50	8	0	33	58
Your child is encouraged at school to try their best	2019	10	20	80	0	0	0	100
	2020	11	0	100	0	0	0	100
	2021	12	50	42	8	0	0	92
	2022	16	38	63	0	0	0	100
	2023	12	17	83	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2019	7	0	100	0	0	0	100
	2020	2	*	*	*	*	*	*
	2021	8	25	63	0	0	13	88
	2022	11	36	27	9	0	27	64
	2023	8	0	63	25	0	13	63
Students at your child's school help each other when they can	2019	7	14	71	0	0	14	86
	2020	2	*	*	*	*	*	*
	2021	8	50	50	0	0	0	100
	2022	11	45	36	9	0	9	82
	2023	8	13	50	13	0	25	63
Students at your child's school respect each other	2019	7	29	71	0	0	0	100
	2020	2	*	*	*	*	*	*
	2021	7	29	71	0	0	0	100
	2022	11	45	27	18	0	9	73
	2023	8	0	50	38	0	13	50
Your child is encouraged at school to be involved in activities that help the community	2019	7	29	57	14	0	0	86
	2020	2	*	*	*	*	*	*
	2021	8	25	63	0	0	13	88
	2022	11	36	18	9	0	36	55
	2023	8	13	50	0	0	38	63
Your child is encouraged at school to try their best	2019	7	29	71	0	0	0	100
	2020	2	*	*	*	*	*	*
	2021	8	63	38	0	0	0	100
	2022	11	45	55	0	0	0	100
	2023	8	25	75	0	0	0	100

Notes:

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3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2019	3	*	*	*	*	*	*
	2020	9	0	67	22	0	11	67
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Students at your child's school help each other when they can	2019	3	*	*	*	*	*	*
	2020	9	22	67	0	11	0	89
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Students at your child's school respect each other	2019	3	*	*	*	*	*	*
	2020	9	11	78	11	0	0	89
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child is encouraged at school to be involved in activities that help the community	2019	3	*	*	*	*	*	*
	2020	9	0	78	22	0	0	78
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child is encouraged at school to try their best	2019	3	*	*	*	*	*	*
	2020	9	0	100	0	0	0	100
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

Notes:

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3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2019	11	45	45	9	0	0	91
	2020	9	33	56	0	11	0	89
	2021	8	38	50	0	0	13	88
	2022	10	30	70	0	0	0	100
	2023	11	27	64	0	0	9	91
Students are encouraged at your school to try their best	2019	11	64	27	9	0	0	91
	2020	10	70	20	10	0	0	90
	2021	8	75	25	0	0	0	100
	2022	10	80	20	0	0	0	100
	2023	11	55	45	0	0	0	100
Students at your school follow the rules	2019	11	18	82	0	0	0	100
	2020	10	50	50	0	0	0	100
	2021	8	50	50	0	0	0	100
	2022	10	10	70	20	0	0	80
	2023	11	18	73	9	0	0	91
Students at your school help each other when they can	2019	11	36	55	9	0	0	91
	2020	10	10	90	0	0	0	100
	2021	8	75	25	0	0	0	100
	2022	10	20	80	0	0	0	100
	2023	11	36	55	9	0	0	91
Students at your school respect each other	2019	11	27	73	0	0	0	100
	2020	10	20	70	0	0	10	90
	2021	8	63	38	0	0	0	100
	2022	10	20	70	10	0	0	90
	2023	11	18	73	9	0	0	91

Notes:

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3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A.6 Citizenship Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students are encouraged at your school to try their best	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students at your school follow the rules	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students at your school help each other when they can	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students at your school respect each other	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A.6 Citizenship Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students are encouraged at your school to try their best	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students at your school follow the rules	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students at your school help each other when they can	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students at your school respect each other	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A.6 Citizenship Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school, are you encouraged to try your best	2019	30	90	3	7	90
	2020	24	88	8	4	88
	2021	25	92	0	8	92
	2022	28	96	0	4	96
	2023	29	97	0	3	97
At school, do most students follow the rules	2019	30	60	3	37	60
	2020	24	54	29	17	54
	2021	25	60	20	20	60
	2022	28	71	18	11	71
	2023	29	55	28	17	55
At school, do most students help each other	2019	30	70	20	10	70
	2020	24	54	13	33	54
	2021	25	68	12	20	68
	2022	28	68	7	25	68
	2023	29	72	3	24	72
At school, do most students respect each other	2019	30	57	30	13	57
	2020	24	38	13	50	38
	2021	25	64	8	28	64
	2022	28	64	7	29	64
	2023	29	31	24	45	31

Notes:

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Student Growth and Achievement



A.6 Citizenship Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I am encouraged to get involved in activities that help people in my community	2019	53	8	49	23	8	13	57
	2020	28	18	36	21	14	11	54
	2021	23	35	48	4	0	13	83
	2022	25	24	48	12	4	12	72
	2023	20	25	45	20	5	5	70
At school, I am encouraged to try my best	2019	54	41	43	11	4	2	83
	2020	27	33	41	15	7	4	74
	2021	23	43	52	4	0	0	96
	2022	25	44	44	0	8	4	88
	2023	20	25	45	15	10	5	70
At school, students follow the rules	2019	54	4	22	43	20	11	26
	2020	28	7	46	29	14	4	54
	2021	23	13	61	13	4	9	74
	2022	25	12	44	24	4	16	56
	2023	20	0	10	20	10	60	10
At school, students help each other	2019	54	13	44	24	7	11	57
	2020	28	11	43	18	25	4	54
	2021	23	35	48	13	4	0	83
	2022	24	29	46	4	13	8	75
	2023	20	0	65	15	15	5	65
At school, students respect each other	2019	53	6	38	32	19	6	43
	2020	28	0	46	32	18	4	46
	2021	21	19	57	19	5	0	76
	2022	25	16	40	16	8	20	56
	2023	20	0	40	15	30	15	40

Notes:

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Student Growth and Achievement (Grades K-9)

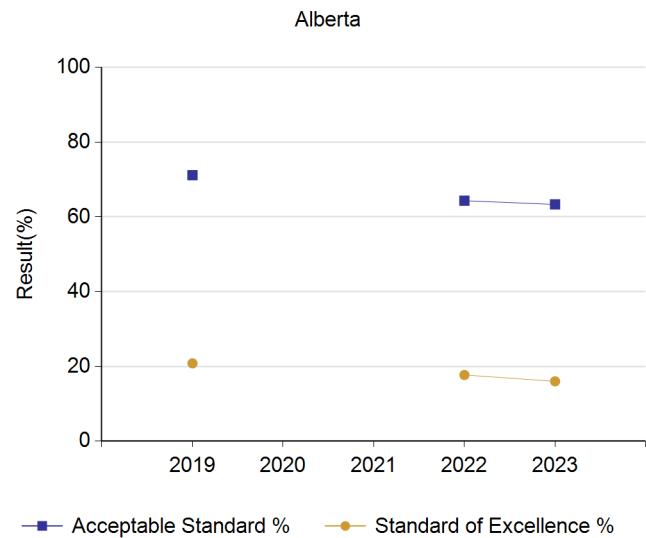
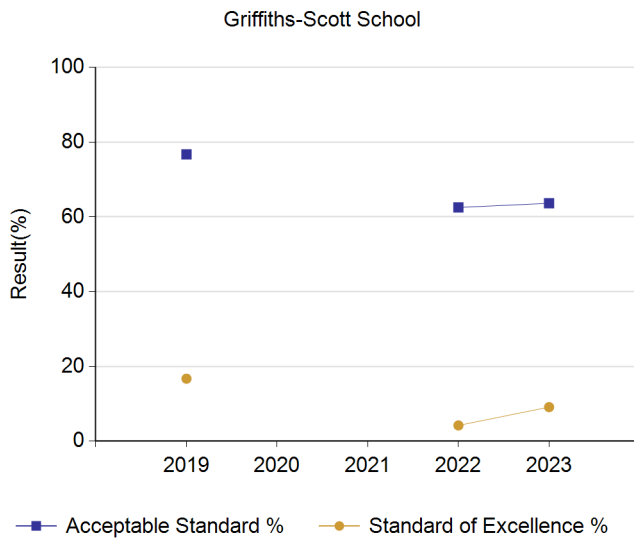


PAT Results By Number Enrolled Measure History

School: 3112 Griffiths-Scott School

Province: Alberta

	Griffiths-Scott School					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
N	30	n/a	n/a	24	33	n/a	n/a	n/a	104,012	n/a	n/a	109,520	115,580
Acceptable Standard %	76.7	n/a	n/a	62.5	63.6	Low	n/a	n/a	71.1	n/a	n/a	64.3	63.3
Standard of Excellence %	16.7	n/a	n/a	4.2	9.1	Very Low	n/a	n/a	20.8	n/a	n/a	17.7	16.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
6. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

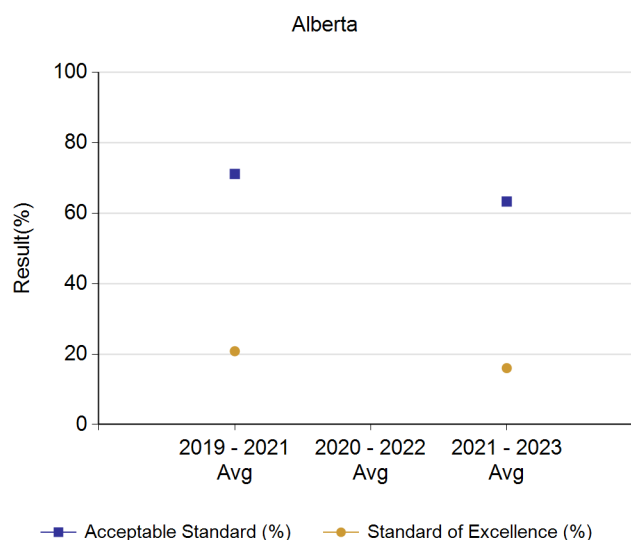
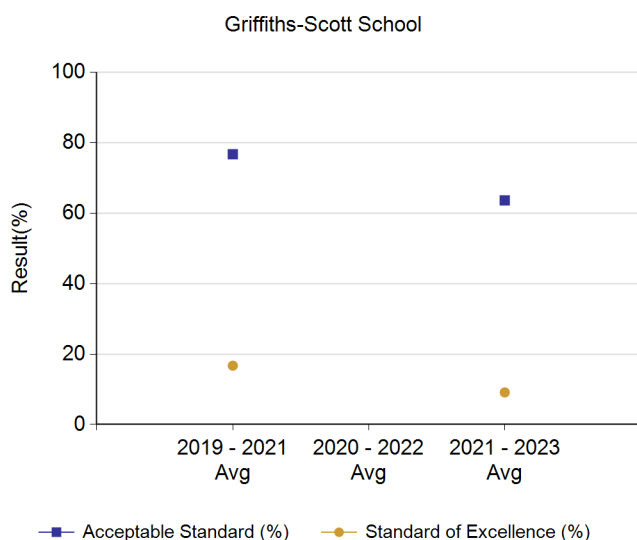
Student Growth and Achievement (Grades K-9)

PAT Results By Students Enrolled - 3 Year Rolling Average

School: 3112 Griffiths-Scott School

Province: Alberta

	Griffiths-Scott School			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
N	30	n/a	33	104,012	n/a	115,580
Acceptable Standard (%)	76.7	n/a	63.6	71.1	n/a	63.3
Standard of Excellence (%)	16.7	n/a	9.1	20.8	n/a	16.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
6. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results Course By Course Summary By Enrolled With Measure Evaluation

School: 3112 Griffiths-Scott School

		Griffiths-Scott School							Alberta			
		Achievement	Improvement	Overall	2023		Prev 3 Year Average		2023		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	Low	n/a	n/a	33	75.8	n/a	n/a	52,106	76.2	n/a	n/a
	Standard of Excellence	Low	n/a	n/a	33	9.1	n/a	n/a	52,106	18.4	n/a	n/a
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,131	77.6	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,131	12.5	n/a	n/a
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	78.9	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	19.4	n/a	n/a
Mathematics 6	Acceptable Standard	Very Low	n/a	n/a	33	54.5	n/a	n/a	52,551	65.4	n/a	n/a
	Standard of Excellence	Very Low	n/a	n/a	33	3.0	n/a	n/a	52,551	15.9	n/a	n/a
Science 6	Acceptable Standard	Low	n/a	n/a	33	72.7	n/a	n/a	54,859	66.7	n/a	n/a
	Standard of Excellence	Low	n/a	n/a	33	12.1	n/a	n/a	54,859	21.8	n/a	n/a
Social Studies 6	Acceptable Standard	Low	n/a	n/a	33	63.6	n/a	n/a	57,655	66.2	n/a	n/a
	Standard of Excellence	Low	n/a	n/a	33	9.1	n/a	n/a	57,655	18.0	n/a	n/a
English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,255	71.4	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,255	13.4	n/a	n/a
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,254	50.2	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,254	5.7	n/a	n/a
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,215	76.1	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,215	10.9	n/a	n/a
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	575	81.6	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	575	22.3	n/a	n/a
Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	55,447	54.4	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	55,447	13.5	n/a	n/a
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,815	52.7	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,815	11.3	n/a	n/a
Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,311	66.3	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,311	20.1	n/a	n/a
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,197	52.9	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,197	10.9	n/a	n/a
Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,309	58.4	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,309	15.9	n/a	n/a
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,140	49.6	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,140	10.6	n/a	n/a

- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
 3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
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Student Growth and Achievement (Grades K-9)



Measure Evaluation Reference - Achievement Evaluation

School: 3112 Griffiths-Scott School

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Language Arts 6	Acceptable Standard	0.00 - 67.95	67.95 - 78.40	78.40 - 86.09	86.09 - 91.37	91.37 - 100.00
	Standard of Excellence	0.00 - 6.83	6.83 - 11.65	11.65 - 17.36	17.36 - 22.46	22.46 - 100.00
French Language Arts 6 année	Acceptable Standard	0.00 - 41.69	41.69 - 73.54	73.54 - 92.32	92.32 - 97.93	97.93 - 100.00
	Standard of Excellence	0.00 - 2.72	2.72 - 8.13	8.13 - 15.29	15.29 - 23.86	23.86 - 100.00
Mathematics 6	Acceptable Standard	0.00 - 63.91	63.91 - 70.73	70.73 - 79.61	79.61 - 88.67	88.67 - 100.00
	Standard of Excellence	0.00 - 8.53	8.53 - 11.31	11.31 - 18.13	18.13 - 25.17	25.17 - 100.00
Science 6	Acceptable Standard	0.00 - 60.36	60.36 - 78.51	78.51 - 86.46	86.46 - 90.64	90.64 - 100.00
	Standard of Excellence	0.00 - 11.74	11.74 - 17.42	17.42 - 25.34	25.34 - 34.31	34.31 - 100.00
Social Studies 6	Acceptable Standard	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
	Standard of Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
English Language Arts 9	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
K&E English Language Arts 9	Acceptable Standard	0.00 - 29.97	29.97 - 53.86	53.86 - 76.19	76.19 - 91.85	91.85 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 0.30	0.30 - 10.00	10.00 - 20.31	20.31 - 100.00
French Language Arts 9 année	Acceptable Standard	0.00 - 67.59	67.59 - 81.33	81.33 - 92.06	92.06 - 97.26	97.26 - 100.00
	Standard of Excellence	0.00 - 1.67	1.67 - 6.81	6.81 - 17.11	17.11 - 28.68	28.68 - 100.00
Mathematics 9	Acceptable Standard	0.00 - 52.42	52.42 - 60.73	60.73 - 73.88	73.88 - 78.00	78.00 - 100.00
	Standard of Excellence	0.00 - 8.18	8.18 - 12.49	12.49 - 18.10	18.10 - 24.07	24.07 - 100.00
K&E Mathematics 9	Acceptable Standard	0.00 - 28.14	28.14 - 53.85	53.85 - 75.83	75.83 - 94.44	94.44 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 6.07	6.07 - 20.43	20.43 - 31.67	31.67 - 100.00
Science 9	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00
K&E Science 9	Acceptable Standard	0.00 - 38.75	38.75 - 59.30	59.30 - 78.33	78.33 - 87.58	87.58 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 7.47	7.47 - 21.41	21.41 - 40.82	40.82 - 100.00
Social Studies 9	Acceptable Standard	0.00 - 56.26	56.26 - 62.27	62.27 - 74.04	74.04 - 79.85	79.85 - 100.00
	Standard of Excellence	0.00 - 10.03	10.03 - 12.78	12.78 - 19.76	19.76 - 24.03	24.03 - 100.00
K&E Social Studies 9	Acceptable Standard	0.00 - 38.79	38.79 - 53.82	53.82 - 72.42	72.42 - 84.88	84.88 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.71	5.71 - 17.19	17.19 - 36.26	36.26 - 100.00

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

Report Generated: Oct 18, 2023
Locked with Suppression for Fall 2023

Report Version 1.0
Data Current as of Sep 07, 2023

Student Growth and Achievement (Grades K-9)

Measure Evaluation Reference - Improvement and Overall Evaluation Table

School: 3112 Griffiths-Scott School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.

The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement (Grades K-9)



PAT Results Course Summary - By Number Writing

School: 3112 Griffiths-Scott School

Province: Alberta

		Griffiths-Scott School		Alberta	
		2023	2020 - 2022 Avg	2023	2020 - 2022 Avg
English Language Arts 6	Number Writing	30	n/a	43,892	n/a
	Acceptable Standard %	83.3	n/a	90.4	n/a
	Standard of Excellence %	10.0	n/a	21.9	n/a
French Language Arts 6 année	Number Writing	n/a	n/a	2,923	n/a
	Acceptable Standard %	n/a	n/a	83.1	n/a
	Standard of Excellence %	n/a	n/a	13.3	n/a
Français 6 année	Number Writing	n/a	n/a	507	n/a
	Acceptable Standard %	n/a	n/a	89.9	n/a
	Standard of Excellence %	n/a	n/a	22.1	n/a
Mathematics 6	Number Writing	28	n/a	44,458	n/a
	Acceptable Standard %	64.3	n/a	77.4	n/a
	Standard of Excellence %	3.6	n/a	18.8	n/a
Science 6	Number Writing	33	n/a	46,184	n/a
	Acceptable Standard %	72.7	n/a	79.3	n/a
	Standard of Excellence %	12.1	n/a	25.9	n/a
Social Studies 6	Number Writing	32	n/a	48,742	n/a
	Acceptable Standard %	65.6	n/a	78.3	n/a
	Standard of Excellence %	9.4	n/a	21.3	n/a
English Language Arts 9	Number Writing	n/a	n/a	47,191	n/a
	Acceptable Standard %	n/a	n/a	85.1	n/a
	Standard of Excellence %	n/a	n/a	15.9	n/a
K&E English Language Arts 9	Number Writing	n/a	n/a	883	n/a
	Acceptable Standard %	n/a	n/a	71.2	n/a
	Standard of Excellence %	n/a	n/a	8.0	n/a
French Language Arts 9 année	Number Writing	n/a	n/a	3,027	n/a
	Acceptable Standard %	n/a	n/a	80.8	n/a
	Standard of Excellence %	n/a	n/a	11.5	n/a
Français 9 année	Number Writing	n/a	n/a	541	n/a
	Acceptable Standard %	n/a	n/a	86.7	n/a
	Standard of Excellence %	n/a	n/a	23.7	n/a
Mathematics 9	Number Writing	n/a	n/a	46,587	n/a
	Acceptable Standard %	n/a	n/a	64.7	n/a
	Standard of Excellence %	n/a	n/a	16.0	n/a

Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results Course Summary - By Number Writing

School: 3112 Griffiths-Scott School
Province: Alberta

		Griffiths-Scott School		Alberta	
		2023	2020 - 2022 Avg	2023	2020 - 2022 Avg
K&E Mathematics 9	Number Writing	n/a	n/a	1,480	n/a
	Acceptable Standard %	n/a	n/a	64.7	n/a
	Standard of Excellence %	n/a	n/a	13.9	n/a
Science 9	Number Writing	n/a	n/a	47,397	n/a
	Acceptable Standard %	n/a	n/a	78.8	n/a
	Standard of Excellence %	n/a	n/a	23.9	n/a
K&E Science 9	Number Writing	n/a	n/a	936	n/a
	Acceptable Standard %	n/a	n/a	67.6	n/a
	Standard of Excellence %	n/a	n/a	13.9	n/a
Social Studies 9	Number Writing	n/a	n/a	47,410	n/a
	Acceptable Standard %	n/a	n/a	69.3	n/a
	Standard of Excellence %	n/a	n/a	18.9	n/a
K&E Social Studies 9	Number Writing	n/a	n/a	915	n/a
	Acceptable Standard %	n/a	n/a	61.9	n/a
	Standard of Excellence %	n/a	n/a	13.2	n/a

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Student Growth and Achievement (Grades K-9)

PAT Results By Course

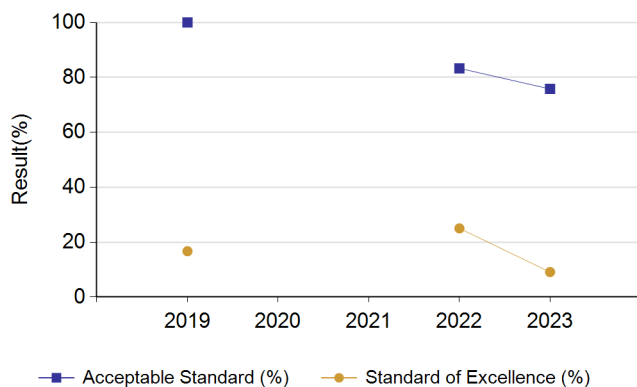
School: 3112 Griffiths-Scott School

Province: Alberta

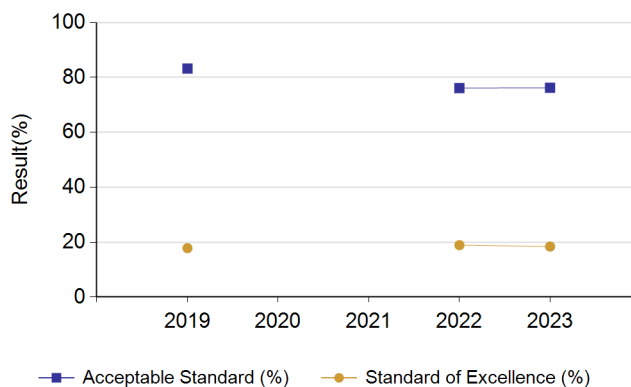
English Language Arts 6

		Griffiths-Scott School					Alberta				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	30	n/a	n/a	24	33	54,820	n/a	n/a	56,095	52,106
	Students Writing	30	n/a	n/a	23	30	49,639	n/a	n/a	47,534	43,892
	Students Writing (%)	100.0	n/a	n/a	95.8	90.9	90.5	n/a	n/a	84.7	84.2
Results Based on Number Enrolled	Acceptable Standard (%)	100.0	n/a	n/a	83.3	75.8	83.2	n/a	n/a	76.1	76.2
	Standard of Excellence (%)	16.7	n/a	n/a	25.0	9.1	17.8	n/a	n/a	18.9	18.4
	Below Acceptable Standard (%)	0.0	n/a	n/a	12.5	15.2	7.3	n/a	n/a	8.7	8.1
Results Based on Number Writing	Acceptable Standard (%)	100.0	n/a	n/a	87.0	83.3	91.9	n/a	n/a	89.8	90.4
	Standard of Excellence (%)	16.7	n/a	n/a	26.1	10.0	19.6	n/a	n/a	22.3	21.9
	Below Acceptable Standard (%)	0.0	n/a	n/a	13.0	16.7	8.1	n/a	n/a	10.2	9.6

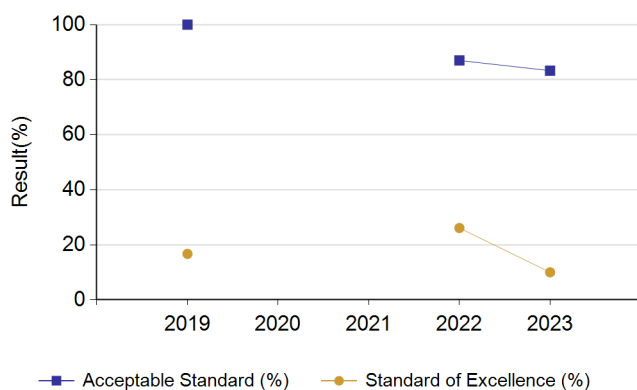
Results Based on Number Enrolled
Griffiths-Scott School



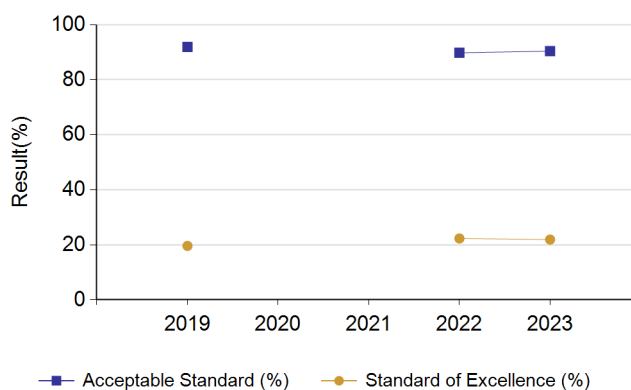
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Griffiths-Scott School



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

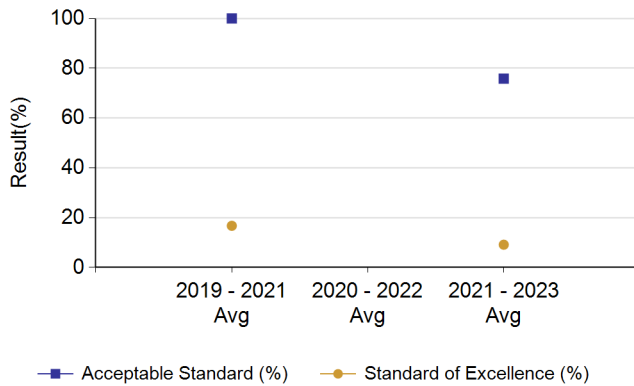
School: 3112 Griffiths-Scott School

Province: Alberta

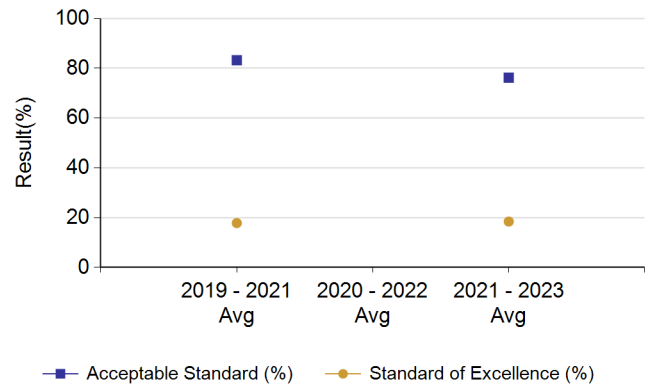
English Language Arts 6

		Griffiths-Scott School			Alberta		
		2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Participation	Students Enrolled	30	n/a	33	54,820	n/a	52,106
	Students Writing	30	n/a	30	49,639	n/a	43,892
	Students Writing (%)	100.0	n/a	90.9	90.5	n/a	84.2
Results Based on Number Enrolled	Acceptable Standards (%)	100.0	n/a	75.8	83.2	n/a	76.2
	Standard of Excellence (%)	16.7	n/a	9.1	17.8	n/a	18.4
	Below Acceptable Standard (%)	0.0	n/a	15.2	7.3	n/a	8.1
Results Based on Number Writing	Acceptable Standards (%)	100.0	n/a	83.3	91.9	n/a	90.4
	Standard of Excellence (%)	16.7	n/a	10.0	19.6	n/a	21.9
	Below Acceptable Standard (%)	0.0	n/a	16.7	8.1	n/a	9.6

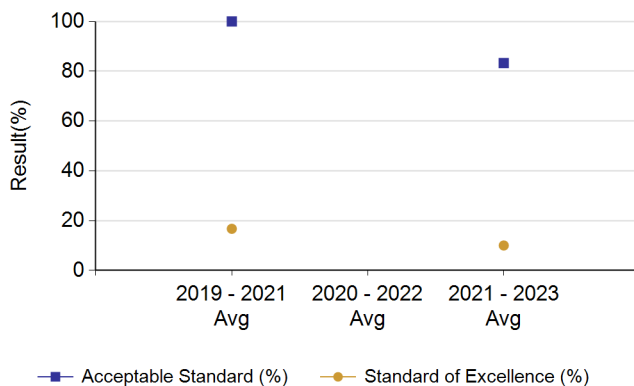
Results Based on Number Enrolled
Griffiths-Scott School



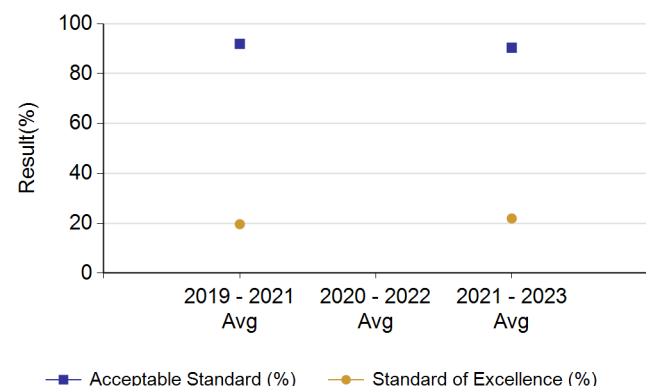
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Griffiths-Scott School



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)

PAT Results By Course

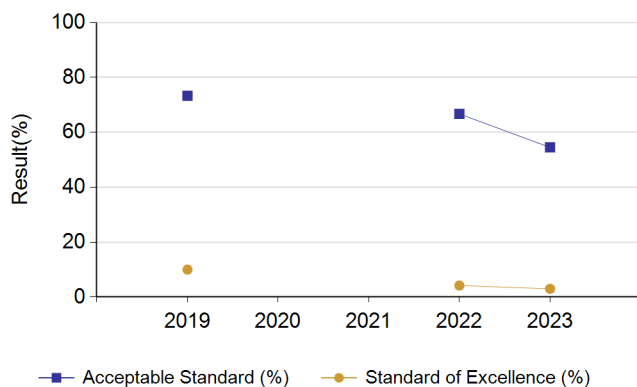
School: 3112 Griffiths-Scott School

Province: Alberta

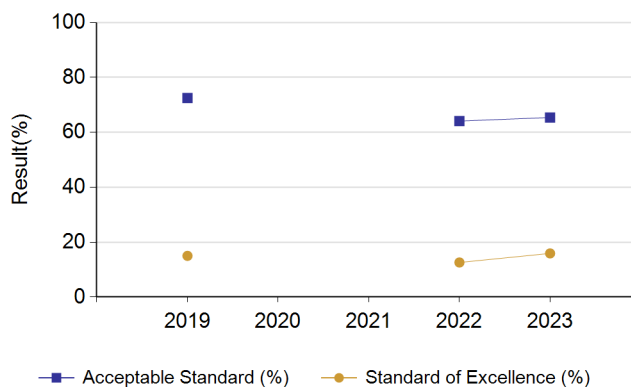
Mathematics 6

		Griffiths-Scott School					Alberta				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	30	n/a	n/a	24	33	54,778	n/a	n/a	56,019	52,551
	Students Writing	30	n/a	n/a	23	28	49,753	n/a	n/a	47,909	44,458
	Students Writing (%)	100.0	n/a	n/a	95.8	84.8	90.8	n/a	n/a	85.5	84.6
Results Based on Number Enrolled	Acceptable Standard (%)	73.3	n/a	n/a	66.7	54.5	72.5	n/a	n/a	64.1	65.4
	Standard of Excellence (%)	10.0	n/a	n/a	4.2	3.0	15.0	n/a	n/a	12.6	15.9
	Below Acceptable Standard (%)	26.7	n/a	n/a	29.2	30.3	18.3	n/a	n/a	21.4	19.2
Results Based on Number Writing	Acceptable Standard (%)	73.3	n/a	n/a	69.6	64.3	79.8	n/a	n/a	75.0	77.4
	Standard of Excellence (%)	10.0	n/a	n/a	4.3	3.6	16.6	n/a	n/a	14.8	18.8
	Below Acceptable Standard (%)	26.7	n/a	n/a	30.4	35.7	20.2	n/a	n/a	25.0	22.6

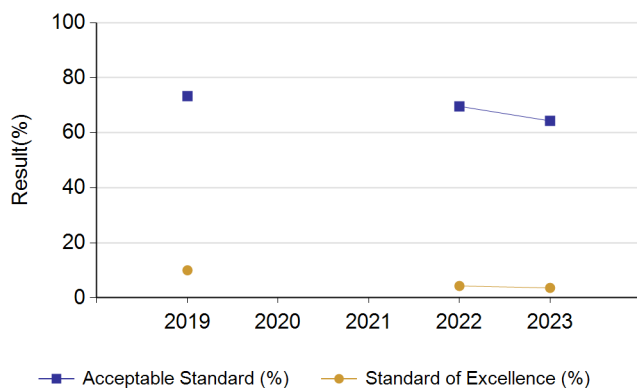
Results Based on Number Enrolled
Griffiths-Scott School



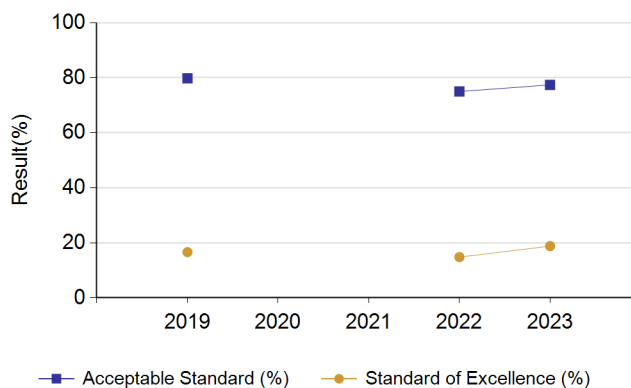
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Griffiths-Scott School



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

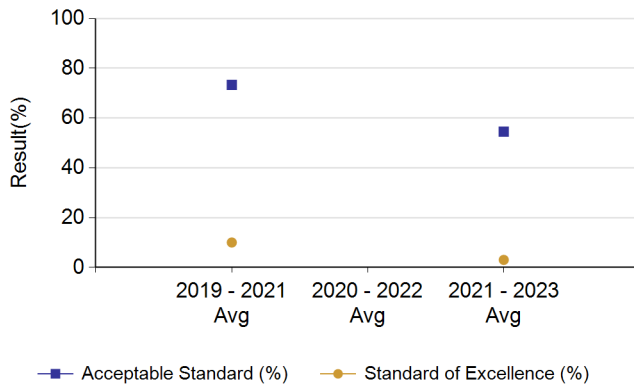
School: 3112 Griffiths-Scott School

Province: Alberta

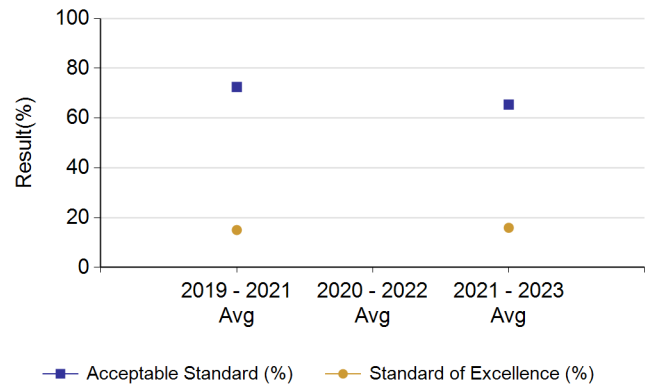
Mathematics 6

		Griffiths-Scott School			Alberta		
		2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Participation	Students Enrolled	30	n/a	33	54,778	n/a	52,551
	Students Writing	30	n/a	28	49,753	n/a	44,458
	Students Writing (%)	100.0	n/a	84.8	90.8	n/a	84.6
Results Based on Number Enrolled	Acceptable Standards (%)	73.3	n/a	54.5	72.5	n/a	65.4
	Standard of Excellence (%)	10.0	n/a	3.0	15.0	n/a	15.9
	Below Acceptable Standard (%)	26.7	n/a	30.3	18.3	n/a	19.2
Results Based on Number Writing	Acceptable Standards (%)	73.3	n/a	64.3	79.8	n/a	77.4
	Standard of Excellence (%)	10.0	n/a	3.6	16.6	n/a	18.8
	Below Acceptable Standard (%)	26.7	n/a	35.7	20.2	n/a	22.6

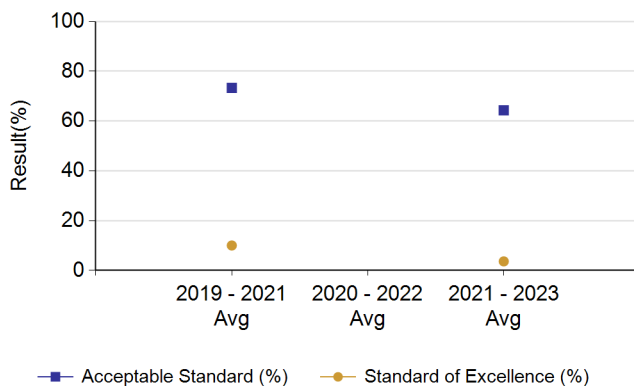
Results Based on Number Enrolled
Griffiths-Scott School



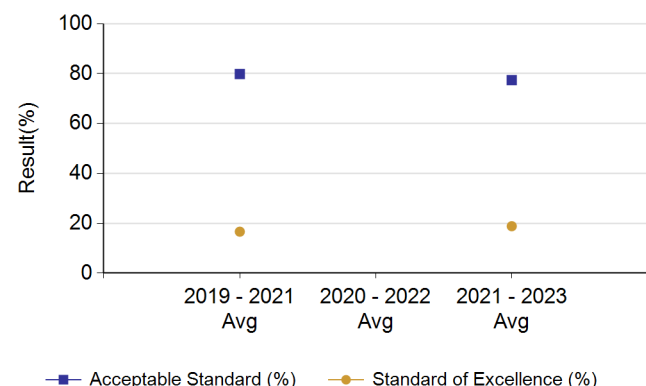
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Griffiths-Scott School



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)

PAT Results By Course

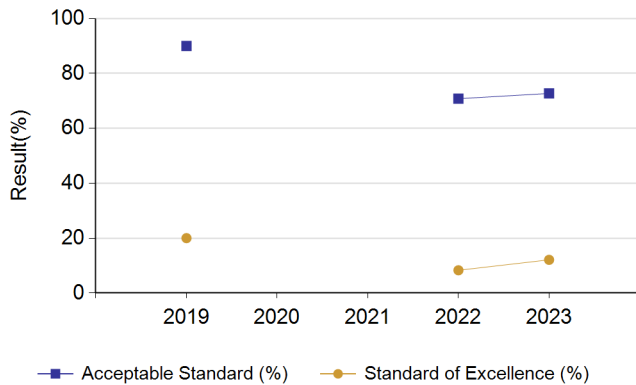
School: 3112 Griffiths-Scott School

Province: Alberta

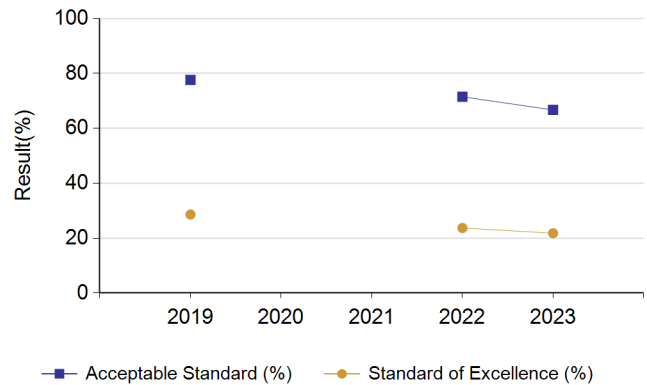
Science 6

		Griffiths-Scott School					Alberta				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	30	n/a	n/a	24	33	54,879	n/a	n/a	56,451	54,859
	Students Writing	30	n/a	n/a	23	33	49,793	n/a	n/a	48,395	46,184
	Students Writing (%)	100.0	n/a	n/a	95.8	100.0	90.7	n/a	n/a	85.7	84.2
Results Based on Number Enrolled	Acceptable Standard (%)	90.0	n/a	n/a	70.8	72.7	77.6	n/a	n/a	71.5	66.7
	Standard of Excellence (%)	20.0	n/a	n/a	8.3	12.1	28.6	n/a	n/a	23.7	21.8
	Below Acceptable Standard (%)	10.0	n/a	n/a	25.0	27.3	13.1	n/a	n/a	14.2	17.4
Results Based on Number Writing	Acceptable Standard (%)	90.0	n/a	n/a	73.9	72.7	85.5	n/a	n/a	83.4	79.3
	Standard of Excellence (%)	20.0	n/a	n/a	8.7	12.1	31.6	n/a	n/a	27.7	25.9
	Below Acceptable Standard (%)	10.0	n/a	n/a	26.1	27.3	14.5	n/a	n/a	16.6	20.7

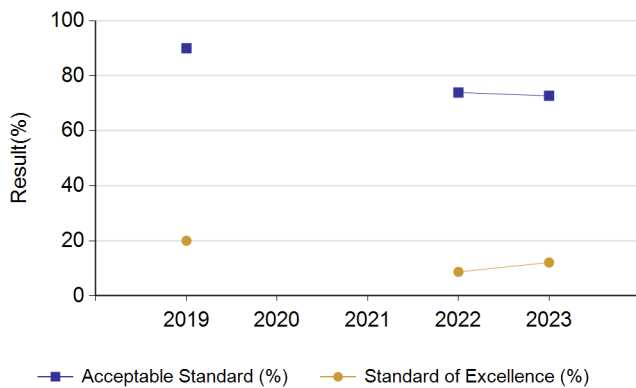
Results Based on Number Enrolled
Griffiths-Scott School



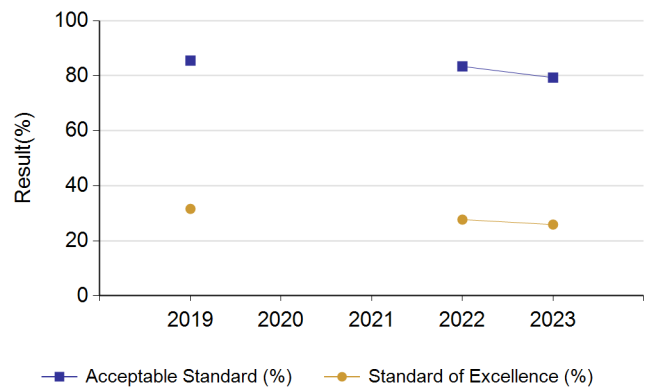
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Griffiths-Scott School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
3. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

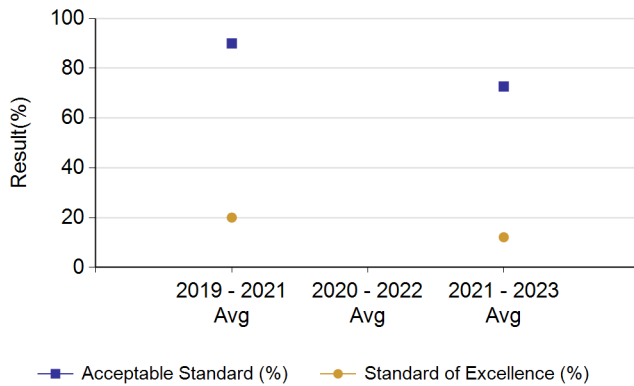
School: 3112 Griffiths-Scott School

Province: Alberta

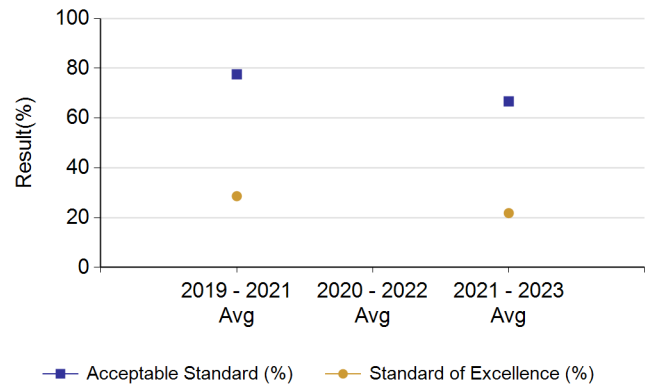
Science 6

		Griffiths-Scott School			Alberta		
		2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Participation	Students Enrolled	30	n/a	33	54,879	n/a	54,859
	Students Writing	30	n/a	33	49,793	n/a	46,184
	Students Writing (%)	100.0	n/a	100.0	90.7	n/a	84.2
Results Based on Number Enrolled	Acceptable Standards (%)	90.0	n/a	72.7	77.6	n/a	66.7
	Standard of Excellence (%)	20.0	n/a	12.1	28.6	n/a	21.8
	Below Acceptable Standard (%)	10.0	n/a	27.3	13.1	n/a	17.4
Results Based on Number Writing	Acceptable Standards (%)	90.0	n/a	72.7	85.5	n/a	79.3
	Standard of Excellence (%)	20.0	n/a	12.1	31.6	n/a	25.9
	Below Acceptable Standard (%)	10.0	n/a	27.3	14.5	n/a	20.7

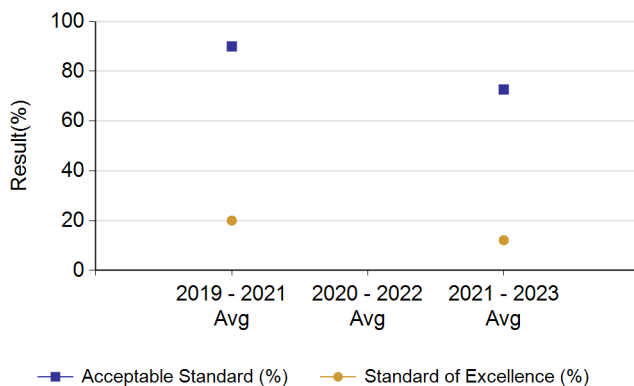
Results Based on Number Enrolled
Griffiths-Scott School



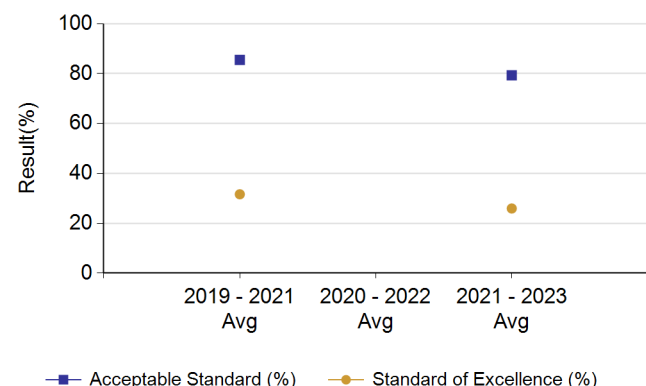
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Griffiths-Scott School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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3. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)

PAT Results By Course

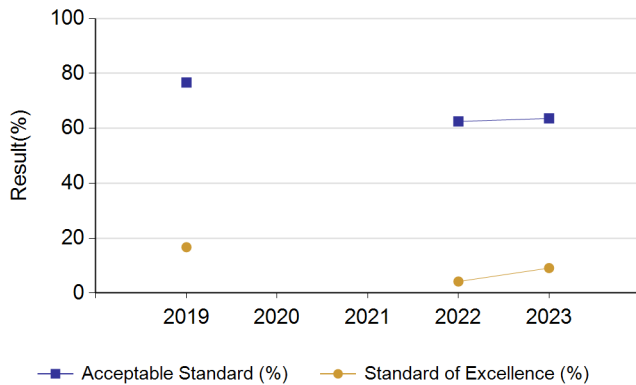
School: 3112 Griffiths-Scott School

Province: Alberta

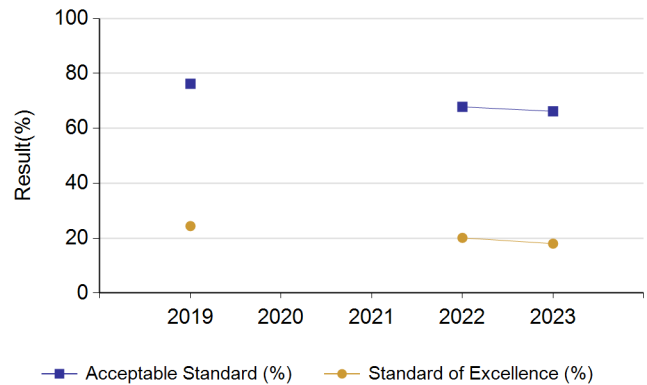
Social Studies 6

		Griffiths-Scott School					Alberta				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	30	n/a	n/a	24	33	54,802	n/a	n/a	56,483	57,655
	Students Writing	30	n/a	n/a	23	32	49,670	n/a	n/a	48,283	48,742
	Students Writing (%)	100.0	n/a	n/a	95.8	97.0	90.6	n/a	n/a	85.5	84.5
Results Based on Number Enrolled	Acceptable Standard (%)	76.7	n/a	n/a	62.5	63.6	76.2	n/a	n/a	67.8	66.2
	Standard of Excellence (%)	16.7	n/a	n/a	4.2	9.1	24.4	n/a	n/a	20.1	18.0
	Below Acceptable Standard (%)	23.3	n/a	n/a	33.3	33.3	14.4	n/a	n/a	17.7	18.4
Results Based on Number Writing	Acceptable Standard (%)	76.7	n/a	n/a	65.2	65.6	84.1	n/a	n/a	79.3	78.3
	Standard of Excellence (%)	16.7	n/a	n/a	4.3	9.4	27.0	n/a	n/a	23.6	21.3
	Below Acceptable Standard (%)	23.3	n/a	n/a	34.8	34.4	15.9	n/a	n/a	20.7	21.7

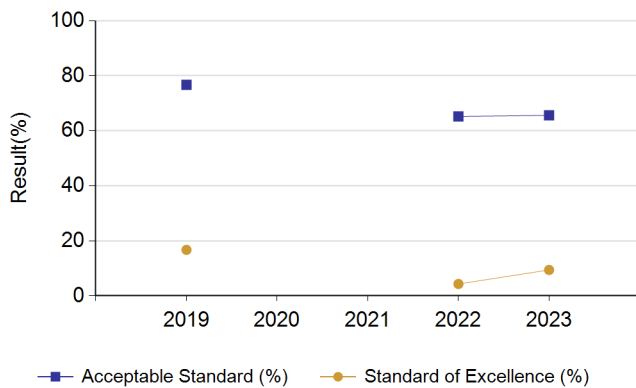
Results Based on Number Enrolled
Griffiths-Scott School



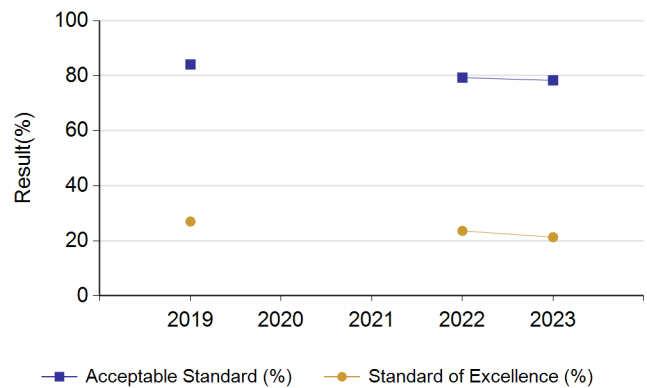
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Griffiths-Scott School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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3. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

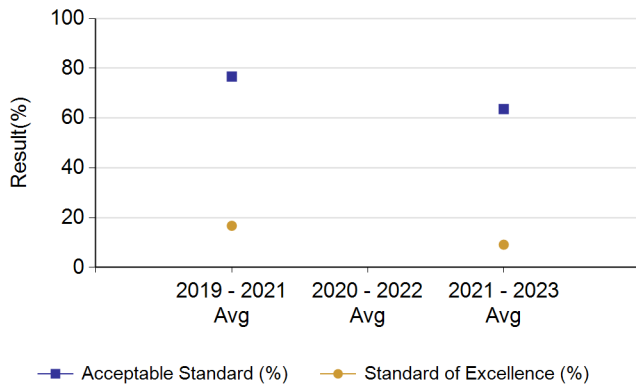
School: 3112 Griffiths-Scott School

Province: Alberta

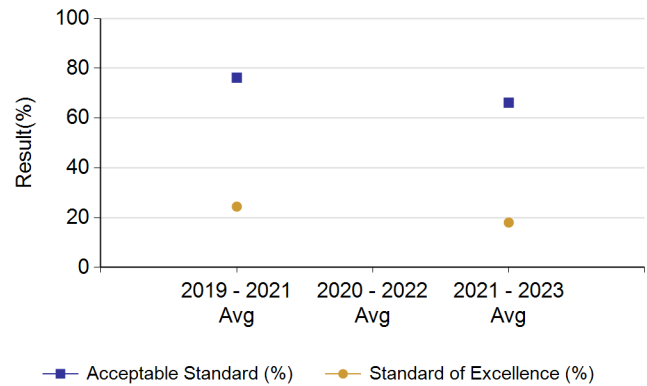
Social Studies 6

		Griffiths-Scott School			Alberta		
		2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Participation	Students Enrolled	30	n/a	33	54,802	n/a	57,655
	Students Writing	30	n/a	32	49,670	n/a	48,742
	Students Writing (%)	100.0	n/a	97.0	90.6	n/a	84.5
Results Based on Number Enrolled	Acceptable Standards (%)	76.7	n/a	63.6	76.2	n/a	66.2
	Standard of Excellence (%)	16.7	n/a	9.1	24.4	n/a	18.0
	Below Acceptable Standard (%)	23.3	n/a	33.3	14.4	n/a	18.4
Results Based on Number Writing	Acceptable Standards (%)	76.7	n/a	65.6	84.1	n/a	78.3
	Standard of Excellence (%)	16.7	n/a	9.4	27.0	n/a	21.3
	Below Acceptable Standard (%)	23.3	n/a	34.4	15.9	n/a	21.7

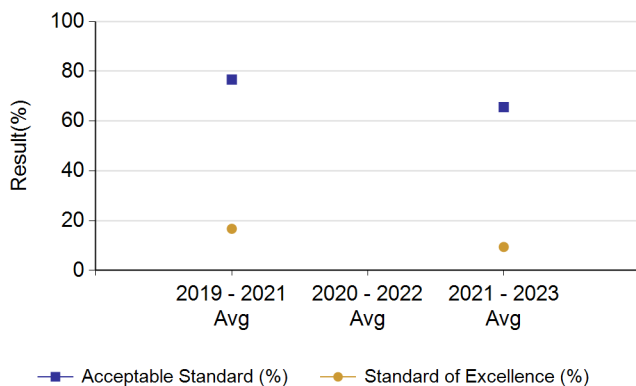
Results Based on Number Enrolled
Griffiths-Scott School



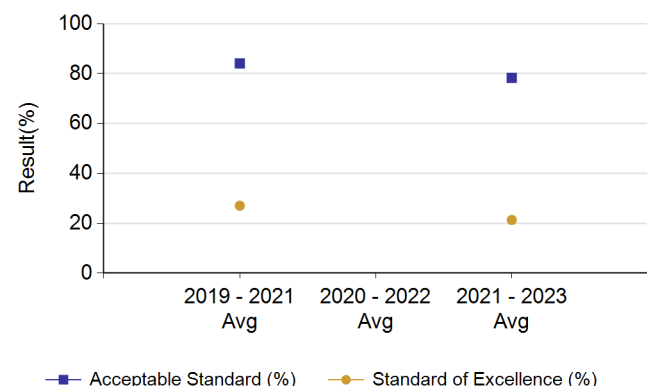
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Griffiths-Scott School



Results Based on Number Writing
Alberta



Notes:

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Teaching & Leading

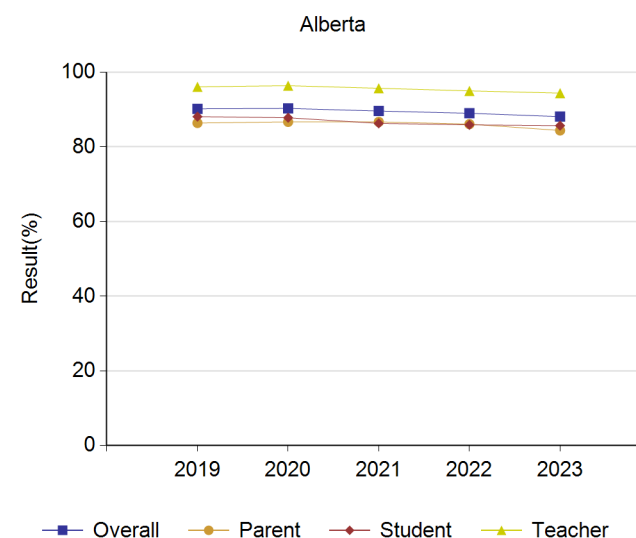
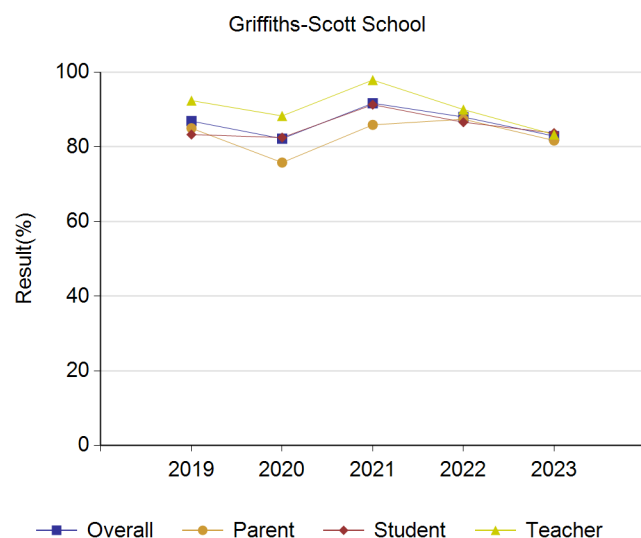
A.4 Education Quality - Measure History

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Griffiths-Scott School													Alberta									
	2019		2020		2021		2022		2023					Measure Evaluation			2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	105	86.9	73	82.2	68	91.7	79	88.0	72	82.9	Low	Maintained	Issue	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1
Parent	10	85.0	11	75.8	12	85.9	16	87.4	12	81.7	Intermediate	Maintained	Acceptable	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4
Student	84	83.3	52	82.5	48	91.3	53	86.6	49	83.7	Intermediate	Maintained	Acceptable	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7
Teacher	11	92.4	10	88.3	8	97.9	10	90.0	11	83.3	Very Low	Maintained	Concern	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

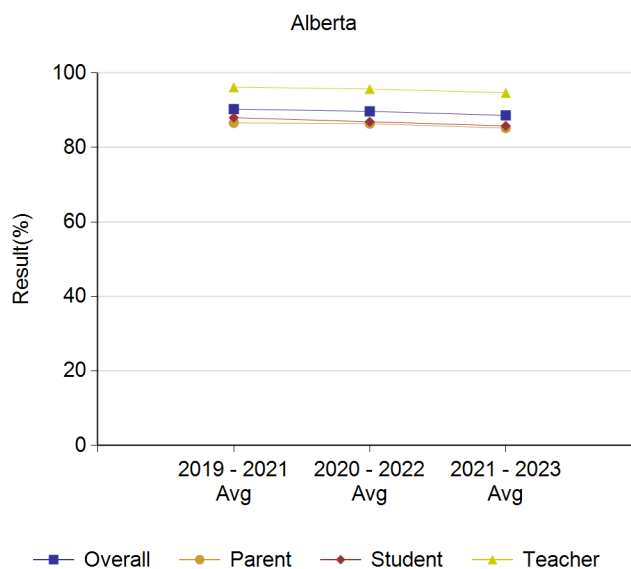
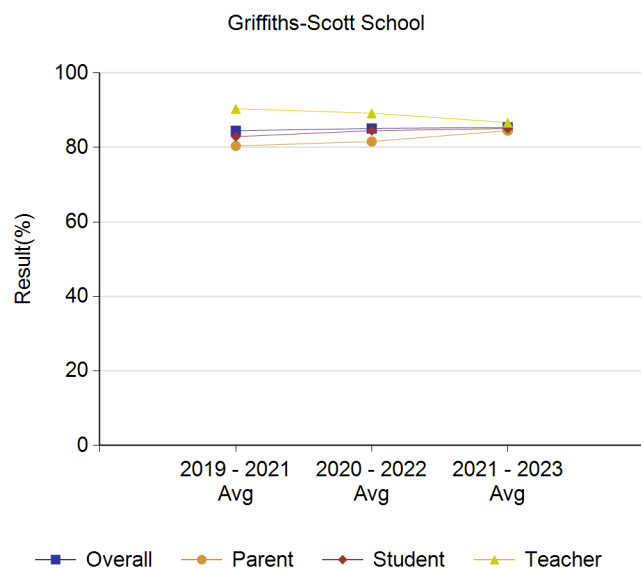
A.4 Education Quality - 3 Year Rolling Average

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Griffiths-Scott School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	89	84.5	76	85.1	76	85.4	265,232	90.3	257,078	89.7	253,558	88.6
Parent	11	80.4	14	81.6	14	84.5	36,085	86.6	34,318	86.4	31,809	85.2
Student	68	82.9	53	84.5	51	85.1	195,523	88.0	190,299	86.9	190,089	85.8
Teacher	11	90.4	10	89.2	11	86.7	33,625	96.2	32,462	95.7	31,661	94.7



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality

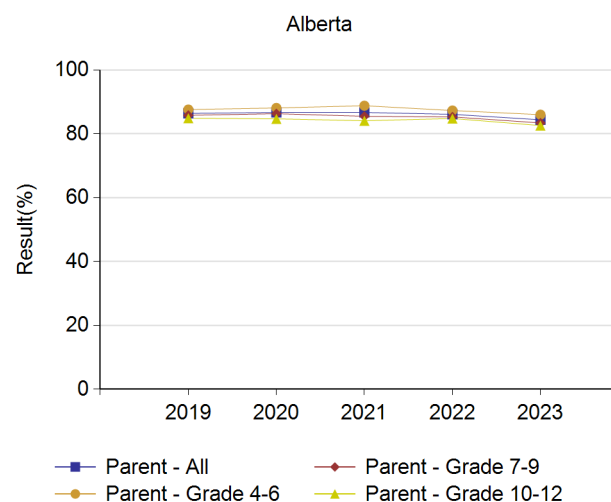
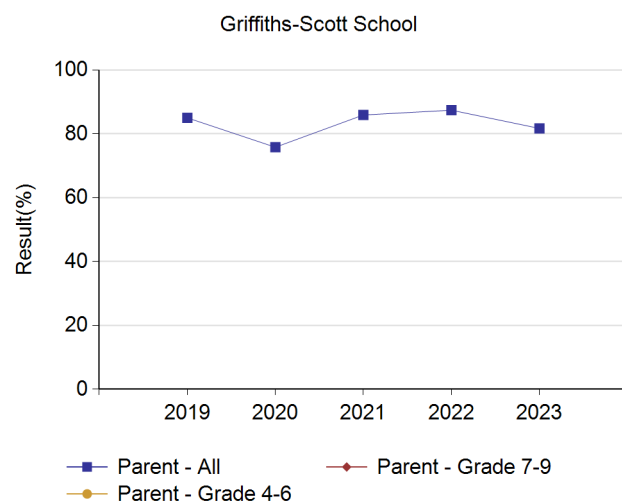
Measure History by Group - Parents

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	10	85.0	11	75.8	12	85.9	16	87.4	12	81.7	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4
Parent - Grade 4-6	7	*	2	*	8	*	11	*	8	*	16,113	87.6	16,667	88.1	13,941	88.8	14,320	87.3	14,398	86.0
Parent - Grade 7-9	3	*	9	*	4	*	5	*	4	*	10,892	85.8	11,640	86.3	9,886	85.5	10,028	85.3	9,694	83.4
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,257	84.9	8,588	84.7	7,197	84.1	7,380	84.8	7,798	82.6



- Notes:
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Teaching & Leading

A.4 Education Quality

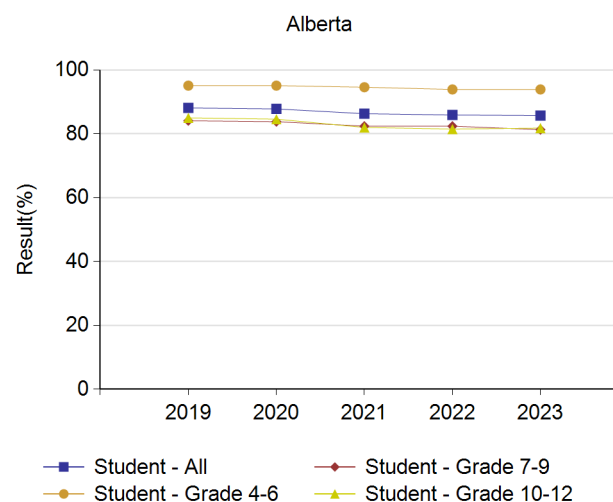
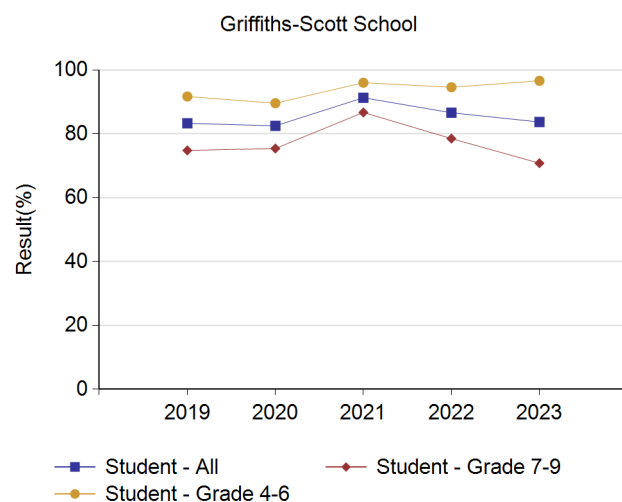
Measure History by Group - Students

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	84	83.3	52	82.5	48	91.3	53	86.6	49	83.7	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7
Student - Grade 4-6	30	91.7	24	89.6	25	96.0	28	94.6	29	96.6	83,900	95.1	80,156	95.1	72,276	94.6	76,565	93.9	77,317	93.9
Student - Grade 7-9	54	74.8	28	75.4	23	86.7	25	78.5	20	70.8	63,972	84.1	63,763	83.8	57,049	82.4	62,794	82.4	63,721	81.3
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	49,410	85.0	49,844	84.6	40,264	82.0	47,475	81.5	52,305	81.8



- Notes:
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Teaching & Leading

A.4 Education Quality

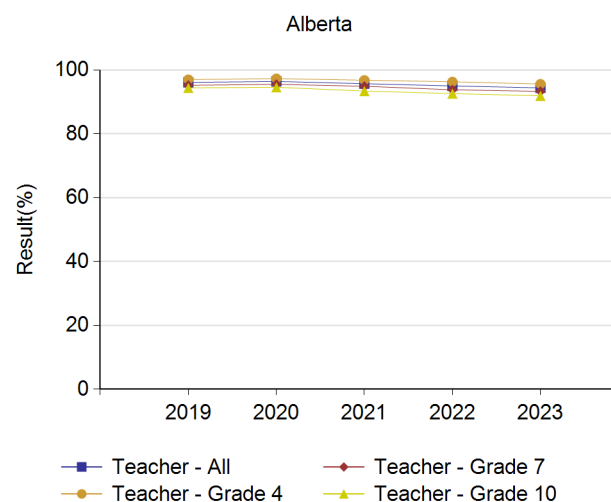
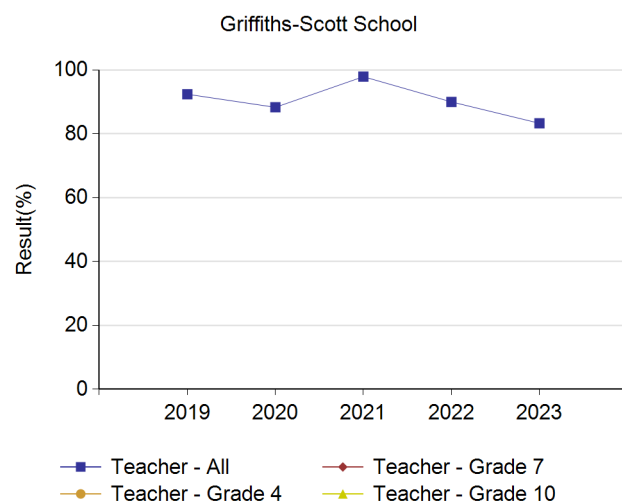
Measure History by Group - Teachers

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	11	92.4	10	88.3	8	97.9	10	90.0	11	83.3	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4
Teacher - Grade 4	3	*	2	*	3	*	5	*	3	*	5,373	97.0	5,320	97.3	4,537	96.8	4,730	96.3	4,795	95.6
Teacher - Grade 7	3	*	3	*	3	*	4	*	3	*	6,956	95.2	7,084	95.5	5,742	94.9	6,312	93.8	6,553	93.3
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,072	94.4	7,260	94.6	5,896	93.4	6,227	92.6	6,959	91.9



- Notes:
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A.4 Education Quality Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2019	10	20	60	20	0	0	80
	2020	11	0	100	0	0	0	100
	2021	12	42	50	8	0	0	92
	2022	16	19	81	0	0	0	100
	2023	12	17	83	0	0	0	100
Your child finds school work challenging	2019	10	20	60	20	0	0	80
	2020	11	0	36	45	18	0	36
	2021	12	0	75	25	0	0	75
	2022	16	31	31	31	0	6	63
	2023	12	8	50	42	0	0	58
Your child finds school work interesting	2019	10	20	50	30	0	0	70
	2020	11	9	55	18	18	0	64
	2021	12	42	50	8	0	0	92
	2022	16	31	50	19	0	0	81
	2023	11	9	73	18	0	0	82
Your child is learning what they need to know	2019	10	0	80	20	0	0	80
	2020	11	0	82	18	0	0	82
	2021	11	45	27	9	9	9	73
	2022	16	13	69	13	0	6	81
	2023	12	17	42	25	0	17	58

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2019	10	0	100	0	0	0	100
	2020	11	9	73	18	0	0	82
	2021	12	58	33	8	0	0	92
	2022	16	31	69	0	0	0	100
	2023	12	25	67	0	0	8	92

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2019	10	10	90	0	0	0	100
	2020	11	36	55	9	0	0	91
	2021	12	67	25	8	0	0	92
	2022	15	33	67	0	0	0	100
	2023	12	25	75	0	0	0	100

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2019	7	14	71	14	0	0	86
	2020	2	*	*	*	*	*	*
	2021	8	50	50	0	0	0	100
	2022	11	27	73	0	0	0	100
	2023	8	13	88	0	0	0	100
Your child finds school work challenging	2019	7	29	57	14	0	0	86
	2020	2	*	*	*	*	*	*
	2021	8	0	75	25	0	0	75
	2022	11	36	27	27	0	9	64
	2023	8	13	50	38	0	0	63
Your child finds school work interesting	2019	7	29	57	14	0	0	86
	2020	2	*	*	*	*	*	*
	2021	8	63	38	0	0	0	100
	2022	11	45	45	9	0	0	91
	2023	8	13	63	25	0	0	75
Your child is learning what they need to know	2019	7	0	86	14	0	0	86
	2020	2	*	*	*	*	*	*
	2021	7	57	43	0	0	0	100
	2022	11	18	73	9	0	0	91
	2023	8	25	38	25	0	13	63

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2019	7	0	100	0	0	0	100
	2020	2	*	*	*	*	*	*
	2021	8	75	25	0	0	0	100
	2022	11	45	55	0	0	0	100
	2023	8	25	75	0	0	0	100

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2019	7	14	86	0	0	0	100
	2020	2	*	*	*	*	*	*
	2021	8	88	13	0	0	0	100
	2022	10	50	50	0	0	0	100
	2023	8	25	75	0	0	0	100

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2019	3	*	*	*	*	*	*
	2020	9	0	100	0	0	0	100
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child finds school work challenging	2019	3	*	*	*	*	*	*
	2020	9	0	33	44	22	0	33
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child finds school work interesting	2019	3	*	*	*	*	*	*
	2020	9	0	56	22	22	0	56
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Your child is learning what they need to know	2019	3	*	*	*	*	*	*
	2020	9	0	78	22	0	0	78
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2019	3	*	*	*	*	*	*
	2020	9	0	78	22	0	0	78
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2019	3	*	*	*	*	*	*
	2020	9	33	56	11	0	0	89
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2019	11	27	64	9	0	0	91
	2020	10	30	50	20	0	0	80
	2021	8	38	50	13	0	0	88
	2022	10	10	80	0	10	0	90
	2023	11	36	45	18	0	0	82
Students at your school clearly understand what they are expected to learn at school	2019	11	18	73	9	0	0	91
	2020	10	40	60	0	0	0	100
	2021	8	75	25	0	0	0	100
	2022	10	10	90	0	0	0	100
	2023	11	18	82	0	0	0	100
Students at your school find school work challenging	2019	11	55	45	0	0	0	100
	2020	10	20	70	0	0	10	90
	2021	8	63	38	0	0	0	100
	2022	10	40	60	0	0	0	100
	2023	11	27	64	9	0	0	91
Students at your school find school work interesting	2019	11	18	73	9	0	0	91
	2020	10	30	60	10	0	0	90
	2021	8	25	75	0	0	0	100
	2022	10	0	90	10	0	0	90
	2023	11	18	64	18	0	0	82

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2019	11	27	64	9	0	0	91
	2020	10	30	50	20	0	0	80
	2021	8	25	75	0	0	0	100
	2022	10	30	30	40	0	0	60
	2023	11	18	45	27	9	0	64

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2019	11	36	55	9	0	0	91
	2020	10	40	50	10	0	0	90
	2021	8	63	38	0	0	0	100
	2022	10	50	50	0	0	0	100
	2023	11	36	45	18	0	0	82

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students at your school find school work challenging	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students at your school find school work interesting	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

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Teaching & Leading

A.4 Education Quality Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

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Teaching & Leading

A.4 Education Quality Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students at your school find school work challenging	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students at your school find school work interesting	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

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Teaching & Leading

A.4 Education Quality Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the teachers in your school	2019	30	53	43	0	3	0	97
	2020	24	63	29	4	4	0	92
	2021	25	52	40	0	4	4	92
	2022	28	68	25	0	0	7	93
	2023	29	69	24	0	0	7	93
Do you think your school is	2019	30	43	43	7	3	3	87
	2020	24	46	42	4	0	8	88
	2021	25	60	40	0	0	0	100
	2022	28	29	68	0	0	4	96
	2023	29	52	48	0	0	0	100

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Teaching & Leading

A.4 Education Quality Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
It is clear what I am expected to learn at school	2019	53	21	55	17	4	4	75
	2020	27	33	44	11	4	7	78
	2021	22	50	41	0	0	9	91
	2022	24	21	58	4	4	13	79
	2023	20	15	55	15	0	15	70
My school work is challenging	2019	53	15	38	34	4	9	53
	2020	28	25	39	18	14	4	64
	2021	23	26	57	13	0	4	83
	2022	25	24	60	8	4	4	84
	2023	20	15	45	30	10	0	60
My school work is interesting	2019	54	7	54	26	11	2	61
	2020	28	18	39	25	14	4	57
	2021	23	22	52	9	4	13	74
	2022	25	8	48	36	4	4	56
	2023	20	0	55	25	10	10	55
The core subjects (math, language arts, social studies, science) I am learning at school are useful to me	2019	54	24	59	13	4	0	83
	2020	28	29	50	11	7	4	79
	2021	23	30	57	4	4	4	87
	2022	25	32	32	28	4	4	64
	2023	20	5	70	15	0	10	75

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Is the quality of teaching at your school	2019	54	19	65	11	0	6	83
	2020	28	25	64	4	4	4	89
	2021	22	41	50	5	0	5	91
	2022	25	40	52	8	0	0	92
	2023	20	10	70	10	0	10	80

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Overall, is the education you are receiving at school	2019	54	24	69	2	0	6	93
	2020	28	29	57	4	4	7	86
	2021	22	45	50	0	0	5	95
	2022	25	16	80	4	0	0	96
	2023	20	5	80	0	5	10	85

Notes:

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Learning Supports

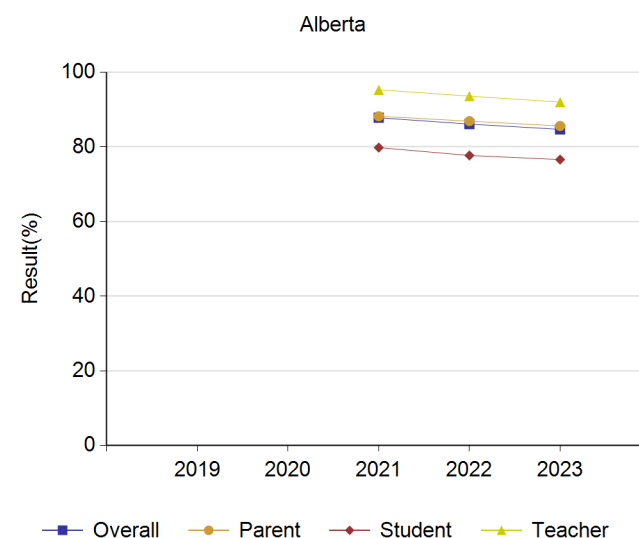
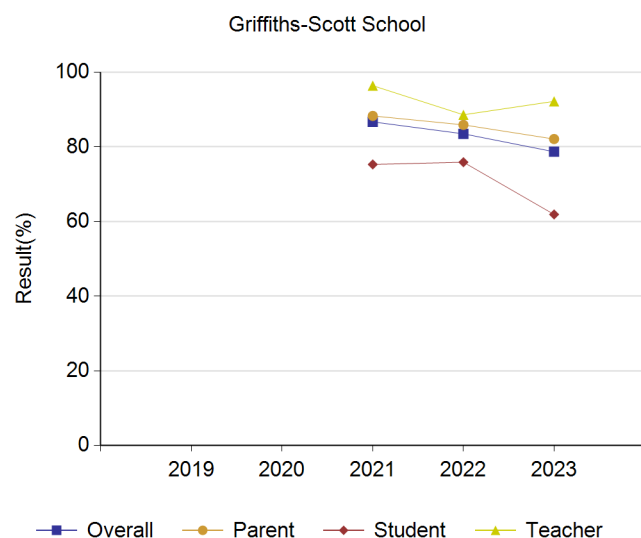
W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

School: 3112 Griffiths-Scott School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Griffiths-Scott School													Alberta									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	68	86.7	79	83.5	72	78.7	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7
Parent	n/a	n/a	n/a	n/a	12	88.3	16	85.9	12	82.1	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6
Student	n/a	n/a	n/a	n/a	48	75.3	53	75.9	49	61.9	n/a	Declined	n/a	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6
Teacher	n/a	n/a	n/a	n/a	8	96.4	10	88.6	11	92.2	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

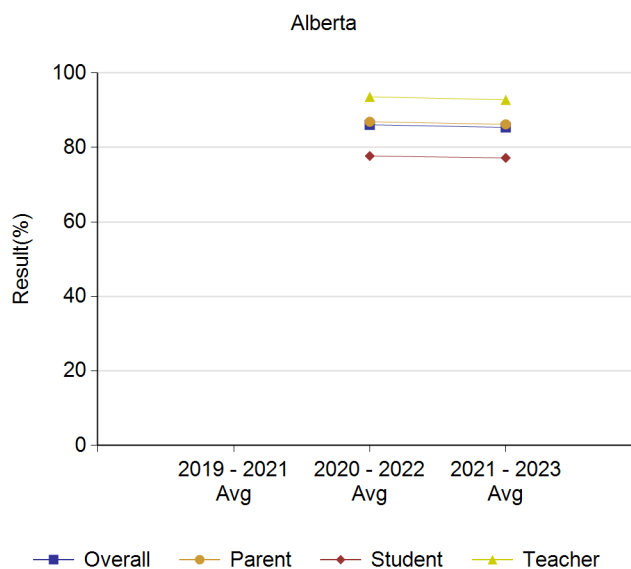
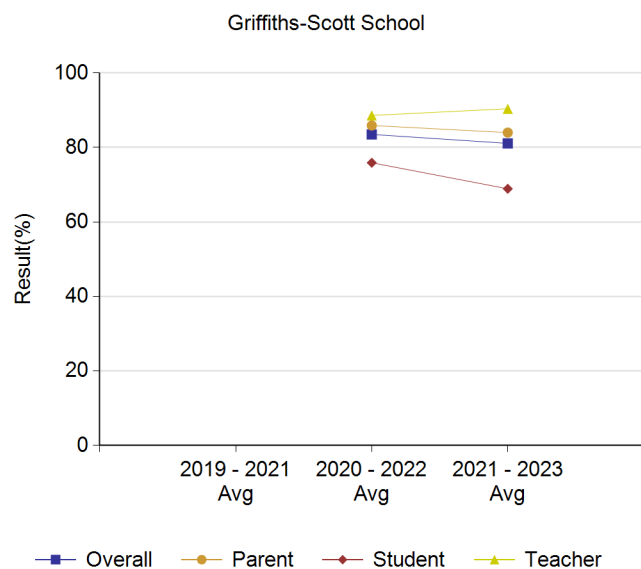
W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - 3 Year Rolling Average

School: 3112 Griffiths-Scott School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Griffiths-Scott School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	79	83.5	76	81.1	n/a	n/a	249,941	86.1	253,666	85.4
Parent	n/a	n/a	16	85.9	14	84.0	n/a	n/a	31,715	86.9	31,800	86.2
Student	n/a	n/a	53	75.9	51	68.9	n/a	n/a	187,258	77.7	190,207	77.2
Teacher	n/a	n/a	10	88.6	11	90.4	n/a	n/a	30,968	93.6	31,659	92.8



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

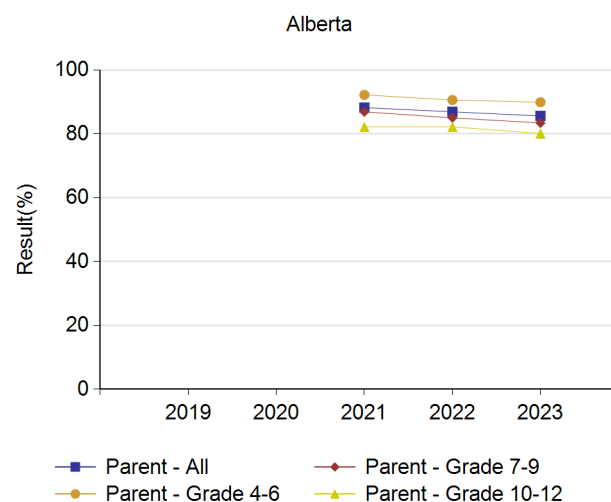
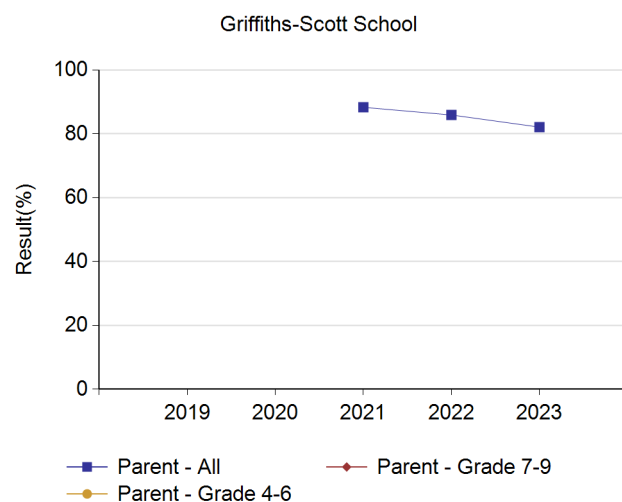
Measure History by Group - Parents

School: 3112 Griffiths-Scott School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	12	88.3	16	85.9	12	82.1	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6
Parent - Grade 4-6	n/a	n/a	n/a	n/a	8	*	11	*	8	*	n/a	n/a	n/a	n/a	13,927	92.2	14,315	90.6	14,397	89.9
Parent - Grade 7-9	n/a	n/a	n/a	n/a	4	*	5	*	4	*	n/a	n/a	n/a	n/a	9,871	86.9	10,025	85.0	9,693	83.4
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,182	82.2	7,375	82.2	7,795	80.1



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

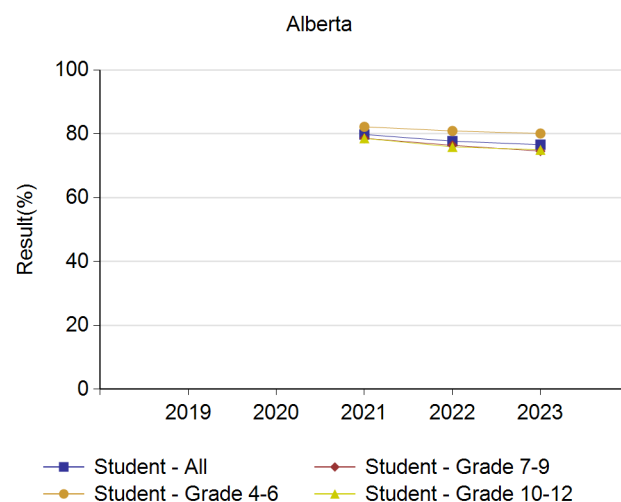
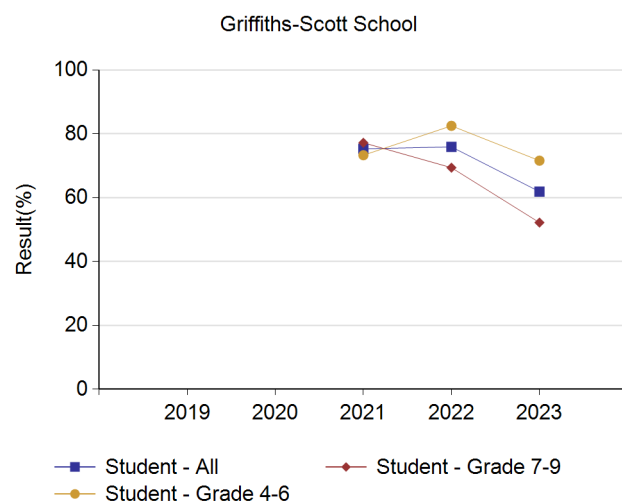
Measure History by Group - Students

School: 3112 Griffiths-Scott School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	48	75.3	53	75.9	49	61.9	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6
Student - Grade 4-6	n/a	n/a	n/a	n/a	25	73.3	28	82.5	29	71.6	n/a	n/a	n/a	n/a	72,734	82.2	77,172	80.9	77,329	80.1
Student - Grade 7-9	n/a	n/a	n/a	n/a	23	77.2	25	69.4	20	52.2	n/a	n/a	n/a	n/a	56,991	78.6	62,712	76.4	63,619	74.6
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,175	78.6	47,374	75.9	52,208	75.0



- Notes:
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Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

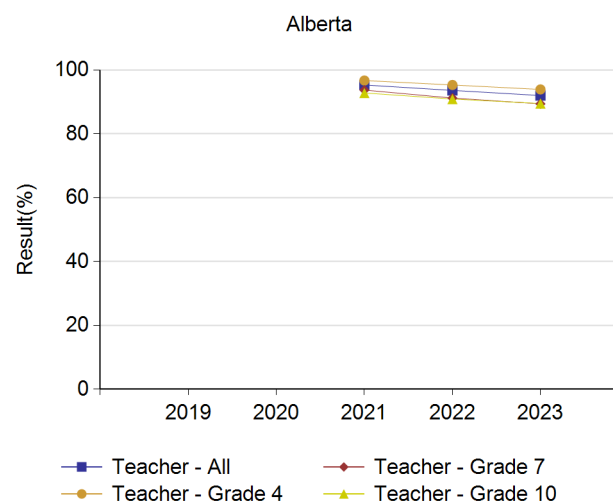
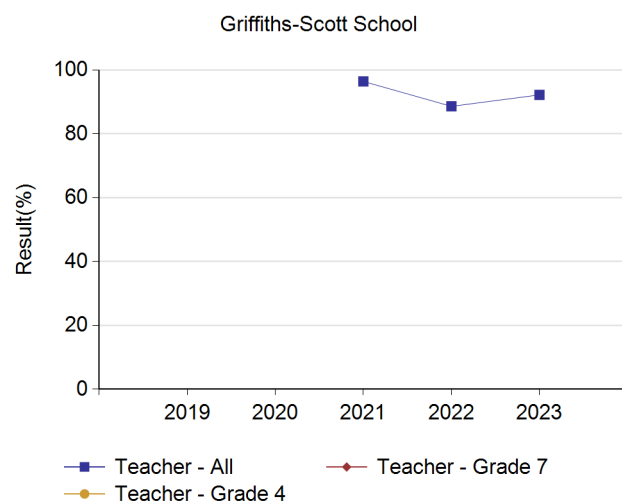
Measure History by Group - Teachers

School: 3112 Griffiths-Scott School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	8	96.4	10	88.6	11	92.2	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0
Teacher - Grade 4	n/a	n/a	n/a	n/a	3	*	5	*	3	*	n/a	n/a	n/a	n/a	4,537	96.7	4,731	95.3	4,794	93.9
Teacher - Grade 7	n/a	n/a	n/a	n/a	3	*	4	*	3	*	n/a	n/a	n/a	n/a	5,743	93.7	6,313	91.2	6,552	89.4
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,897	92.8	6,226	90.9	6,960	89.5



- Notes:
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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 3112 Griffiths-Scott School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	12	50	33	8	0	8	83
	2022	16	44	31	13	0	13	75
	2023	11	9	82	0	0	9	91
Students at your child's school respect each other	2021	11	27	55	9	0	9	82
	2022	16	38	25	25	0	13	63
	2023	12	0	50	42	0	8	50
Students treat each other well at your child's school	2021	11	27	55	9	0	9	82
	2022	16	38	25	25	0	13	63
	2023	12	8	50	42	0	0	58
Teachers care about your child	2021	12	58	33	8	0	0	92
	2022	16	44	56	0	0	0	100
	2023	12	42	50	0	0	8	92
Your child is safe at school	2021	12	42	50	0	0	8	92
	2022	16	38	56	6	0	0	94
	2023	12	8	75	0	0	17	83
Your child is safe on the way to and from school	2021	12	33	67	0	0	0	100
	2022	16	44	56	0	0	0	100
	2023	12	25	67	8	0	0	92
Your child is treated fairly by adults at school	2021	12	50	25	17	0	8	75
	2022	16	44	50	0	0	6	94
	2023	12	33	58	8	0	0	92
Your child's school is a welcoming place to be	2021	12	75	25	0	0	0	100
	2022	16	50	50	0	0	0	100
	2023	12	17	83	0	0	0	100

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 3112 Griffiths-Scott School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	8	63	38	0	0	0	100
	2022	11	55	18	18	0	9	73
	2023	7	14	71	0	0	14	86
Students at your child's school respect each other	2021	7	29	71	0	0	0	100
	2022	11	45	27	18	0	9	73
	2023	8	0	50	38	0	13	50
Students treat each other well at your child's school	2021	7	43	57	0	0	0	100
	2022	11	45	18	27	0	9	64
	2023	8	13	38	50	0	0	50
Teachers care about your child	2021	8	75	25	0	0	0	100
	2022	11	55	45	0	0	0	100
	2023	8	50	38	0	0	13	88
Your child is safe at school	2021	8	50	50	0	0	0	100
	2022	11	45	45	9	0	0	91
	2023	8	13	75	0	0	13	88
Your child is safe on the way to and from school	2021	8	38	63	0	0	0	100
	2022	11	55	45	0	0	0	100
	2023	8	38	50	13	0	0	88
Your child is treated fairly by adults at school	2021	8	63	38	0	0	0	100
	2022	11	55	36	0	0	9	91
	2023	8	38	50	13	0	0	88
Your child's school is a welcoming place to be	2021	8	88	13	0	0	0	100
	2022	11	64	36	0	0	0	100
	2023	8	25	75	0	0	0	100

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 3112 Griffiths-Scott School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Students at your child's school respect each other	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Students treat each other well at your child's school	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Teachers care about your child	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child is safe at school	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child is safe on the way to and from school	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child is treated fairly by adults at school	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child's school is a welcoming place to be	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 3112 Griffiths-Scott School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	8	63	38	0	0	0	100
	2022	10	60	40	0	0	0	100
	2023	11	36	64	0	0	0	100
Students are safe on the way to and from your school	2021	8	50	25	0	0	25	75
	2022	10	20	40	10	0	30	60
	2023	11	18	55	0	0	27	73
Students are treated fairly by adults at your school	2021	8	63	38	0	0	0	100
	2022	10	80	20	0	0	0	100
	2023	11	73	27	0	0	0	100
Students at your school care about each other	2021	8	63	38	0	0	0	100
	2022	10	20	70	0	0	10	90
	2023	11	18	73	9	0	0	91
Students at your school respect each other	2021	8	63	38	0	0	0	100
	2022	10	20	70	10	0	0	90
	2023	11	18	73	9	0	0	91
Students treat each other well at your school	2021	8	50	50	0	0	0	100
	2022	10	10	70	10	0	10	80
	2023	11	9	82	9	0	0	91
Teachers at your school care about their students	2021	8	75	25	0	0	0	100
	2022	10	80	20	0	0	0	100
	2023	11	82	18	0	0	0	100

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 3112 Griffiths-Scott School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students are safe on the way to and from your school	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students are treated fairly by adults at your school	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students at your school care about each other	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students at your school respect each other	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students treat each other well at your school	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Teachers at your school care about their students	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 3112 Griffiths-Scott School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students are safe on the way to and from your school	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students are treated fairly by adults at your school	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students at your school care about each other	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students at your school respect each other	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students treat each other well at your school	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Teachers at your school care about their students	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 3112 Griffiths-Scott School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2021	25	80	4	16	80
	2022	27	85	4	11	85
	2023	29	79	0	21	79
At school, do most students care about each other	2021	25	76	8	16	76
	2022	28	89	0	11	89
	2023	29	34	17	48	34
At school, do most students respect each other	2021	25	64	8	28	64
	2022	28	64	7	29	64
	2023	29	31	24	45	31
At school, do you feel like you belong	2021	25	68	16	16	68
	2022	28	75	7	18	75
	2023	29	90	7	3	90
Do other students treat you well	2021	25	72	4	24	72
	2022	28	79	4	18	79
	2023	29	79	14	7	79
Do you feel safe at school	2021	25	72	0	28	72
	2022	28	79	4	18	79
	2023	29	83	0	17	83
Do you feel safe on the way to and from school	2021	25	84	4	12	84
	2022	28	86	7	7	86
	2023	29	69	7	24	69
Do you feel welcome at school	2021	25	68	8	24	68
	2022	28	89	0	11	89
	2023	29	83	0	17	83
Do your teachers care about you	2021	25	76	0	24	76
	2022	28	96	0	4	96
	2023	29	97	0	3	97

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 3112 Griffiths-Scott School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I feel like I belong	2021	23	43	26	17	4	9	70
	2022	23	22	43	17	9	9	65
	2023	20	5	30	20	20	25	35
At school, students care about each other	2021	23	35	35	9	4	17	70
	2022	25	20	36	8	12	24	56
	2023	20	0	55	5	30	10	55
At school, students respect each other	2021	21	19	57	19	5	0	76
	2022	25	16	40	16	8	20	56
	2023	20	0	40	15	30	15	40
I am treated fairly by adults at my school	2021	23	48	35	9	4	4	83
	2022	25	24	56	8	4	8	80
	2023	20	0	30	35	20	15	30
I feel safe at school	2021	23	39	39	9	9	4	78
	2022	25	24	56	4	8	8	80
	2023	20	0	55	5	25	15	55
I feel safe on the way to and from school	2021	23	43	43	4	0	9	87
	2022	25	44	48	0	0	8	92
	2023	20	10	75	5	10	0	85
I feel welcome at my school	2021	22	55	18	14	5	9	73
	2022	25	20	52	12	4	12	72
	2023	20	0	50	10	15	25	50
My teachers care about me	2021	22	59	23	0	5	14	82
	2022	25	36	24	8	4	28	60
	2023	20	10	50	0	20	20	60
Other students treat me well	2021	22	23	55	5	14	5	77
	2022	24	25	38	8	13	17	63
	2023	20	0	60	15	10	15	60

Notes:

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Learning Supports

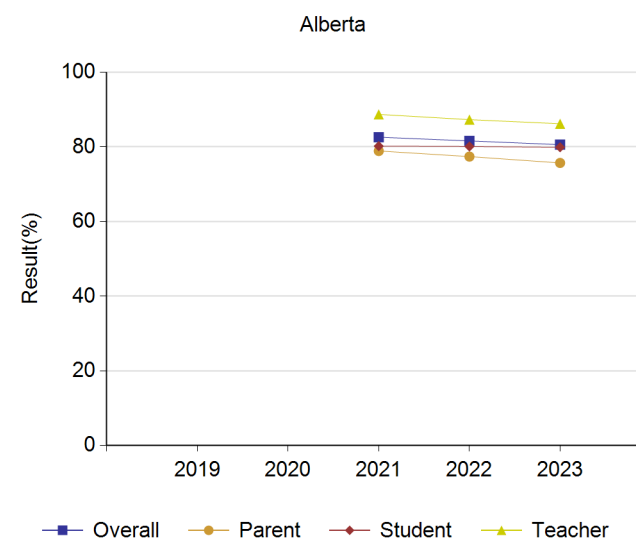
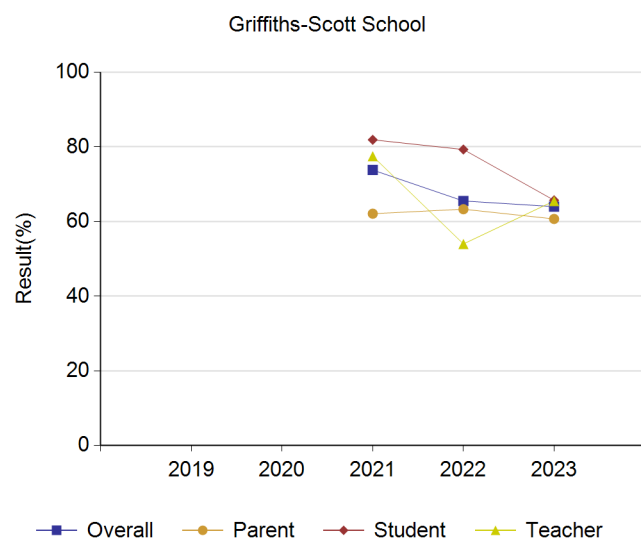
H.1 Access to Supports and Services - Measure History

School: 3112 Griffiths-Scott School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Griffiths-Scott School													Alberta									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	68	73.8	79	65.5	72	64.0	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6
Parent	n/a	n/a	n/a	n/a	12	62.1	16	63.3	12	60.7	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7
Student	n/a	n/a	n/a	n/a	48	81.9	53	79.3	49	65.7	n/a	Declined	n/a	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	n/a	n/a	n/a	n/a	8	77.5	10	54.0	11	65.5	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

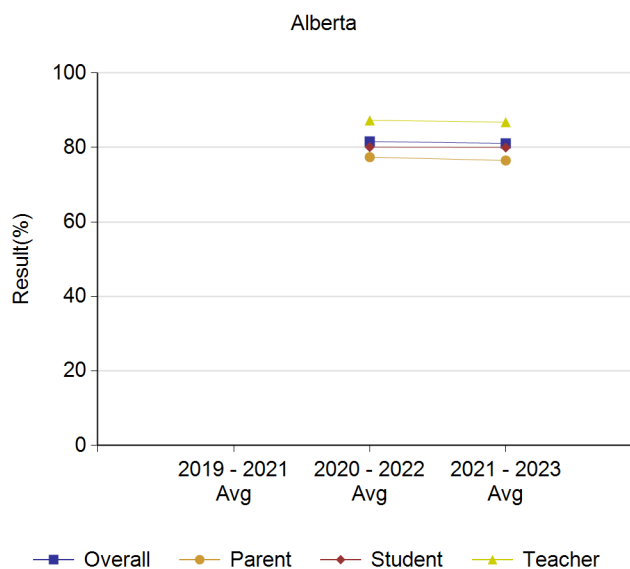
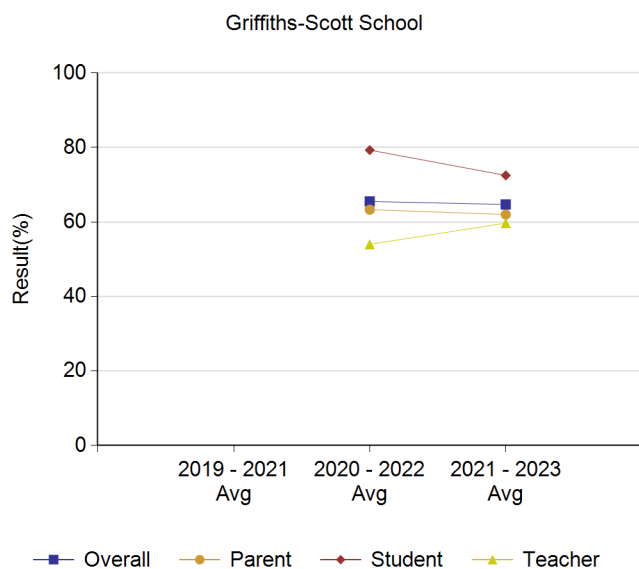
H.1 Access to Supports and Services - 3 Year Rolling Average

School: 3112 Griffiths-Scott School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Griffiths-Scott School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	79	65.5	76	64.7	n/a	n/a	249,570	81.6	253,282	81.1
Parent	n/a	n/a	16	63.3	14	62.0	n/a	n/a	31,684	77.4	31,766	76.5
Student	n/a	n/a	53	79.3	51	72.5	n/a	n/a	186,935	80.1	189,870	80.0
Teacher	n/a	n/a	10	54.0	11	59.7	n/a	n/a	30,951	87.3	31,647	86.8



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services

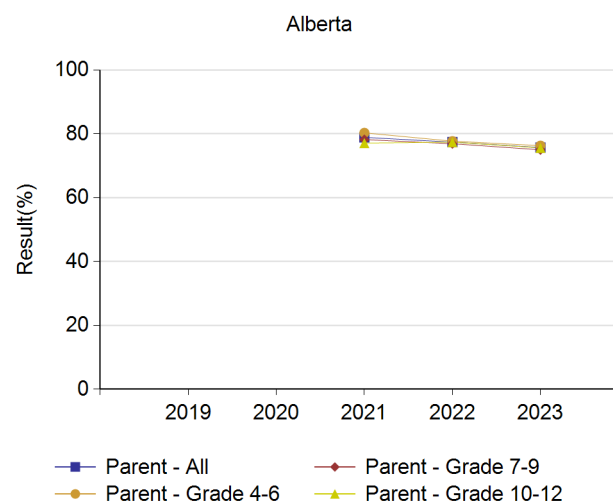
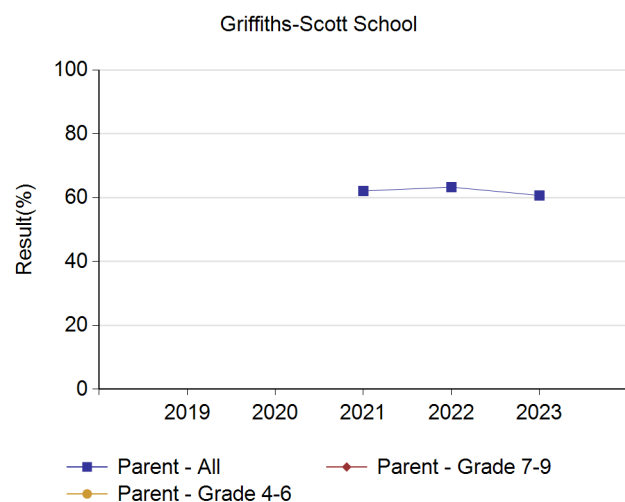
Measure History by Group - Parents

School: 3112 Griffiths-Scott School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	12	62.1	16	63.3	12	60.7	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7
Parent - Grade 4-6	n/a	n/a	n/a	n/a	8	*	11	*	8	*	n/a	n/a	n/a	n/a	13,906	80.3	14,304	77.7	14,377	76.3
Parent - Grade 7-9	n/a	n/a	n/a	n/a	4	*	5	*	4	*	n/a	n/a	n/a	n/a	9,846	78.2	10,015	76.9	9,685	75.0
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,184	77.1	7,365	77.4	7,785	75.6



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services

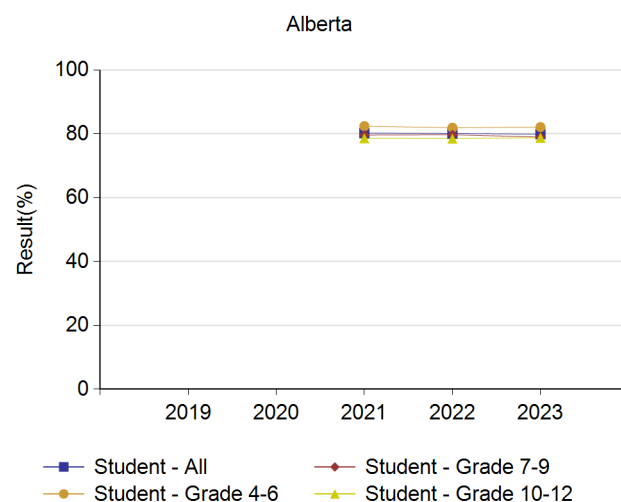
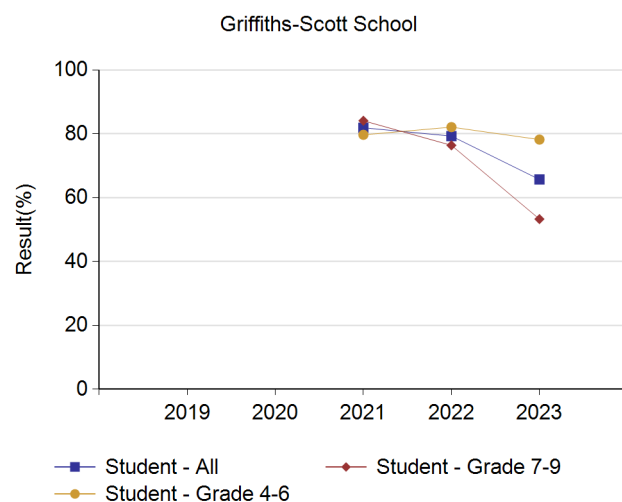
Measure History by Group - Students

School: 3112 Griffiths-Scott School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	48	81.9	53	79.3	49	65.7	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9
Student - Grade 4-6	n/a	n/a	n/a	n/a	25	79.7	28	82.1	29	78.2	n/a	n/a	n/a	n/a	72,632	82.4	77,043	81.9	77,200	82.1
Student - Grade 7-9	n/a	n/a	n/a	n/a	23	84.1	25	76.4	20	53.3	n/a	n/a	n/a	n/a	56,872	79.6	62,606	79.7	63,511	79.0
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,127	78.6	47,286	78.5	52,094	78.8



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services

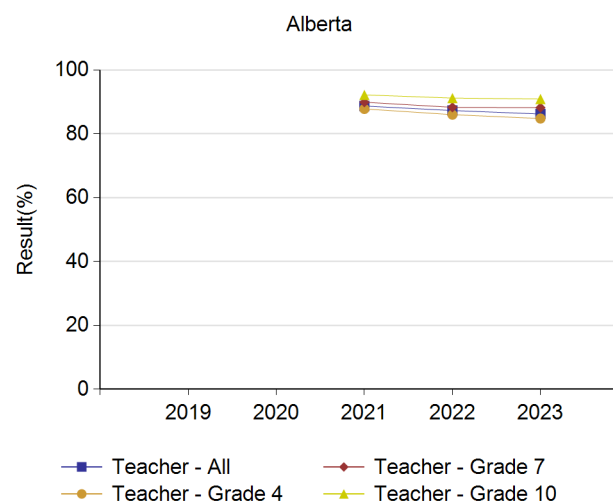
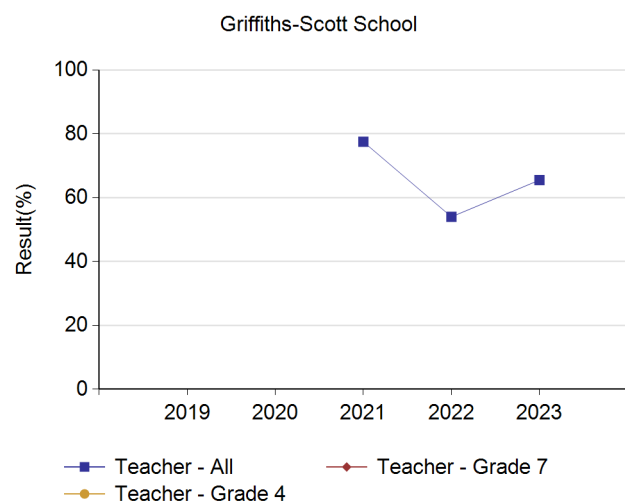
Measure History by Group - Teachers

School: 3112 Griffiths-Scott School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	8	77.5	10	54.0	11	65.5	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2
Teacher - Grade 4	n/a	n/a	n/a	n/a	3	*	5	*	3	*	n/a	n/a	n/a	n/a	4,534	87.8	4,730	86.0	4,791	84.8
Teacher - Grade 7	n/a	n/a	n/a	n/a	3	*	4	*	3	*	n/a	n/a	n/a	n/a	5,742	89.9	6,310	88.3	6,549	88.2
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,895	92.2	6,225	91.2	6,957	90.9



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

H.1 Access to Supports and Services Detail

School: 3112 Griffiths-Scott School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	11	9	55	9	0	27	64
	2022	16	19	38	13	13	19	56
	2023	10	0	70	20	0	10	70
When your child needs it, teachers at your child's school are available to help them	2021	12	42	33	8	0	17	75
	2022	16	31	56	6	0	6	88
	2023	12	8	58	8	0	25	67
You can get the support you need from the school to help your child be successful in their learning	2021	12	33	33	0	8	25	67
	2022	16	25	44	13	13	6	69
	2023	11	9	55	9	0	27	64
Your child can easily access programs and services at school to get help with school work	2021	12	8	33	25	0	33	42
	2022	15	7	27	20	13	33	33
	2023	11	9	36	18	0	36	45
Your child can get help at school with problems that are not related to school work	2021	11	9	55	18	0	18	64
	2022	16	13	56	19	0	13	69
	2023	12	0	58	0	8	33	58

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

H.1 Access to Supports and Services Detail

School: 3112 Griffiths-Scott School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	7	14	43	0	0	43	57
	2022	11	27	36	9	9	18	64
	2023	7	0	57	29	0	14	57
When your child needs it, teachers at your child's school are available to help them	2021	8	50	38	0	0	13	88
	2022	11	45	55	0	0	0	100
	2023	8	13	50	13	0	25	63
You can get the support you need from the school to help your child be successful in their learning	2021	8	50	25	0	0	25	75
	2022	11	36	36	9	9	9	73
	2023	7	14	57	14	0	14	71
Your child can easily access programs and services at school to get help with school work	2021	8	13	38	13	0	38	50
	2022	10	10	30	10	10	40	40
	2023	7	14	29	29	0	29	43
Your child can get help at school with problems that are not related to school work	2021	8	13	63	13	0	13	75
	2022	11	18	55	18	0	9	73
	2023	8	0	50	0	0	50	50

Notes:

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H.1 Access to Supports and Services Detail

School: 3112 Griffiths-Scott School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
When your child needs it, teachers at your child's school are available to help them	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
You can get the support you need from the school to help your child be successful in their learning	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child can easily access programs and services at school to get help with school work	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child can get help at school with problems that are not related to school work	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

H.1 Access to Supports and Services Detail

School: 3112 Griffiths-Scott School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	8	25	25	25	13	13	50
	2022	10	10	20	40	30	0	30
	2023	11	18	36	45	0	0	55
Students can get help at your school with problems that are not related to school work	2021	8	50	38	13	0	0	88
	2022	10	10	70	0	10	10	80
	2023	11	9	64	18	9	0	73
Supports and services that help students be successful in their learning are available in a timely manner	2021	8	38	25	13	25	0	63
	2022	10	20	10	20	50	0	30
	2023	11	18	27	45	9	0	45
When students need it, teachers at your school are available to help them	2021	8	50	50	0	0	0	100
	2022	10	40	50	10	0	0	90
	2023	11	18	73	9	0	0	91
Your school's continuum of supports and services are responsive to students' needs	2021	8	38	50	13	0	0	88
	2022	10	20	20	30	30	0	40
	2023	11	36	27	36	0	0	64

Notes:

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H.1 Access to Supports and Services Detail

School: 3112 Griffiths-Scott School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Supports and services that help students be successful in their learning are available in a timely manner	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Your school's continuum of supports and services are responsive to students' needs	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

H.1 Access to Supports and Services Detail

School: 3112 Griffiths-Scott School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Supports and services that help students be successful in their learning are available in a timely manner	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Your school's continuum of supports and services are responsive to students' needs	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

H.1 Access to Supports and Services Detail

School: 3112 Griffiths-Scott School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2021	25	72	12	16	72
	2022	28	71	7	21	71
	2023	29	79	3	17	79
Is it easy to get help with school work at your school if you need it	2021	25	76	8	16	76
	2022	28	86	4	11	86
	2023	29	76	7	17	76
When you need it, are teachers at your school available to help you	2021	24	92	0	8	92
	2022	28	89	4	7	89
	2023	29	79	3	17	79

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

H.1 Access to Supports and Services Detail

School: 3112 Griffiths-Scott School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2021	23	48	39	9	0	4	87
	2022	24	29	38	8	13	13	67
	2023	20	10	50	0	30	10	60
It is easy to get help with school work at my school if I need it	2021	23	35	43	4	0	17	78
	2022	24	25	54	13	0	8	79
	2023	20	5	40	30	5	20	45
When I need it, teachers at my school are available to help me	2021	23	48	39	4	0	9	87
	2022	24	21	63	8	4	4	83
	2023	20	10	45	30	10	5	55

Notes:

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Governance

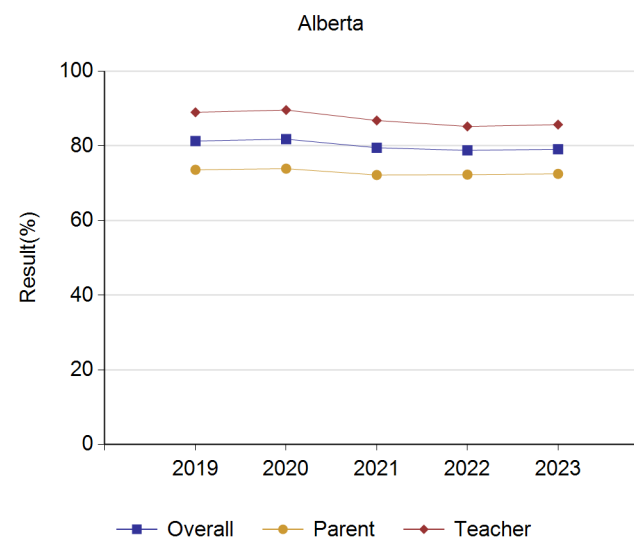
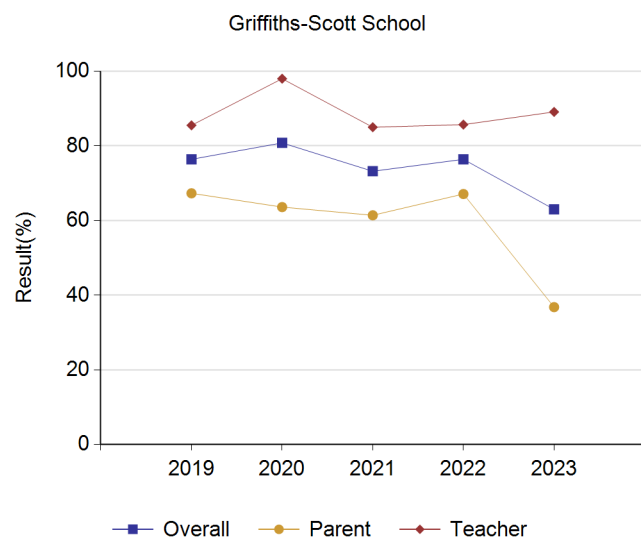
C.1 Parental Involvement - Measure History

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Griffiths-Scott School													Alberta									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	21	76.4	21	80.8	20	73.2	26	76.4	23	63.0	Very Low	Declined	Concern	68,116	81.3	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1
Parent	10	67.3	11	63.6	12	61.4	16	67.1	12	36.8	Very Low	Declined	Concern	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5
Teacher	11	85.5	10	98.0	8	85.0	10	85.7	11	89.1	Intermediate	Maintained	Acceptable	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance

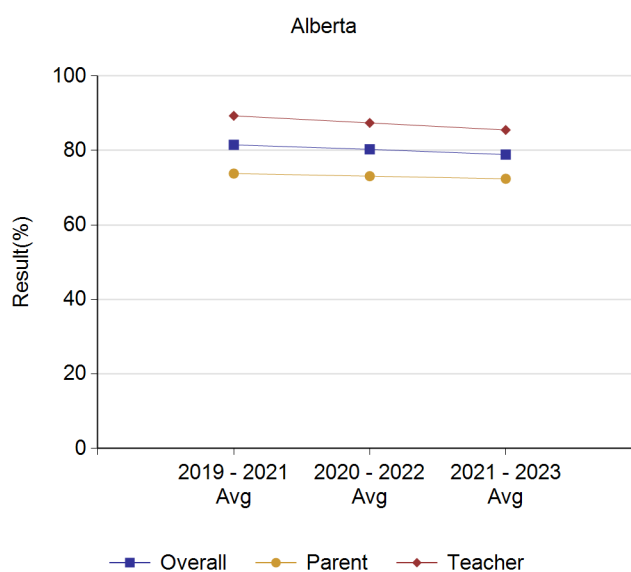
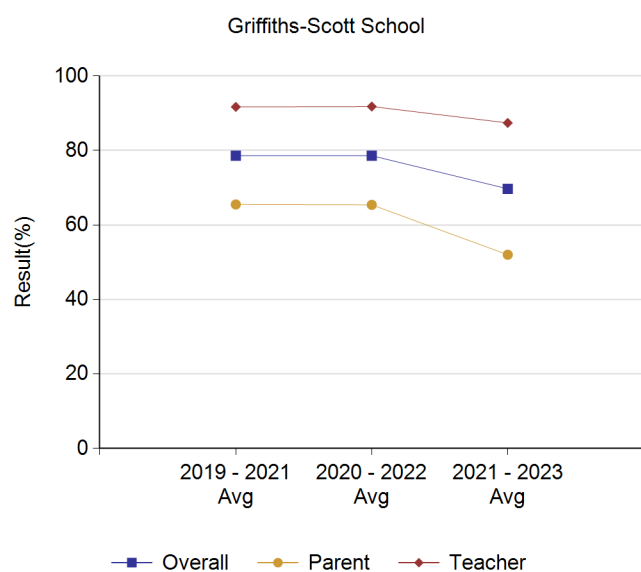
C.1 Parental Involvement - 3 Year Rolling Average

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Griffiths-Scott School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	21	78.6	24	78.6	25	69.7	69,247	81.5	66,395	80.3	63,174	78.9
Parent	11	65.5	14	65.4	14	52.0	35,750	73.8	34,077	73.1	31,659	72.4
Teacher	11	91.7	10	91.8	11	87.4	33,497	89.3	32,318	87.4	31,515	85.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance

C.1 Parental Involvement

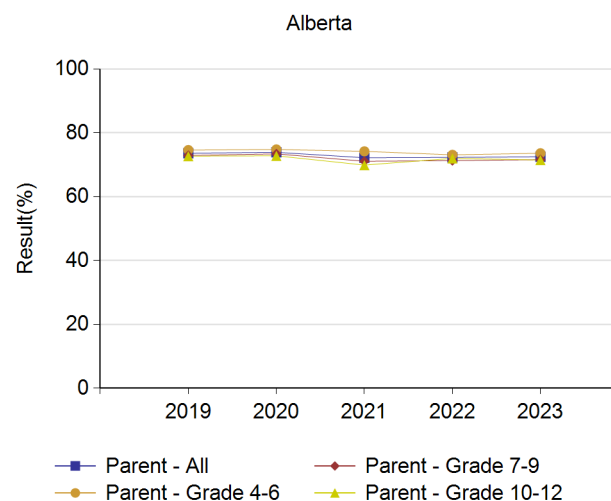
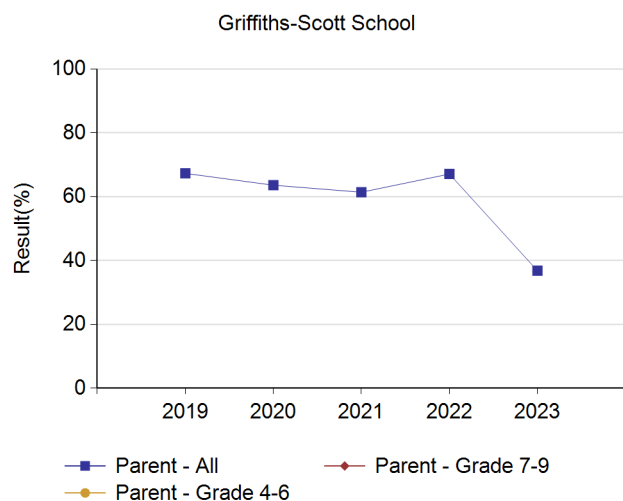
Measure History by Group - Parents

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	10	67.3	11	63.6	12	61.4	16	67.1	12	36.8	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5
Parent - Grade 4-6	7	*	2	*	8	*	11	*	8	*	15,911	74.6	16,453	74.8	13,871	74.2	14,258	73.1	14,314	73.6
Parent - Grade 7-9	3	*	9	*	4	*	5	*	4	*	10,817	72.9	11,547	73.4	9,849	71.1	9,992	71.3	9,662	71.6
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,216	72.7	8,544	72.8	7,166	69.9	7,348	72.0	7,744	71.5



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance

C.1 Parental Involvement

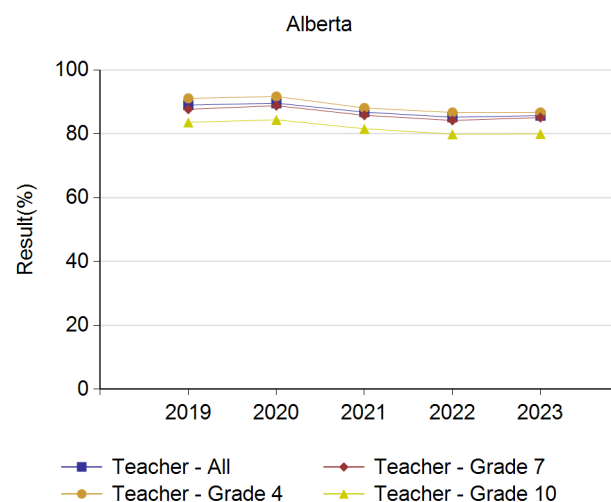
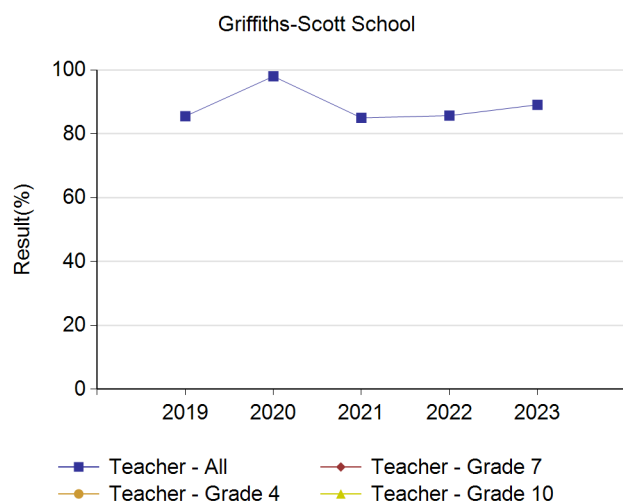
Measure History by Group - Teachers

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	11	85.5	10	98.0	8	85.0	10	85.7	11	89.1	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7
Teacher - Grade 4	3	*	2	*	3	*	5	*	3	*	5,364	91.1	5,309	91.7	4,516	88.1	4,709	86.7	4,772	86.7
Teacher - Grade 7	3	*	3	*	3	*	4	*	3	*	6,947	87.7	7,070	88.8	5,727	85.8	6,280	84.2	6,512	85.1
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,047	83.6	7,233	84.4	5,856	81.6	6,185	79.9	6,920	80.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 3112 Griffiths-Scott School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education? Would you say	2019	9	33	44	22	0	0	78
	2020	11	27	45	18	0	9	73
	2021	12	33	25	33	8	0	58
	2022	16	13	56	25	6	0	69
	2023	12	8	25	42	17	8	33
To what extent are you involved in decisions about your child's school? Would you say	2019	10	0	50	40	10	0	50
	2020	11	9	36	45	9	0	45
	2021	12	0	58	42	0	0	58
	2022	16	6	56	25	13	0	63
	2023	12	0	33	33	25	8	33

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2019	10	0	60	30	0	10	60
	2020	11	0	73	9	9	9	73
	2021	11	36	27	9	0	27	64
	2022	15	13	47	13	0	27	60
	2023	11	0	27	18	0	55	27
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's overall education	2019	10	0	80	20	0	0	80
	2020	11	9	45	36	0	9	55
	2021	11	18	36	27	9	9	55
	2022	16	13	63	13	0	13	75
	2023	11	0	45	9	0	45	45
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's school	2019	10	10	60	20	10	0	70
	2020	11	0	73	18	0	9	73
	2021	11	18	55	18	9	0	73
	2022	16	13	56	13	0	19	69
	2023	11	0	45	9	0	45	45

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 3112 Griffiths-Scott School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 4-6

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education? Would you say	2019	6	50	50	0	0	0	100
	2020	2	*	*	*	*	*	*
	2021	8	25	25	50	0	0	50
	2022	11	18	55	18	9	0	73
	2023	8	0	25	38	25	13	25
To what extent are you involved in decisions about your child's school? Would you say	2019	7	0	57	29	14	0	57
	2020	2	*	*	*	*	*	*
	2021	8	0	63	38	0	0	63
	2022	11	9	45	27	18	0	55
	2023	8	0	13	38	38	13	13

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2019	7	0	57	43	0	0	57
	2020	2	*	*	*	*	*	*
	2021	7	43	43	0	0	14	86
	2022	11	9	45	9	0	36	55
	2023	7	0	14	14	0	71	14
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's overall education	2019	7	0	100	0	0	0	100
	2020	2	*	*	*	*	*	*
	2021	7	14	57	29	0	0	71
	2022	11	9	64	9	0	18	73
	2023	7	0	43	14	0	43	43
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's school	2019	7	14	57	29	0	0	71
	2020	2	*	*	*	*	*	*
	2021	7	14	71	14	0	0	86
	2022	11	9	55	9	0	27	64
	2023	7	0	29	14	0	57	29

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 3112 Griffiths-Scott School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 7-9

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education? Would you say	2019	3	*	*	*	*	*	*
	2020	9	33	44	11	0	11	78
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
To what extent are you involved in decisions about your child's school? Would you say	2019	3	*	*	*	*	*	*
	2020	9	11	33	44	11	0	44
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2019	3	*	*	*	*	*	*
	2020	9	0	67	11	11	11	67
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's overall education	2019	3	*	*	*	*	*	*
	2020	9	11	44	44	0	0	56
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's school	2019	3	*	*	*	*	*	*
	2020	9	0	67	22	0	11	67
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 3112 Griffiths-Scott School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education? Would you say	2019	11	27	36	36	0	0	64
	2020	10	20	70	10	0	0	90
	2021	8	0	63	38	0	0	63
	2022	10	0	60	30	0	10	60
	2023	11	9	73	9	9	0	82
To what extent are parents or guardians involved in decisions about your school? Would you say	2019	11	0	64	36	0	0	64
	2020	9	11	89	0	0	0	100
	2021	8	0	88	0	0	13	88
	2022	9	0	78	11	0	11	78
	2023	11	9	82	9	0	0	91

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2019	11	36	64	0	0	0	100
	2020	10	50	50	0	0	0	100
	2021	8	25	63	0	0	13	88
	2022	10	50	50	0	0	0	100
	2023	11	36	55	0	0	9	91
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's overall education	2019	11	55	45	0	0	0	100
	2020	10	50	50	0	0	0	100
	2021	8	25	63	0	0	13	88
	2022	10	50	40	0	0	10	90
	2023	11	18	73	0	0	9	91
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2019	11	55	45	0	0	0	100
	2020	10	50	50	0	0	0	100
	2021	8	38	63	0	0	0	100
	2022	10	50	50	0	0	0	100
	2023	11	27	64	0	0	9	91

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 3112 Griffiths-Scott School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 4

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education? Would you say	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
To what extent are parents or guardians involved in decisions about your school? Would you say	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's overall education	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 3112 Griffiths-Scott School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 7

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education? Would you say	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
To what extent are parents or guardians involved in decisions about your school? Would you say	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's overall education	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Supplemental Alberta Education Assurance Measures - Overall Summary

Fall 2023

School: 3112 Griffiths-Scott School

Measure	Griffiths-Scott School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	3.5	n/a	56.6	n/a	n/a	n/a
Drop Out Rate	*	n/a	n/a	2.5	2.3	2.5	*	n/a	n/a
In-Service Jurisdiction Needs	51.5	73.3	61.7	82.2	83.7	84.3	Very Low	Maintained	Concern
Lifelong Learning	84.5	69.2	64.8	80.4	81.0	76.8	Very High	Improved	Excellent
Program of Studies	68.5	83.1	79.1	82.9	82.9	82.6	Low	Declined	Issue
Program of Studies - At Risk Students	65.2	69.9	75.8	81.2	81.9	83.4	Very Low	Declined	Concern
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	71.9	70.2	68.3	n/a	n/a	n/a
Safe and Caring	81.9	86.0	85.0	87.5	88.8	89.1	Intermediate	Maintained	Acceptable
Satisfaction with Program Access	49.9	42.0	52.8	72.9	72.6	73.9	Very Low	Maintained	Concern
School Improvement	60.2	54.1	55.8	75.2	74.2	77.9	Very Low	Maintained	Concern
Transition Rate (6 yr)	n/a	n/a	n/a	59.7	60.3	60.2	n/a	n/a	n/a
Work Preparation	68.7	83.3	84.8	83.1	84.9	84.5	Low	Declined	Issue

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

Supplemental Alberta Education Assurance Measures - Overall Summary

Source Data Reference

Fall 2023

School: 3112 Griffiths-Scott School

Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Last Updated
Diploma Exam Participation Rate (4+ Exams)	2021/2022	2020/2021	School Years 2018/2019	2011/2012 to 2013/2014	Mar 22, 2023
Drop Out Rate	2021/2022	2020/2021	School Years 2018/2019, 2019/2020, 2020/2021	2011/2012 to 2013/2014	Mar 22, 2023
In-Service Jurisdiction Needs	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2011/2012 to 2013/2014	Apr 24, 2023
Lifelong Learning	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2011/2012 to 2013/2014	Apr 24, 2023
Program of Studies	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2011/2012 to 2013/2014	Apr 24, 2023
Program of Studies - At Risk Students	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2011/2012 to 2013/2014	Apr 24, 2023
Rutherford Scholarship Eligibility Rate	2021/2022	2020/2021	School Years 2018/2019, 2019/2020, 2020/2021	2011/2012 to 2013/2014	Mar 22, 2023
Safe and Caring	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2011/2012 to 2013/2014	Apr 24, 2023
Satisfaction with Program Access	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2011/2012 to 2013/2014	Apr 24, 2023
School Improvement	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2011/2012 to 2013/2014	Apr 24, 2023
Transition Rate (6 yr)	2021/2022	2020/2021	School Years 2018/2019, 2019/2020, 2020/2021	2011/2012 to 2013/2014	Mar 22, 2023
Work Preparation	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2011/2012 to 2013/2014	Apr 24, 2023

Supplemental Alberta Education Assurance Measures



Measure Evaluation Reference

Fall 2023

School: 3112 Griffiths-Scott School

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
In-Service Jurisdiction Needs	0.00 - 76.10	76.10 - 82.23	82.23 - 88.14	88.14 - 91.80	91.80 - 100.00
Lifelong Learning	0.00 - 62.64	62.64 - 67.96	67.96 - 75.71	75.71 - 82.44	82.44 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Program of Studies - At Risk Students	0.00 - 79.62	79.62 - 83.27	83.27 - 86.63	86.63 - 90.44	90.44 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Satisfaction with Program Access	0.00 - 63.98	63.98 - 72.31	72.31 - 77.46	77.46 - 82.95	82.95 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

Notes:

- For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

Supplemental Alberta Education Assurance Measures

Measure Evaluation Reference

Fall 2023

School: 3112 Griffiths-Scott School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Drop Out Rate

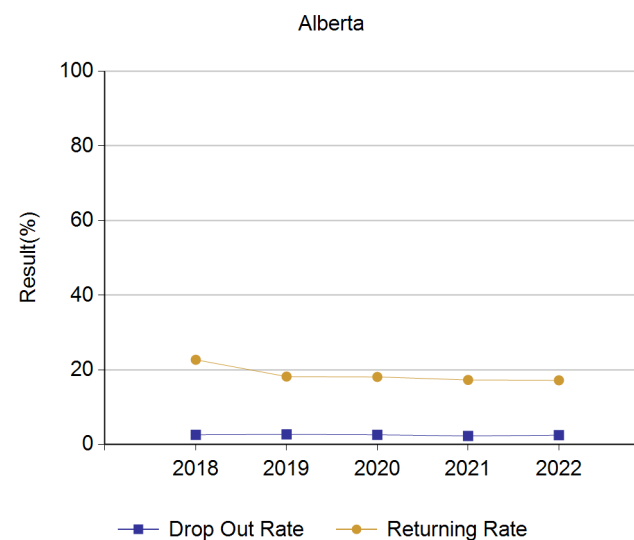
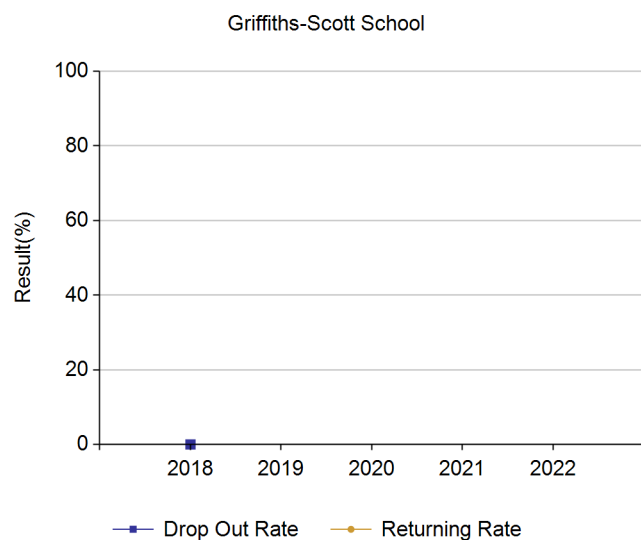
Measure History

School: 3112 Griffiths-Scott School

Province: Alberta



	Griffiths-Scott School													Alberta									
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	22	0.0	3	*	1	*	n/a	n/a	2	*	*	*	*	182,832	2.6	184,812	2.7	186,228	2.6	189,713	2.3	191,156	2.5
Returning Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	*	*	*	6,800	22.7	6,750	18.2	6,720	18.1	6,408	17.3	5,940	17.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

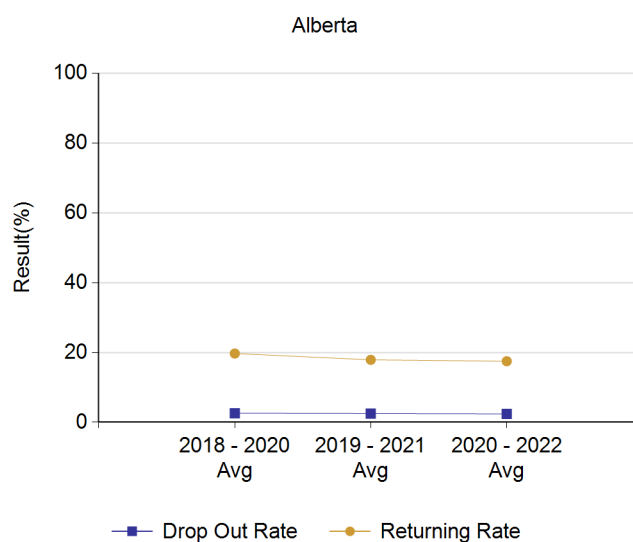
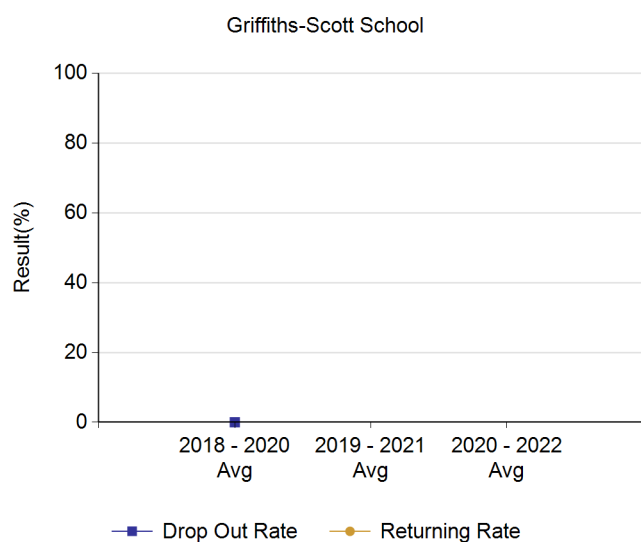
Drop Out Rate

3 Year Rolling Average

School: 3112 Griffiths-Scott School

Province: Alberta

	Griffiths-Scott School						Alberta					
	2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	22	0.0	n/a	n/a	n/a	n/a	184,624	2.6	186,918	2.5	189,032	2.4
Returning Rate	n/a	n/a	n/a	n/a	n/a	n/a	6,757	19.7	6,626	17.9	6,356	17.5



Notes:

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2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

Drop Out Rate

School: 3112 Griffiths-Scott School

Detail for Annual Drop Out Rate

	Total Students	Drop Out Count	Unadjusted Drop Out Rate	Estimated Attrition	Drop Out Rate
2018	22	0	0.0	0.0	0.0
2019	3	*	*	*	*
2020	1	*	*	*	*
2021	n/a	n/a	n/a	n/a	n/a
2022	2	*	*	*	*

Detail for Annual Returning Rate

	Drop Out Count	Returning Count			Total Returning Count	Unadjusted Returning Rate	Estimated Attrition	Returning Rate
		K-12 Participation	Post-Secondary	Apprenticeship				
2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2019	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

D.6 In-Service Jurisdiction Needs

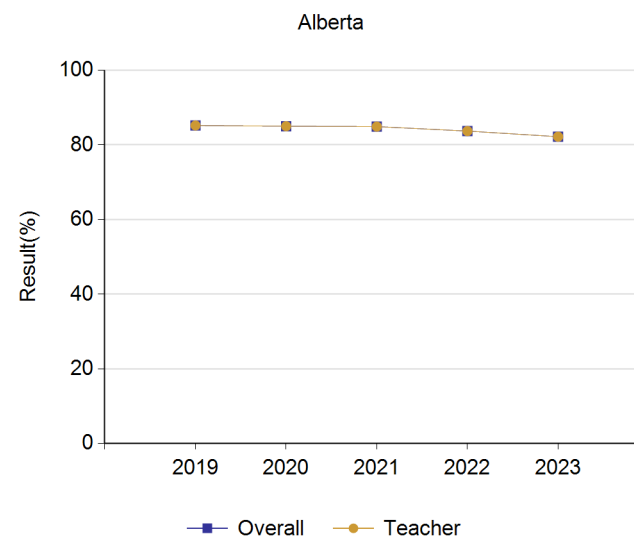
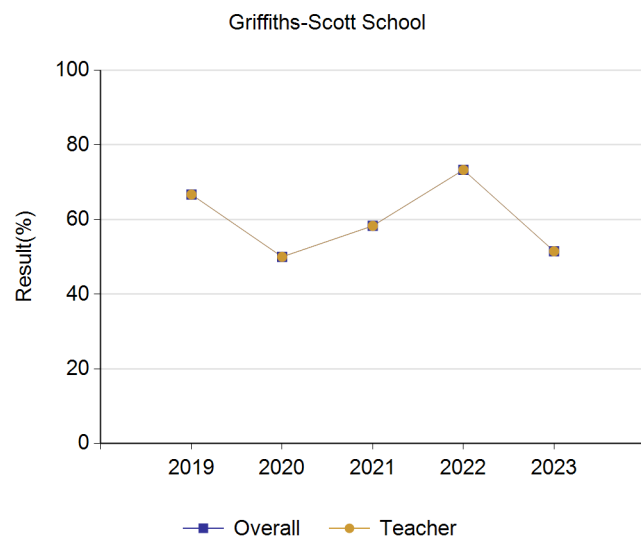
Measure History

School: 3112 Griffiths-Scott School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Griffiths-Scott School													Alberta									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	11	66.7	10	50.0	8	58.3	10	73.3	11	51.5	Very Low	Maintained	Concern	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2
Teacher	11	66.7	10	50.0	8	58.3	10	73.3	11	51.5	Very Low	Maintained	Concern	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

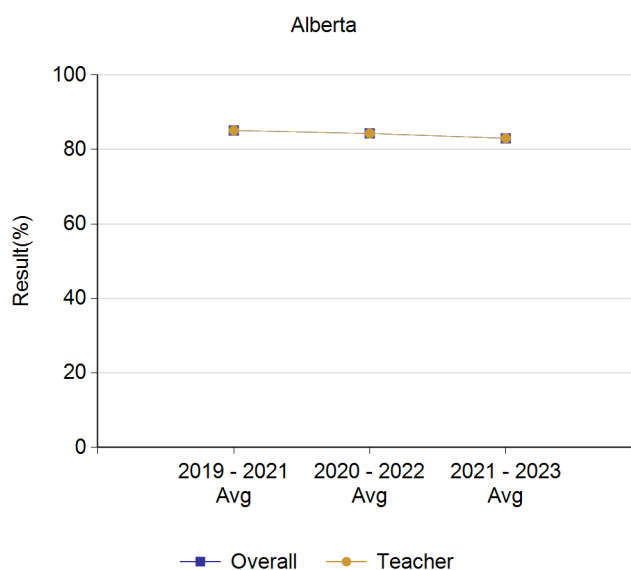
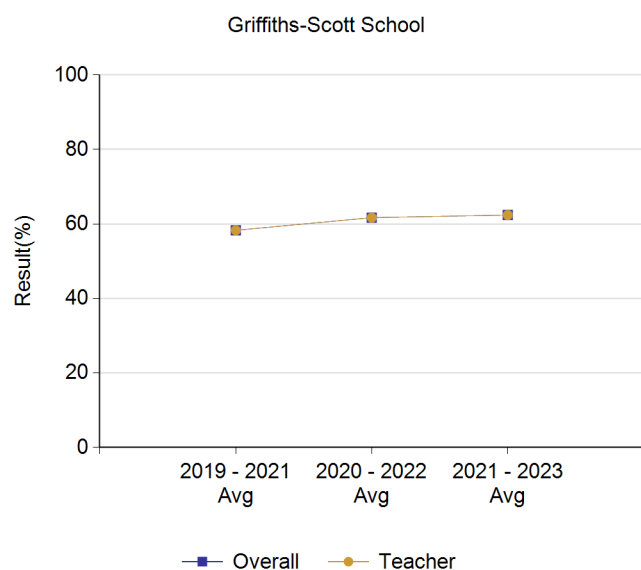
3 Year Rolling Average

School: 3112 Griffiths-Scott School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Griffiths-Scott School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	11	58.3	10	61.7	11	62.4	33,420	85.1	32,023	84.3	30,964	83.0
Teacher	11	58.3	10	61.7	11	62.4	33,420	85.1	32,023	84.3	30,964	83.0



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

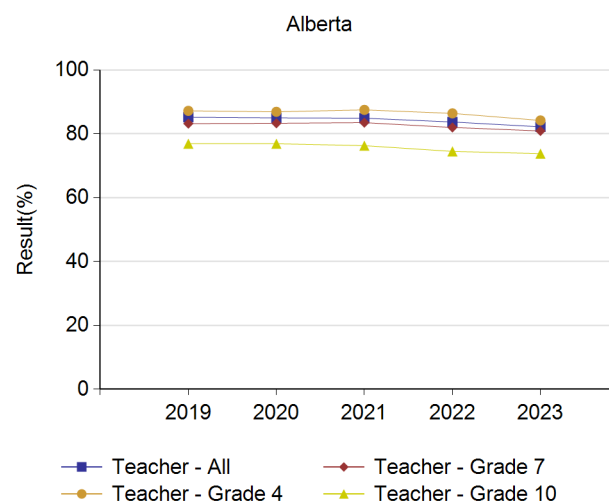
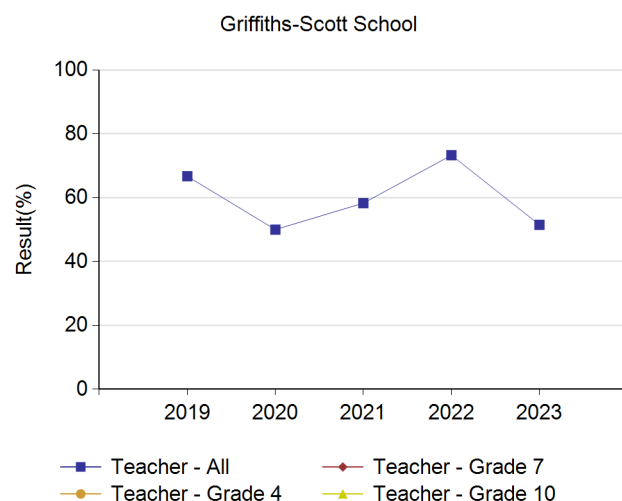
Measure History by Group - Teachers

School: 3112 Griffiths-Scott School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	11	66.7	10	50.0	8	58.3	10	73.3	11	51.5	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2
Teacher - Grade 4	3	*	2	*	3	*	5	*	3	*	5,328	87.2	5,285	86.9	4,445	87.5	4,616	86.4	4,660	84.2
Teacher - Grade 7	3	*	3	*	3	*	4	*	3	*	6,924	83.2	7,054	83.3	5,623	83.5	6,148	82.0	6,368	80.9
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,048	76.9	7,239	76.9	5,777	76.3	6,085	74.5	6,807	73.8



- Notes:
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D.6 In-Service Jurisdiction Needs

Detail

School: 3112 Griffiths-Scott School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2019	11	18	73	0	0	9	91
	2020	10	40	30	10	10	10	70
	2021	8	38	38	0	0	25	75
	2022	10	60	40	0	0	0	100
	2023	11	18	64	18	0	0	82
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2019	11	9	45	27	9	9	55
	2020	10	20	20	20	30	10	40
	2021	8	13	38	13	13	25	50
	2022	10	10	60	20	10	0	70
	2023	11	18	27	36	18	0	45
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2019	11	9	45	27	9	9	55
	2020	10	20	20	30	20	10	40
	2021	8	13	38	38	13	0	50
	2022	10	10	40	30	10	10	50
	2023	11	18	9	55	18	0	27

Notes:

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D.6 In-Service Jurisdiction Needs

Detail

School: 3112 Griffiths-Scott School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

Detail

School: 3112 Griffiths-Scott School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

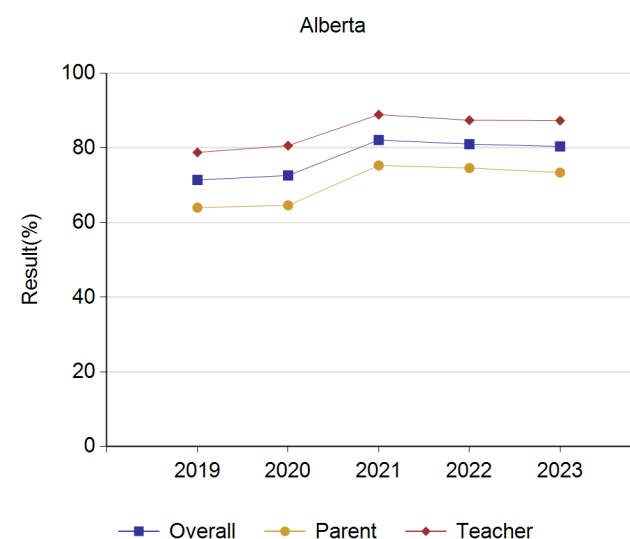
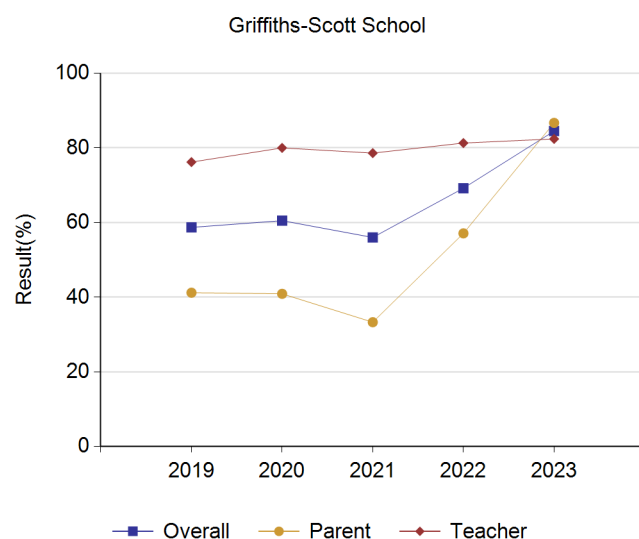
Measure History

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Griffiths-Scott School													Alberta									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	21	58.7	21	60.5	19	56.0	25	69.2	22	84.5	Very High	Improved	Excellent	66,943	71.4	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4
Parent	10	41.2	11	40.9	11	33.3	15	57.1	11	86.7	Very High	Improved	Excellent	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4
Teacher	11	76.2	10	80.0	8	78.6	10	81.3	11	82.4	Intermediate	Maintained	Acceptable	33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

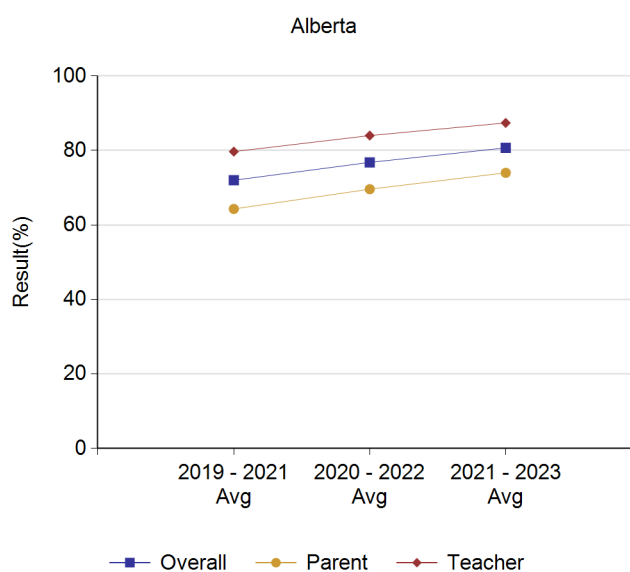
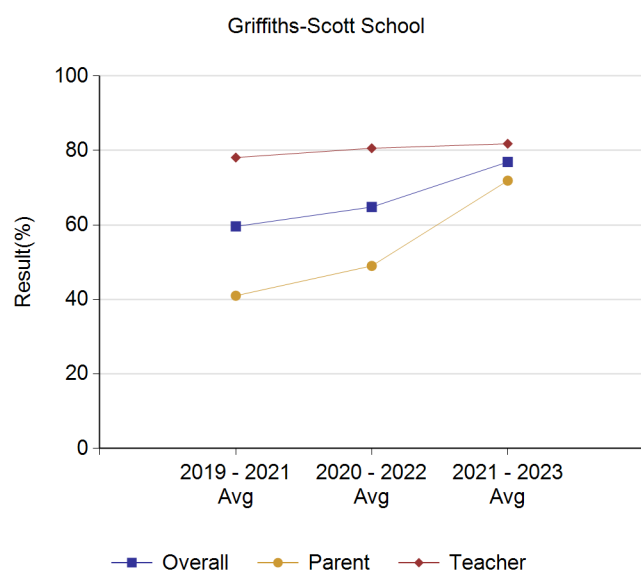
3 Year Rolling Average

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Griffiths-Scott School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	21	59.6	23	64.8	24	76.9	68,063	72.0	65,002	76.8	61,427	80.7
Parent	11	41.0	13	49.0	13	71.9	34,665	64.3	32,884	69.6	30,348	74.0
Teacher	11	78.1	10	80.6	11	81.8	33,398	79.7	32,118	84.0	31,080	87.4



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

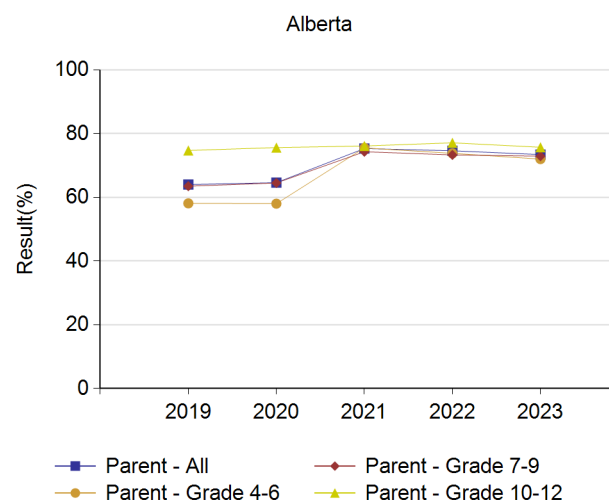
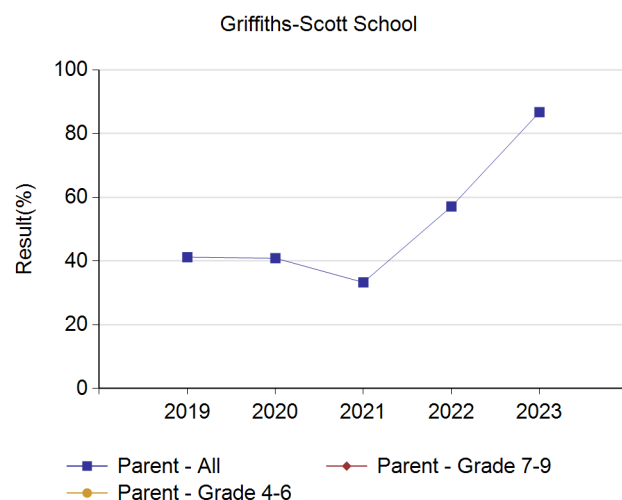
Measure History by Group - Parents

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	10	41.2	11	40.9	11	33.3	15	57.1	11	86.7	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4
Parent - Grade 4-6	7	*	2	*	7	*	10	*	7	*	15,170	58.1	15,686	58.0	12,985	75.5	13,285	73.8	13,305	72.0
Parent - Grade 7-9	3	*	9	*	4	*	5	*	4	*	10,525	63.5	11,253	64.5	9,574	74.3	9,713	73.3	9,366	72.9
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,181	74.7	8,513	75.6	7,134	76.1	7,316	77.1	7,710	75.7



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

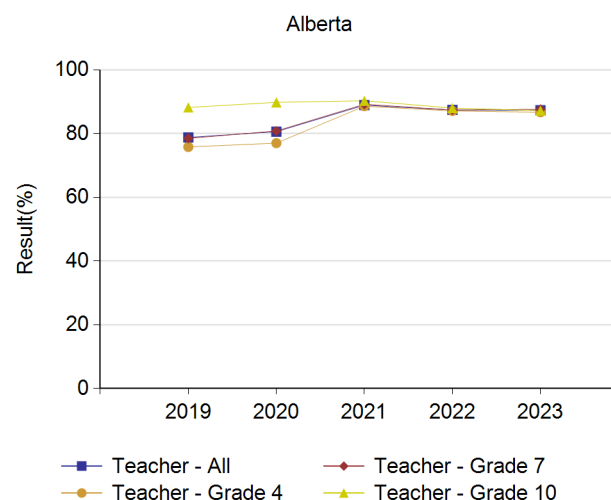
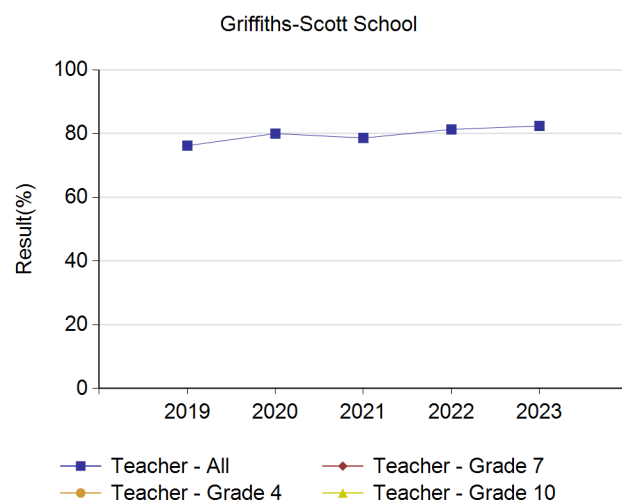
Measure History by Group - Teachers

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	11	76.2	10	80.0	8	78.6	10	81.3	11	82.4	33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3
Teacher - Grade 4	3	*	2	*	3	*	5	*	3	*	5,327	75.8	5,282	77.0	4,457	88.6	4,641	87.1	4,658	86.7
Teacher - Grade 7	3	*	3	*	3	*	4	*	3	*	6,931	78.5	7,056	80.8	5,686	89.2	6,249	87.4	6,478	87.6
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,060	88.2	7,250	89.8	5,860	90.3	6,197	88.0	6,947	87.2



- Notes:
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A.7 Lifelong Learning

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	7	0	14	29	0	57	14
	2020	11	0	18	18	0	64	18
	2021	4	*	*	*	*	*	*
	2022	6	17	17	33	17	17	33
	2023	4	*	*	*	*	*	*
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	10	10	50	20	0	20	60
	2020	11	0	64	27	0	9	64
	2021	11	18	27	18	9	27	45
	2022	15	7	60	20	0	13	67
	2023	11	0	82	9	0	9	82

Notes:

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A.7 Lifelong Learning

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	4	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	7	14	71	0	0	14	86
	2020	2	*	*	*	*	*	*
	2021	7	29	43	14	0	14	71
	2022	10	10	70	0	0	20	80
	2023	7	0	86	14	0	0	86

Notes:

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3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	3	*	*	*	*	*	*
	2020	9	0	22	22	0	56	22
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	1	*	*	*	*	*	*
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	3	*	*	*	*	*	*
	2020	9	0	56	33	0	11	56
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

Notes:

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A.7 Lifelong Learning

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	10	0	50	0	0	50	50
	2020	10	0	60	0	0	40	60
	2021	6	17	33	17	0	33	50
	2022	6	17	33	0	0	50	50
	2023	6	0	67	0	17	17	67
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	11	36	64	0	0	0	100
	2020	10	50	50	0	0	0	100
	2021	8	63	38	0	0	0	100
	2022	10	40	60	0	0	0	100
	2023	11	27	64	9	0	0	91

Notes:

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A.7 Lifelong Learning

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	1	*	*	*	*	*	*
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

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A.7 Lifelong Learning

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
	2023	1	*	*	*	*	*	*
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

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A.1b Program of Studies

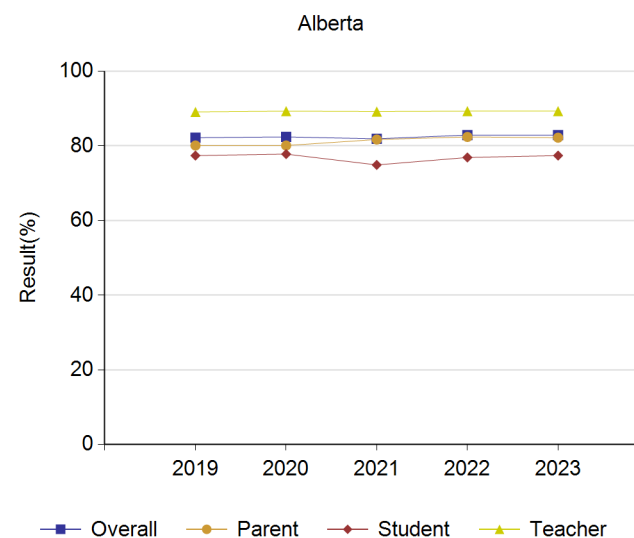
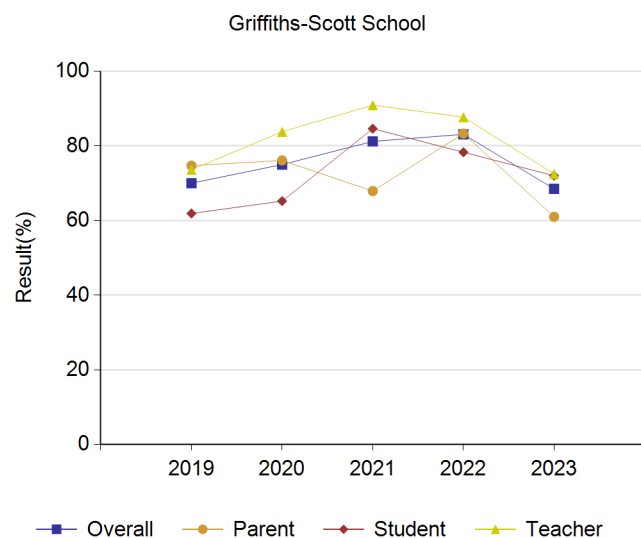
Measure History

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Griffiths-Scott School													Alberta									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	75	70.0	49	75.0	43	81.2	50	83.1	43	68.5	Low	Declined	Issue	181,846	82.2	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9
Parent	10	74.7	11	76.1	12	67.9	16	83.3	12	61.0	Very Low	Declined	Concern	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2
Student	54	61.9	28	65.2	23	84.6	24	78.3	20	72.0	Intermediate	Maintained	Acceptable	113,304	77.4	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4
Teacher	11	73.6	10	83.8	8	90.9	10	87.7	11	72.5	Low	Maintained	Issue	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3



Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

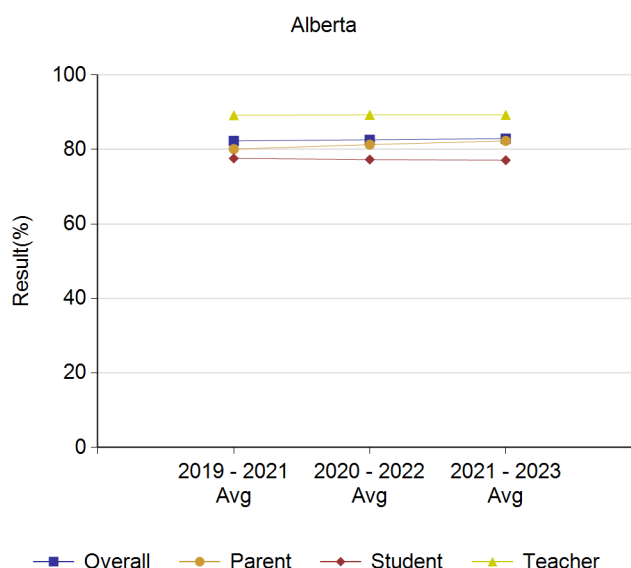
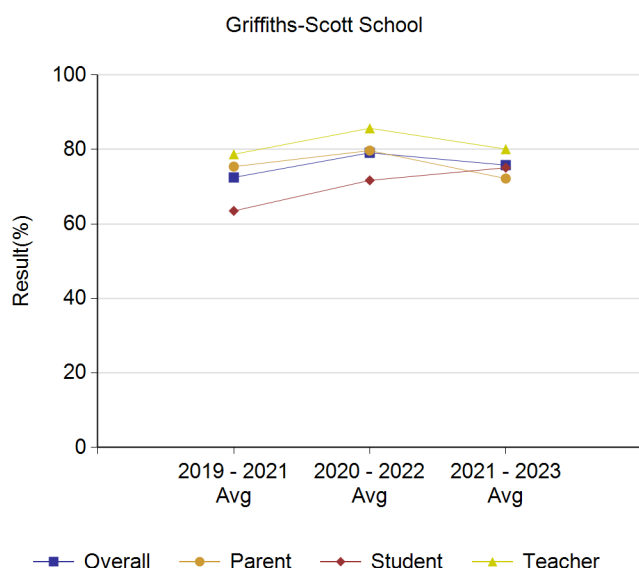
3 Year Rolling Average

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Griffiths-Scott School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	62	72.5	50	79.1	47	75.8	183,120	82.3	178,366	82.6	175,964	82.9
Parent	11	75.4	14	79.7	14	72.2	36,077	80.1	34,263	81.3	31,703	82.3
Student	41	63.5	26	71.7	22	75.1	113,423	77.6	111,659	77.3	112,632	77.1
Teacher	11	78.7	10	85.7	11	80.1	33,621	89.2	32,445	89.3	31,630	89.3



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

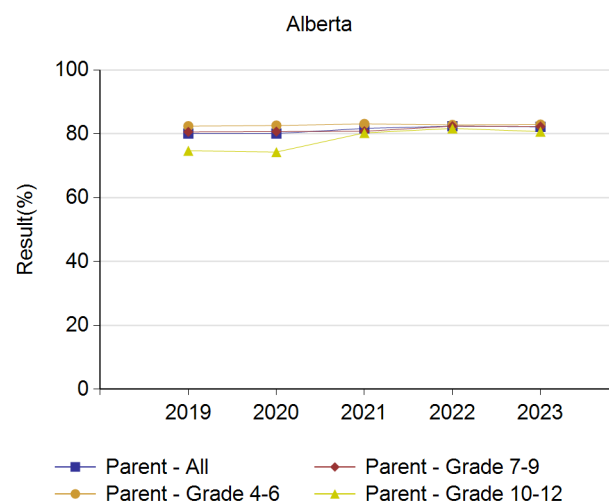
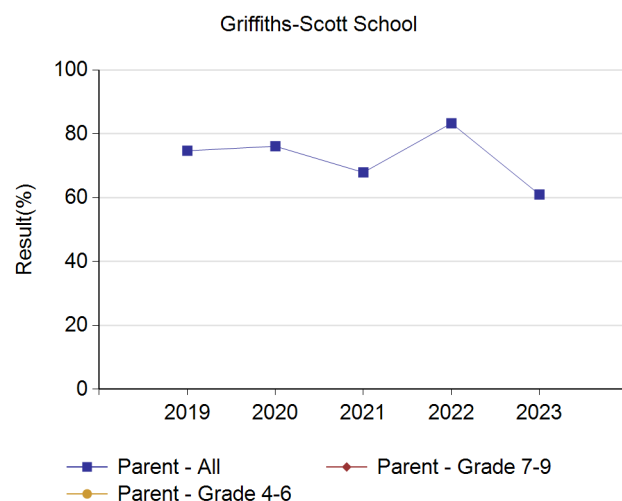
Measure History by Group - Parents

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	10	74.7	11	76.1	12	67.9	16	83.3	12	61.0	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2
Parent - Grade 4-6	7	*	2	*	8	*	11	*	8	*	16,110	82.4	16,663	82.6	13,862	83.1	14,283	82.8	14,358	82.9
Parent - Grade 7-9	3	*	9	*	4	*	5	*	4	*	10,888	80.6	11,638	80.7	9,817	80.8	9,998	82.4	9,668	82.3
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,254	74.7	8,588	74.3	7,138	80.3	7,344	81.7	7,754	80.7



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A.1b Program of Studies

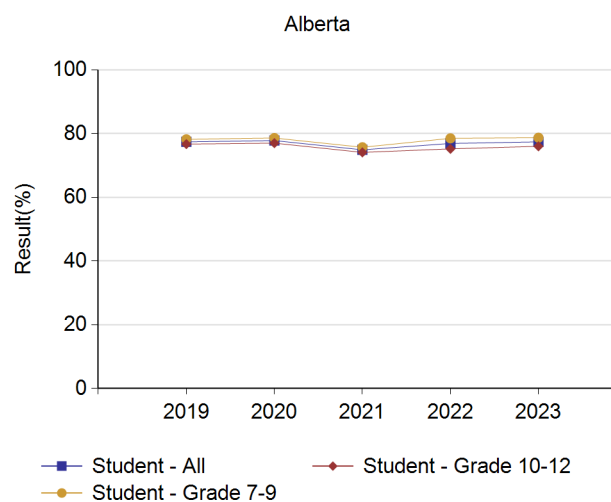
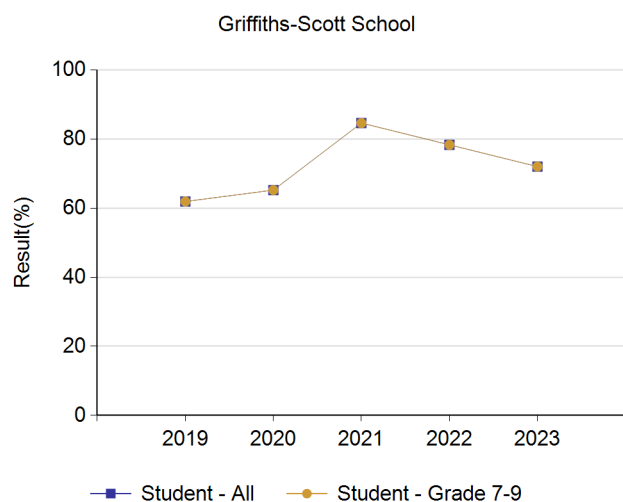
Measure History by Group - Students

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	54	61.9	28	65.2	23	84.6	24	78.3	20	72.0	113,304	77.4	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4
Student - Grade 7-9	54	61.9	28	65.2	23	84.6	24	78.3	20	72.0	63,930	78.2	63,724	78.6	56,570	75.7	62,527	78.5	63,429	78.7
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	49,374	76.7	49,817	77.0	40,106	74.1	47,249	75.2	52,058	76.0



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A.1b Program of Studies

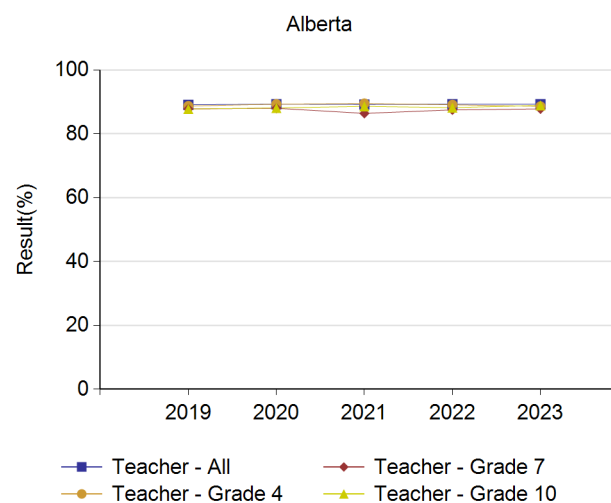
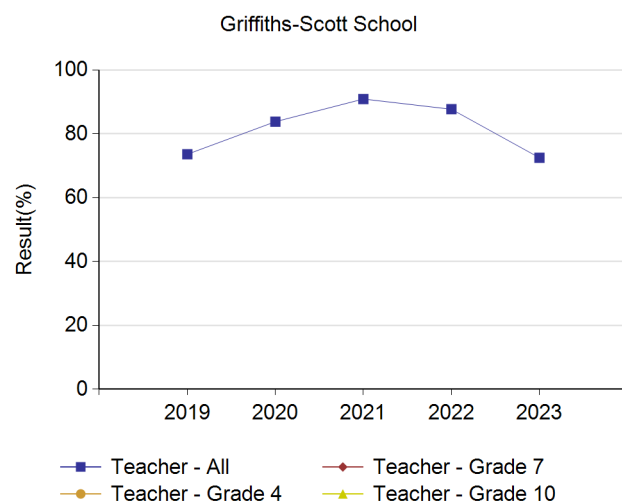
Measure History by Group - Teachers

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	11	73.6	10	83.8	8	90.9	10	87.7	11	72.5	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3
Teacher - Grade 4	3	*	2	*	3	*	5	*	3	*	5,373	88.7	5,320	89.3	4,538	89.5	4,730	89.1	4,795	88.6
Teacher - Grade 7	3	*	3	*	3	*	4	*	3	*	6,955	87.8	7,085	88.0	5,741	86.4	6,310	87.5	6,552	87.8
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,070	87.8	7,261	88.1	5,894	88.6	6,222	88.2	6,958	88.9



- Notes:
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A.1b Program of Studies

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2019	8	0	25	25	25	25	25
	2020	11	0	27	27	27	18	27
	2021	7	0	14	14	43	29	14
	2022	8	0	25	13	38	25	25
	2023	7	0	0	29	43	29	0
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2019	10	10	70	10	0	10	80
	2020	11	0	82	18	0	0	82
	2021	11	27	45	9	9	9	73
	2022	16	19	69	13	0	0	88
	2023	12	0	75	25	0	0	75
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2019	8	0	50	13	13	25	50
	2020	11	9	73	18	0	0	82
	2021	8	0	38	13	25	25	38
	2022	12	8	58	17	8	8	67
	2023	8	0	0	50	13	38	0
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2019	10	10	90	0	0	0	100
	2020	11	9	82	9	0	0	91
	2021	11	27	45	9	9	9	73
	2022	16	13	81	0	0	6	94
	2023	12	0	67	17	0	17	67
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2019	9	11	56	33	0	0	67
	2020	11	0	82	18	0	0	82
	2021	12	17	58	8	8	8	75
	2022	16	19	75	6	0	0	94
	2023	12	0	92	8	0	0	92

Notes:

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A.1b Program of Studies

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2019	10	10	90	0	0	0	100
	2020	11	0	73	18	9	0	73
	2021	11	18	55	0	9	18	73
	2022	16	13	69	6	6	6	81
	2023	12	0	67	17	0	17	67
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2019	10	20	60	20	0	0	80
	2020	11	18	73	9	0	0	91
	2021	12	42	58	0	0	0	100
	2022	16	25	75	0	0	0	100
	2023	12	17	58	25	0	0	75
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2019	10	10	70	20	0	0	80
	2020	11	9	73	18	0	0	82
	2021	6	17	50	33	0	0	67
	2022	14	14	71	7	0	7	86
	2023	7	0	71	14	0	14	71

Notes:

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A.1b Program of Studies

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	6	0	33	17	33	17	33
	2023	6	0	0	33	33	33	0
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2019	7	14	71	0	0	14	86
	2020	2	*	*	*	*	*	*
	2021	8	25	63	0	13	0	88
	2022	11	18	73	9	0	0	91
	2023	8	0	63	38	0	0	63
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	8	0	63	13	13	13	63
	2023	6	0	0	50	17	33	0
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2019	7	14	86	0	0	0	100
	2020	2	*	*	*	*	*	*
	2021	8	25	50	0	13	13	75
	2022	11	9	82	0	0	9	91
	2023	8	0	50	25	0	25	50
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2019	6	17	67	17	0	0	83
	2020	2	*	*	*	*	*	*
	2021	8	13	63	0	13	13	75
	2022	11	18	82	0	0	0	100
	2023	8	0	88	13	0	0	88

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2019	7	14	86	0	0	0	100
	2020	2	*	*	*	*	*	*
	2021	8	13	63	0	13	13	75
	2022	11	9	73	9	9	0	82
	2023	8	0	50	25	0	25	50
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2019	7	14	71	14	0	0	86
	2020	2	*	*	*	*	*	*
	2021	8	50	50	0	0	0	100
	2022	11	27	73	0	0	0	100
	2023	8	13	50	38	0	0	63
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2019	7	14	71	14	0	0	86
	2020	2	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
	2022	9	11	78	0	0	11	89
	2023	5	*	*	*	*	*	*

Notes:

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A.1b Program of Studies

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2019	3	*	*	*	*	*	*
	2020	9	0	33	22	33	11	33
	2021	2	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
	2023	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2019	3	*	*	*	*	*	*
	2020	9	0	78	22	0	0	78
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2019	3	*	*	*	*	*	*
	2020	9	11	67	22	0	0	78
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2019	3	*	*	*	*	*	*
	2020	9	11	78	11	0	0	89
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2019	3	*	*	*	*	*	*
	2020	9	0	78	22	0	0	78
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2019	3	*	*	*	*	*	*
	2020	9	0	67	22	11	0	67
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2019	3	*	*	*	*	*	*
	2020	9	22	67	11	0	0	89
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2019	3	*	*	*	*	*	*
	2020	9	11	67	22	0	0	78
	2021	2	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2019	10	0	0	30	10	60	0
	2020	10	10	20	30	0	40	30
	2021	4	*	*	*	*	*	*
	2022	6	0	17	33	0	50	17
	2023	6	0	0	83	17	0	0
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2019	11	36	36	18	0	9	73
	2020	10	20	80	0	0	0	100
	2021	7	57	43	0	0	0	100
	2022	10	20	70	10	0	0	90
	2023	11	45	27	27	0	0	73
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2019	11	27	45	18	0	9	73
	2020	10	10	60	10	10	10	70
	2021	6	33	67	0	0	0	100
	2022	8	13	50	25	0	13	63
	2023	8	0	25	63	13	0	25
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2019	11	36	64	0	0	0	100
	2020	10	40	60	0	0	0	100
	2021	7	57	43	0	0	0	100
	2022	10	80	20	0	0	0	100
	2023	11	27	64	9	0	0	91
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2019	11	36	27	9	9	18	64
	2020	10	20	70	0	10	0	90
	2021	7	71	14	14	0	0	86
	2022	10	80	20	0	0	0	100
	2023	11	64	18	18	0	0	82

Notes:

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A.1b Program of Studies

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2019	11	27	64	9	0	0	91
	2020	10	20	70	10	0	0	90
	2021	8	38	50	0	0	13	88
	2022	10	30	70	0	0	0	100
	2023	11	36	55	9	0	0	91
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2019	11	73	18	9	0	0	91
	2020	10	70	30	0	0	0	100
	2021	8	88	13	0	0	0	100
	2022	10	80	20	0	0	0	100
	2023	11	45	36	18	0	0	82
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2019	11	64	27	9	0	0	91
	2020	10	20	70	10	0	0	90
	2021	8	50	38	13	0	0	88
	2022	9	44	56	0	0	0	100
	2023	11	45	45	9	0	0	91

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

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A.1b Program of Studies

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

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A.1b Program of Studies

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

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A.1b Program of Studies

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to learn about art at school	2019	53	30	36	13	17	4	66
	2020	28	36	36	18	4	7	71
	2021	23	22	39	26	4	9	61
	2022	23	39	39	13	0	9	78
	2023	20	80	20	0	0	0	100
Are the opportunities you have to learn about drama at school	2019	54	35	37	9	11	7	72
	2020	28	36	36	18	4	7	71
	2021	23	35	61	4	0	0	96
	2022	21	24	52	10	0	14	76
	2023	14	7	0	21	57	14	7
Are the opportunities you have to learn about health at school	2019	54	20	54	15	9	2	74
	2020	28	25	39	14	14	7	64
	2021	23	43	52	0	0	4	96
	2022	24	33	58	4	0	4	92
	2023	20	20	75	5	0	0	95
Are the opportunities you have to learn about music at school	2019	54	19	39	22	13	7	57
	2020	28	32	36	18	4	11	68
	2021	22	27	59	9	5	0	86
	2022	24	33	46	8	0	13	79
	2023	20	10	50	10	10	20	60
Are the opportunities you have to learn about technology at school	2019	54	9	33	24	20	13	43
	2020	28	25	29	21	14	11	54
	2021	23	13	65	17	0	4	78
	2022	23	52	30	4	9	4	83
	2023	20	20	70	0	0	10	90
Are the opportunities you have to learn another language at school	2019	54	4	9	15	61	11	13
	2020	28	4	25	11	46	14	29
	2021	22	5	64	9	14	9	68
	2022	23	17	13	17	39	13	30
	2023	16	6	0	19	75	0	6

Notes:

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A.1b Program of Studies

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to participate in physical education at school	2019	51	61	37	2	0	0	98
	2020	28	54	39	4	4	0	93
	2021	23	39	61	0	0	0	100
	2022	23	70	26	0	0	4	96
	2023	20	55	45	0	0	0	100
Is the variety of courses available to you at school	2019	54	17	57	11	6	9	74
	2020	28	32	39	7	14	7	71
	2021	23	30	61	0	0	9	91
	2022	23	26	65	4	0	4	91
	2023	20	30	55	5	5	5	85

Notes:

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B.3 Program of Studies - At Risk Students

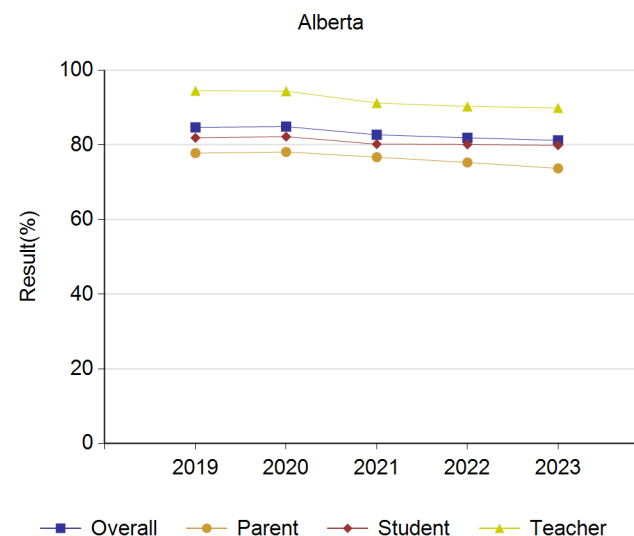
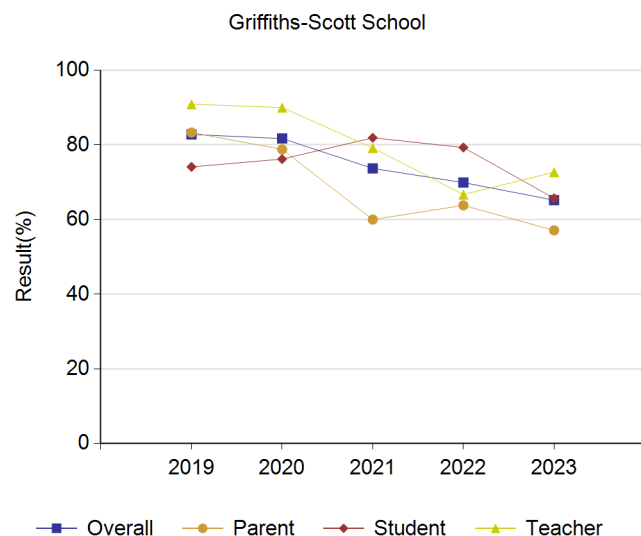
Measure History

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Griffiths-Scott School													Alberta											
	2019		2020		2021		2022		2023					Measure Evaluation			2019		2020		2021		2022		2023
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	105	82.8	73	81.7	68	73.7	79	69.9	72	65.2	Very Low	Declined	Concern	265,362	84.7	264,165	84.9	230,686	82.7	249,524	81.9	256,932	81.2		
Parent	10	83.3	11	78.8	12	60.0	16	63.8	12	57.1	Very Low	Maintained	Concern	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7		
Student	84	74.1	52	76.2	48	81.9	53	79.3	49	65.7	Very Low	Declined	Concern	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9		
Teacher	11	90.9	10	90.0	8	79.2	10	66.7	11	72.7	Very Low	Maintained	Concern	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9		



Notes:

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B.3 Program of Studies - At Risk Students

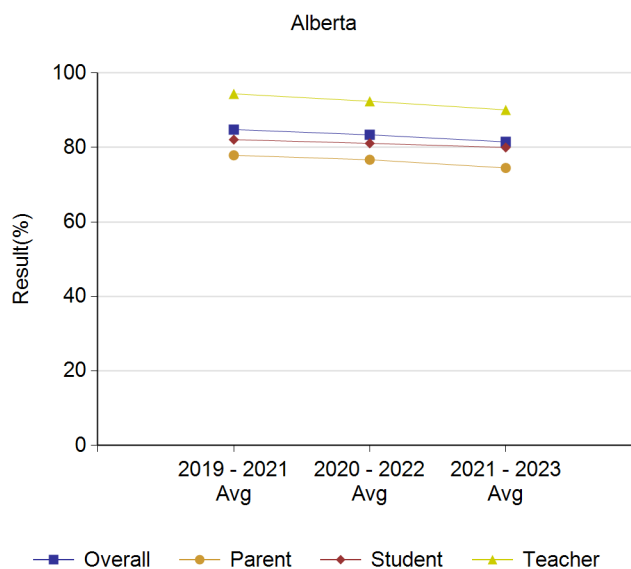
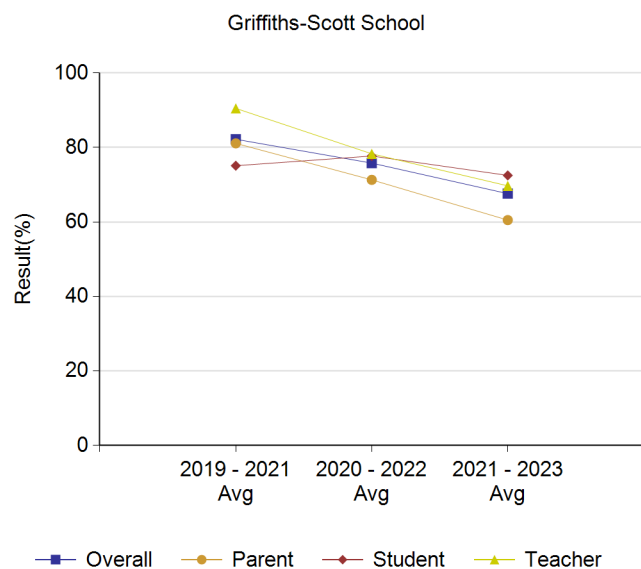
3 Year Rolling Average

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Griffiths-Scott School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	89	82.2	76	75.8	76	67.6	264,764	84.8	256,845	83.4	253,228	81.5
Parent	11	81.1	14	71.3	14	60.5	36,015	77.9	34,245	76.7	31,724	74.5
Student	68	75.1	53	77.7	51	72.5	195,171	82.1	190,172	81.1	189,870	80.0
Teacher	11	90.5	10	78.3	11	69.7	33,578	94.4	32,428	92.4	31,634	90.1



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

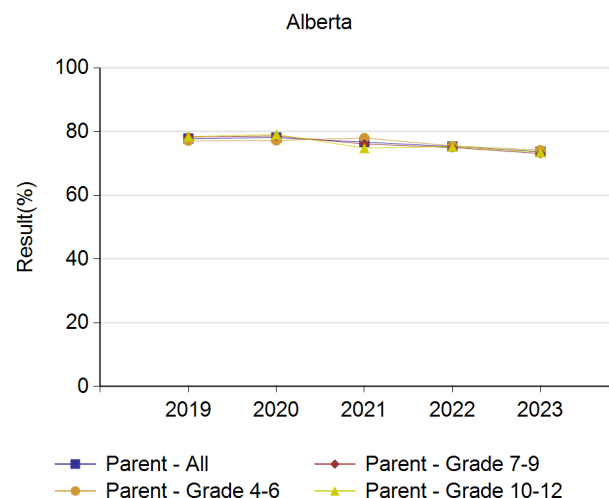
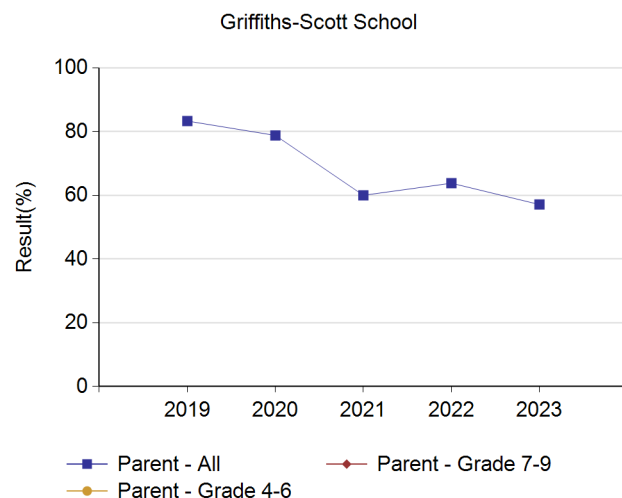
Measure History by Group - Parents

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	10	83.3	11	78.8	12	60.0	16	63.8	12	57.1	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7
Parent - Grade 4-6	7	*	2	*	8	*	11	*	8	*	16,068	77.1	16,638	77.2	13,876	78.0	14,290	75.5	14,360	74.2
Parent - Grade 7-9	3	*	9	*	4	*	5	*	4	*	10,872	78.3	11,622	78.6	9,826	76.1	10,002	75.0	9,673	73.1
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,244	78.4	8,574	79.1	7,172	74.8	7,351	75.3	7,772	73.5



- Notes:
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B.3 Program of Studies - At Risk Students

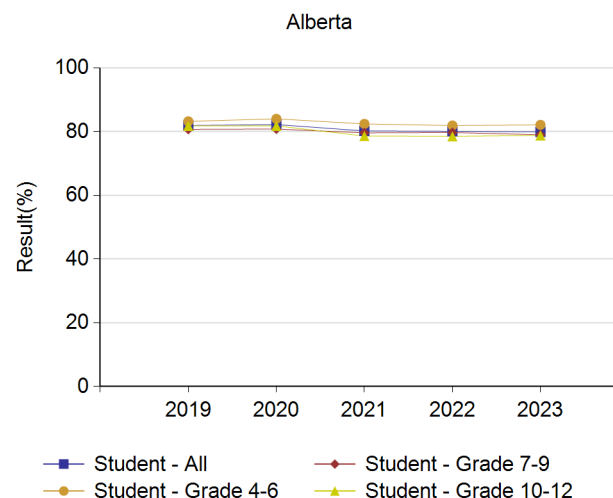
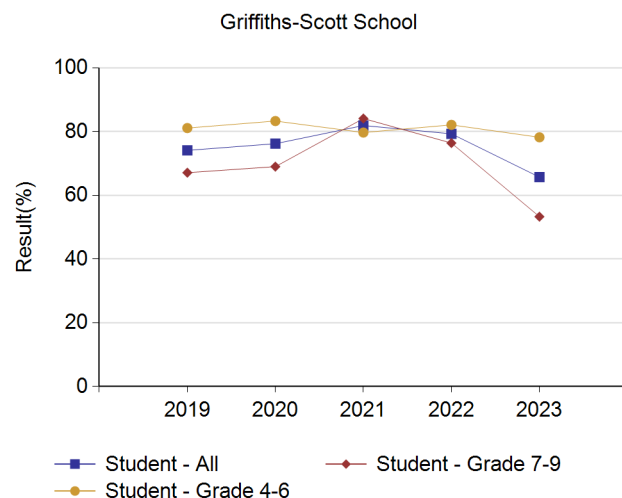
Measure History by Group - Students

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	84	74.1	52	76.2	48	81.9	53	79.3	49	65.7	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9
Student - Grade 4-6	30	81.1	24	83.3	25	79.7	28	82.1	29	78.2	83,797	83.2	80,056	84.0	72,632	82.4	77,043	81.9	77,200	82.1
Student - Grade 7-9	54	67.1	28	69.0	23	84.1	25	76.4	20	53.3	63,820	80.7	63,622	80.8	56,872	79.6	62,606	79.7	63,511	79.0
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	49,316	81.8	49,731	81.8	40,127	78.6	47,286	78.5	52,094	78.8



- Notes:
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B.3 Program of Studies - At Risk Students

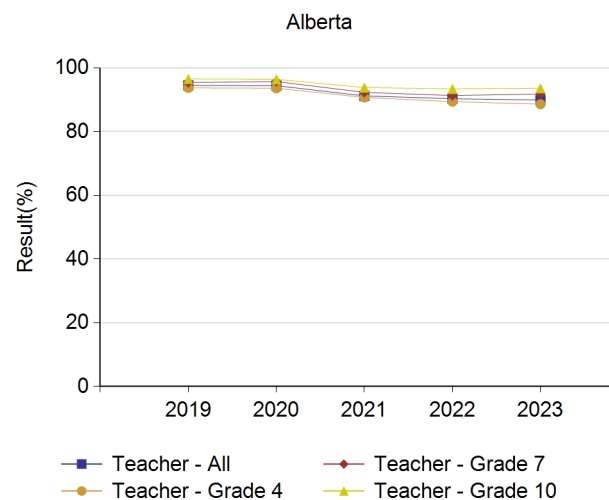
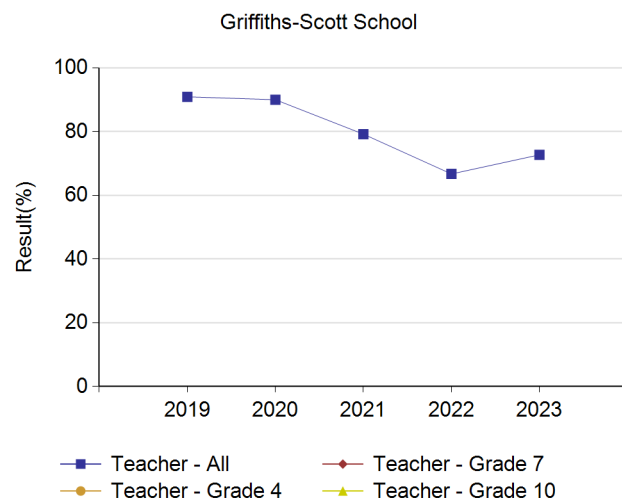
Measure History by Group - Teachers

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	11	90.9	10	90.0	8	79.2	10	66.7	11	72.7	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9
Teacher - Grade 4	3	*	2	*	3	*	5	*	3	*	5,365	93.7	5,309	93.6	4,532	90.7	4,730	89.4	4,787	88.6
Teacher - Grade 7	3	*	3	*	3	*	4	*	3	*	6,945	95.4	7,072	95.7	5,740	92.3	6,310	91.3	6,547	91.8
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,067	96.5	7,255	96.4	5,895	93.8	6,224	93.4	6,954	93.6



- Notes:
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B.3 Program of Studies - At Risk Students

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2019	10	20	60	10	0	10	80
	2020	11	9	82	9	0	0	91
	2021	12	42	33	8	0	17	75
	2022	16	31	56	6	0	6	88
	2023	12	8	58	8	0	25	67
Your child can easily access programs and services at school to get help with school work	2019	10	10	70	10	0	10	80
	2020	11	0	73	0	0	27	73
	2021	12	8	33	25	0	33	42
	2022	15	7	27	20	13	33	33
	2023	11	9	36	18	0	36	45
Your child can get help at school with problems that are not related to school work	2019	10	20	70	0	0	10	90
	2020	11	0	73	0	9	18	73
	2021	11	9	55	18	0	18	64
	2022	16	13	56	19	0	13	69
	2023	12	0	58	0	8	33	58

Notes:

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B.3 Program of Studies - At Risk Students

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2019	7	29	43	14	0	14	71
	2020	2	*	*	*	*	*	*
	2021	8	50	38	0	0	13	88
	2022	11	45	55	0	0	0	100
	2023	8	13	50	13	0	25	63
Your child can easily access programs and services at school to get help with school work	2019	7	14	57	14	0	14	71
	2020	2	*	*	*	*	*	*
	2021	8	13	38	13	0	38	50
	2022	10	10	30	10	10	40	40
	2023	7	14	29	29	0	29	43
Your child can get help at school with problems that are not related to school work	2019	7	29	57	0	0	14	86
	2020	2	*	*	*	*	*	*
	2021	8	13	63	13	0	13	75
	2022	11	18	55	18	0	9	73
	2023	8	0	50	0	0	50	50

Notes:

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B.3 Program of Studies - At Risk Students

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2019	3	*	*	*	*	*	*
	2020	9	11	78	11	0	0	89
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child can easily access programs and services at school to get help with school work	2019	3	*	*	*	*	*	*
	2020	9	0	78	0	0	22	78
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child can get help at school with problems that are not related to school work	2019	3	*	*	*	*	*	*
	2020	9	0	78	0	11	11	78
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

Notes:

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B.3 Program of Studies - At Risk Students

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2019	11	45	36	9	0	9	82
	2020	10	20	60	10	10	0	80
	2021	8	25	25	25	13	13	50
	2022	10	10	20	40	30	0	30
	2023	11	18	36	45	0	0	55
Students can get help at your school with problems that are not related to school work	2019	11	64	36	0	0	0	100
	2020	10	30	70	0	0	0	100
	2021	8	50	38	13	0	0	88
	2022	10	10	70	0	10	10	80
	2023	11	9	64	18	9	0	73
When students need it, teachers at your school are available to help them	2019	11	55	36	9	0	0	91
	2020	10	40	50	10	0	0	90
	2021	8	50	50	0	0	0	100
	2022	10	40	50	10	0	0	90
	2023	11	18	73	9	0	0	91

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B.3 Program of Studies - At Risk Students

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

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B.3 Program of Studies - At Risk Students

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

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B.3 Program of Studies - At Risk Students

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2019	30	73	17	10	73
	2020	24	75	13	13	75
	2021	25	72	12	16	72
	2022	28	71	7	21	71
	2023	29	79	3	17	79
Is it easy to get help with school work at your school if you need it	2019	30	80	10	10	80
	2020	24	88	8	4	88
	2021	25	76	8	16	76
	2022	28	86	4	11	86
	2023	29	76	7	17	76
When you need it, are teachers at your school available to help you	2019	30	90	7	3	90
	2020	24	88	0	13	88
	2021	24	92	0	8	92
	2022	28	89	4	7	89
	2023	29	79	3	17	79

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2019	53	8	43	17	17	15	51
	2020	28	11	50	14	18	7	61
	2021	23	48	39	9	0	4	87
	2022	24	29	38	8	13	13	67
	2023	20	10	50	0	30	10	60
It is easy to get help with school work at my school if I need it	2019	54	24	46	15	9	6	70
	2020	28	32	43	11	7	7	75
	2021	23	35	43	4	0	17	78
	2022	24	25	54	13	0	8	79
	2023	20	5	40	30	5	20	45
When I need it, teachers at my school are available to help me	2019	54	19	61	4	7	9	80
	2020	28	18	54	18	4	7	71
	2021	23	48	39	4	0	9	87
	2022	24	21	63	8	4	4	83
	2023	20	10	45	30	10	5	55

Notes:

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B.4 Safe and Caring

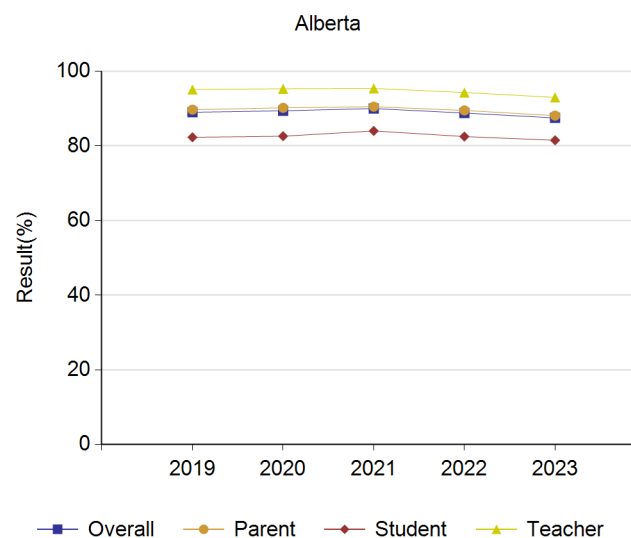
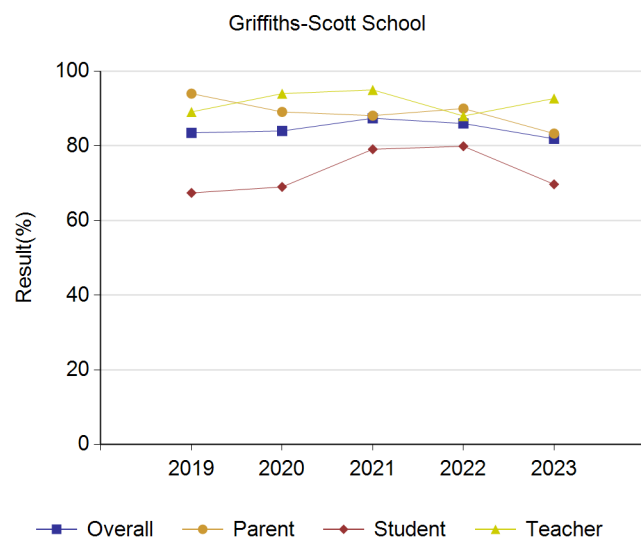
Measure History

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Griffiths-Scott School													Alberta									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	105	83.5	73	84.0	68	87.4	79	86.0	72	81.9	Intermediate	Maintained	Acceptable	265,382	89.0	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5
Parent	10	94.0	11	89.1	12	88.1	16	90.0	12	83.3	High	Maintained	Good	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1
Student	84	67.4	52	69.0	48	79.1	53	79.9	49	69.7	Very Low	Maintained	Concern	196,856	82.3	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5
Teacher	11	89.1	10	94.0	8	95.0	10	88.0	11	92.7	Intermediate	Maintained	Acceptable	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0



Notes:

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B.4 Safe and Caring

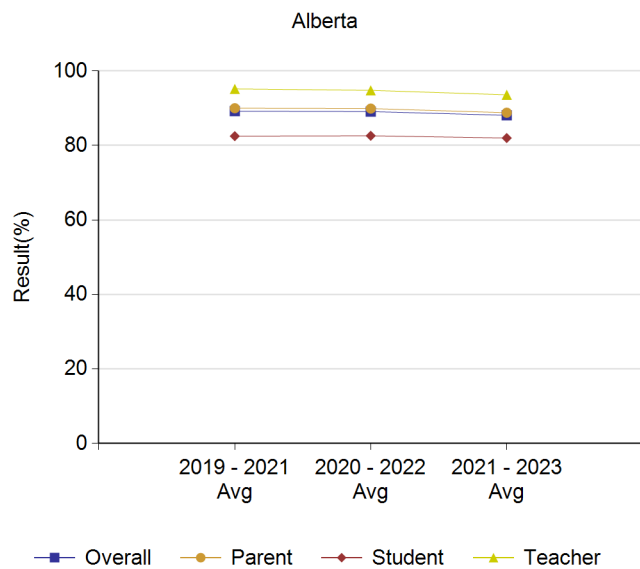
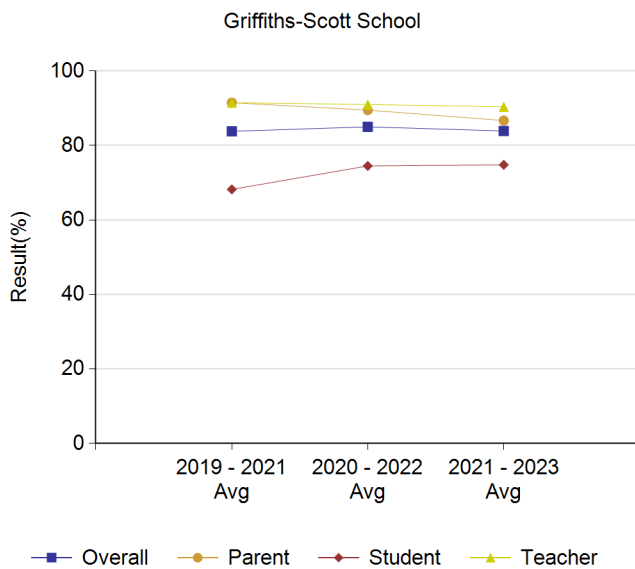
3 Year Rolling Average

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Griffiths-Scott School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	89	83.8	76	85.0	76	83.9	264,793	89.2	257,020	89.1	253,557	88.1
Parent	11	91.5	14	89.5	14	86.7	36,073	90.0	34,303	89.9	31,793	88.8
Student	68	68.2	53	74.5	51	74.8	195,110	82.5	190,265	82.6	190,107	82.0
Teacher	11	91.5	10	91.0	11	90.4	33,610	95.2	32,452	94.8	31,657	93.6



Notes:

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B.4 Safe and Caring

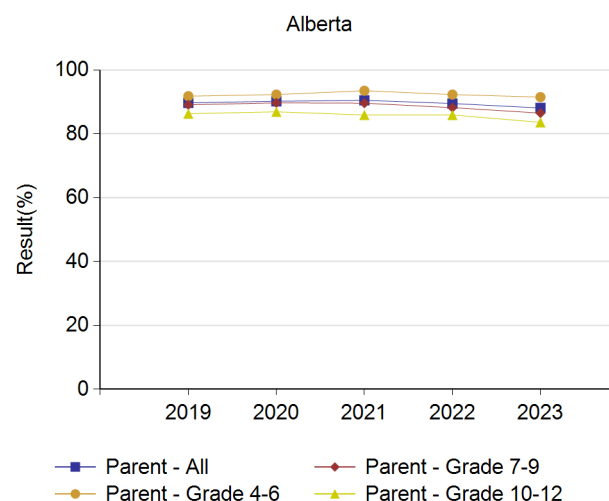
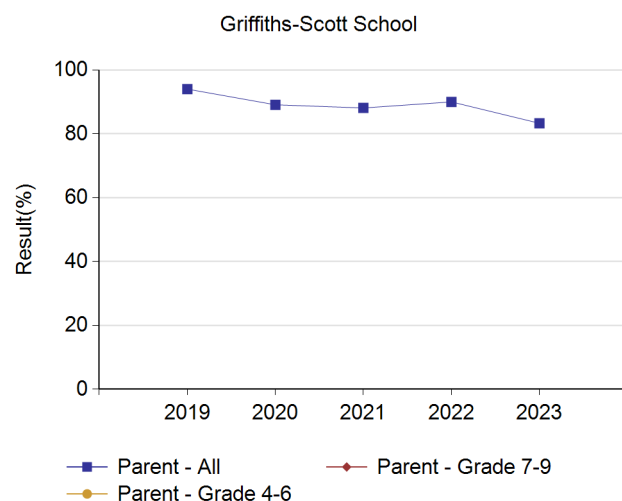
Measure History by Group - Parents

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	10	94.0	11	89.1	12	88.1	16	90.0	12	83.3	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1
Parent - Grade 4-6	7	*	2	*	8	*	11	*	8	*	16,107	91.8	16,662	92.3	13,923	93.5	14,314	92.3	14,396	91.5
Parent - Grade 7-9	3	*	9	*	4	*	5	*	4	*	10,886	89.1	11,638	89.7	9,867	89.6	10,022	88.2	9,691	86.5
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,254	86.3	8,587	86.9	7,179	85.9	7,371	85.9	7,792	83.6



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

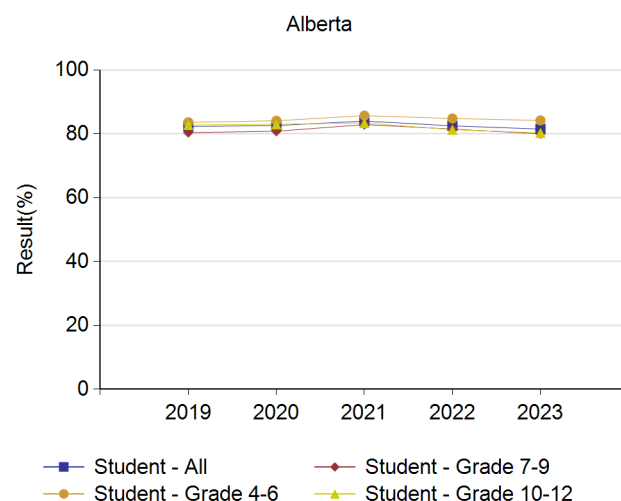
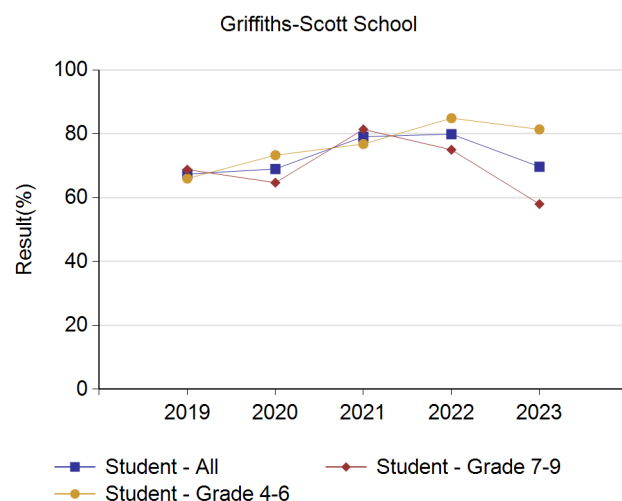
Measure History by Group - Students

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	84	67.4	52	69.0	48	79.1	53	79.9	49	69.7	196,856	82.3	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5
Student - Grade 4-6	30	66.0	24	73.3	25	76.8	28	84.9	29	81.4	83,735	83.6	80,023	84.1	72,710	85.7	77,138	84.8	77,297	84.2
Student - Grade 7-9	54	68.8	28	64.7	23	81.4	25	75.0	20	58.0	63,808	80.4	63,613	80.8	56,955	82.9	62,684	81.5	63,588	80.0
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	49,313	82.8	49,728	83.0	40,148	83.4	47,343	81.3	52,164	80.3



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B.4 Safe and Caring

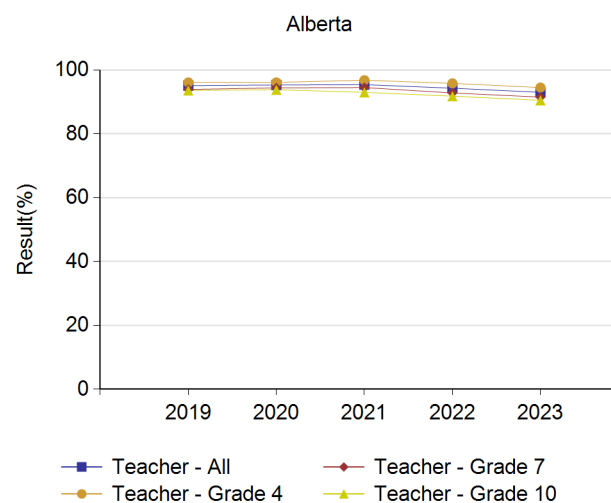
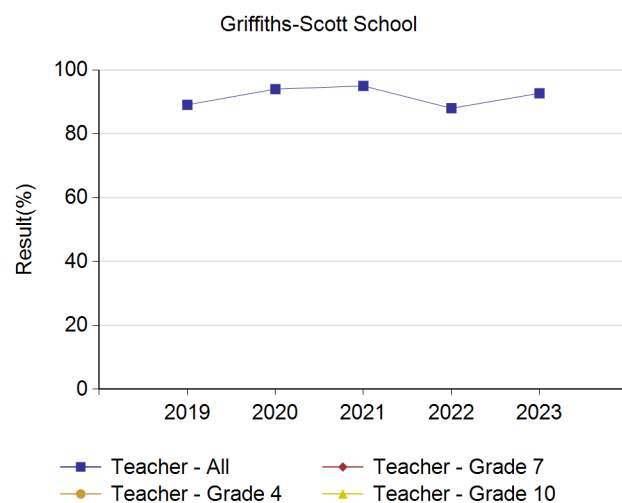
Measure History by Group - Teachers

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	11	89.1	10	94.0	8	95.0	10	88.0	11	92.7	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0
Teacher - Grade 4	3	*	2	*	3	*	5	*	3	*	5,374	96.1	5,320	96.1	4,537	96.8	4,729	95.8	4,794	94.5
Teacher - Grade 7	3	*	3	*	3	*	4	*	3	*	6,956	93.9	7,084	94.4	5,743	94.5	6,312	92.8	6,552	91.5
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,073	93.6	7,260	93.8	5,897	93.0	6,226	91.8	6,960	90.5



- Notes:
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B.4 Safe and Caring

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2019	10	20	50	20	0	10	70
	2020	11	0	82	9	0	9	82
	2021	11	27	55	9	0	9	82
	2022	16	38	25	25	0	13	63
	2023	12	8	50	42	0	0	58
Teachers care about your child	2019	10	40	60	0	0	0	100
	2020	11	55	45	0	0	0	100
	2021	12	58	33	8	0	0	92
	2022	16	44	56	0	0	0	100
	2023	12	42	50	0	0	8	92
Your child is safe at school	2019	10	30	70	0	0	0	100
	2020	11	36	45	9	0	9	82
	2021	12	42	50	0	0	8	92
	2022	16	38	56	6	0	0	94
	2023	12	8	75	0	0	17	83
Your child is safe on the way to and from school	2019	10	20	80	0	0	0	100
	2020	11	27	73	0	0	0	100
	2021	12	33	67	0	0	0	100
	2022	16	44	56	0	0	0	100
	2023	12	25	67	8	0	0	92
Your child is treated fairly by adults at school	2019	10	20	80	0	0	0	100
	2020	11	18	64	9	9	0	82
	2021	12	50	25	17	0	8	75
	2022	16	44	50	0	0	6	94
	2023	12	33	58	8	0	0	92

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B.4 Safe and Caring

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2019	7	29	57	0	0	14	86
	2020	2	*	*	*	*	*	*
	2021	7	43	57	0	0	0	100
	2022	11	45	18	27	0	9	64
	2023	8	13	38	50	0	0	50
Teachers care about your child	2019	7	57	43	0	0	0	100
	2020	2	*	*	*	*	*	*
	2021	8	75	25	0	0	0	100
	2022	11	55	45	0	0	0	100
	2023	8	50	38	0	0	13	88
Your child is safe at school	2019	7	43	57	0	0	0	100
	2020	2	*	*	*	*	*	*
	2021	8	50	50	0	0	0	100
	2022	11	45	45	9	0	0	91
	2023	8	13	75	0	0	13	88
Your child is safe on the way to and from school	2019	7	14	86	0	0	0	100
	2020	2	*	*	*	*	*	*
	2021	8	38	63	0	0	0	100
	2022	11	55	45	0	0	0	100
	2023	8	38	50	13	0	0	88
Your child is treated fairly by adults at school	2019	7	29	71	0	0	0	100
	2020	2	*	*	*	*	*	*
	2021	8	63	38	0	0	0	100
	2022	11	55	36	0	0	9	91
	2023	8	38	50	13	0	0	88

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B.4 Safe and Caring

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2019	3	*	*	*	*	*	*
	2020	9	0	78	11	0	11	78
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Teachers care about your child	2019	3	*	*	*	*	*	*
	2020	9	44	56	0	0	0	100
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child is safe at school	2019	3	*	*	*	*	*	*
	2020	9	33	44	11	0	11	78
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child is safe on the way to and from school	2019	3	*	*	*	*	*	*
	2020	9	33	67	0	0	0	100
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
Your child is treated fairly by adults at school	2019	3	*	*	*	*	*	*
	2020	9	22	56	11	11	0	78
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*

Notes:

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B.4 Safe and Caring

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2019	11	64	27	0	0	9	91
	2020	10	70	30	0	0	0	100
	2021	8	63	38	0	0	0	100
	2022	10	60	40	0	0	0	100
	2023	11	36	64	0	0	0	100
Students are safe on the way to and from your school	2019	11	9	64	0	0	27	73
	2020	10	40	50	0	0	10	90
	2021	8	50	25	0	0	25	75
	2022	10	20	40	10	0	30	60
	2023	11	18	55	0	0	27	73
Students are treated fairly by adults at your school	2019	11	82	9	9	0	0	91
	2020	10	80	10	10	0	0	90
	2021	8	63	38	0	0	0	100
	2022	10	80	20	0	0	0	100
	2023	11	73	27	0	0	0	100
Students treat each other well at your school	2019	11	36	55	9	0	0	91
	2020	10	30	70	0	0	0	100
	2021	8	50	50	0	0	0	100
	2022	10	10	70	10	0	10	80
	2023	11	9	82	9	0	0	91
Teachers at your school care about their students	2019	11	73	27	0	0	0	100
	2020	10	80	10	0	0	10	90
	2021	8	75	25	0	0	0	100
	2022	10	80	20	0	0	0	100
	2023	11	82	18	0	0	0	100

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B.4 Safe and Caring

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students are safe on the way to and from your school	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students are treated fairly by adults at your school	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students treat each other well at your school	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Teachers at your school care about their students	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

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B.4 Safe and Caring

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students are safe on the way to and from your school	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students are treated fairly by adults at your school	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Students treat each other well at your school	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
Teachers at your school care about their students	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

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B.4 Safe and Caring

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2019	30	67	13	20	67
	2020	24	79	13	8	79
	2021	25	80	4	16	80
	2022	27	85	4	11	85
	2023	29	79	0	21	79
Do other students treat you well	2019	30	60	17	23	60
	2020	24	71	21	8	71
	2021	25	72	4	24	72
	2022	28	79	4	18	79
	2023	29	79	14	7	79
Do you feel safe at school	2019	30	63	17	20	63
	2020	24	71	13	17	71
	2021	25	72	0	28	72
	2022	28	79	4	18	79
	2023	29	83	0	17	83
Do you feel safe on the way to and from school	2019	30	57	33	10	57
	2020	24	71	21	8	71
	2021	25	84	4	12	84
	2022	28	86	7	7	86
	2023	29	69	7	24	69
Do your teachers care about you	2019	30	83	0	17	83
	2020	24	75	4	21	75
	2021	25	76	0	24	76
	2022	28	96	0	4	96
	2023	29	97	0	3	97

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B.4 Safe and Caring

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am treated fairly by adults at my school	2019	54	15	52	9	17	7	67
	2020	28	32	32	7	14	14	64
	2021	23	48	35	9	4	4	83
	2022	25	24	56	8	4	8	80
	2023	20	0	30	35	20	15	30
I feel safe at school	2019	54	22	39	24	6	9	61
	2020	28	21	36	21	18	4	57
	2021	23	39	39	9	9	4	78
	2022	25	24	56	4	8	8	80
	2023	20	0	55	5	25	15	55
I feel safe on the way to and from school	2019	54	35	48	2	7	7	83
	2020	27	30	37	19	11	4	67
	2021	23	43	43	4	0	9	87
	2022	25	44	48	0	0	8	92
	2023	20	10	75	5	10	0	85
My teachers care about me	2019	54	19	54	7	7	13	72
	2020	28	32	46	7	4	11	79
	2021	22	59	23	0	5	14	82
	2022	25	36	24	8	4	28	60
	2023	20	10	50	0	20	20	60
Other students treat me well	2019	53	17	43	19	11	9	60
	2020	28	11	46	14	18	11	57
	2021	22	23	55	5	14	5	77
	2022	24	25	38	8	13	17	63
	2023	20	0	60	15	10	15	60

Notes:

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B.2 Satisfaction with Program Access

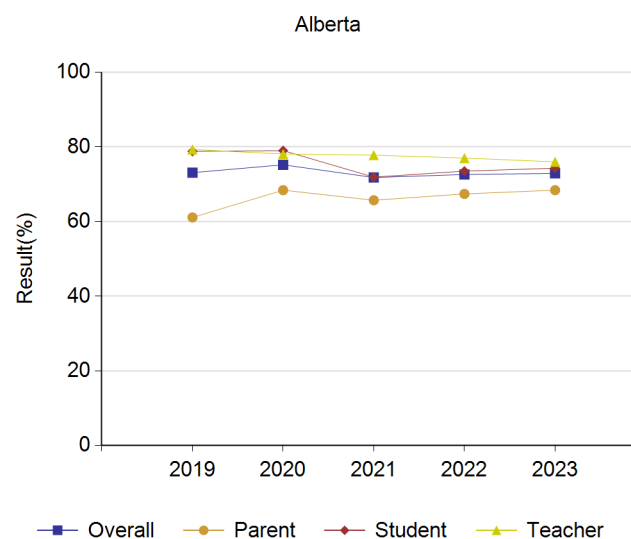
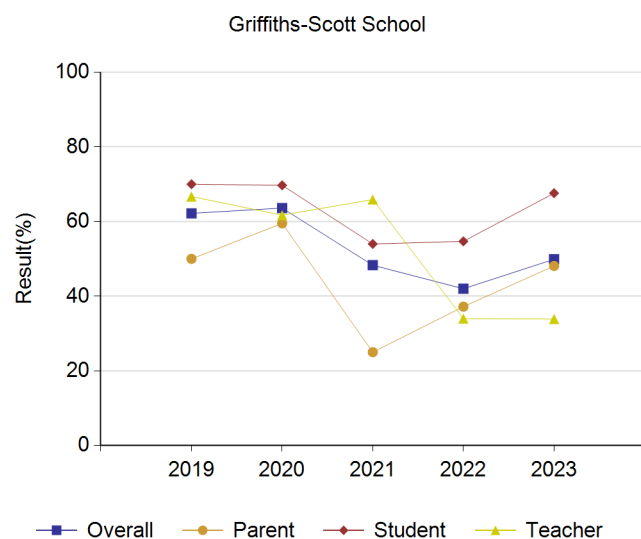
Measure History

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Griffiths-Scott School													Alberta									
	2019		2020		2021		2022		2023					Measure Evaluation			2019		2020		2021		2022
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	105	62.2	73	63.6	66	48.3	79	42.0	72	49.9	Very Low	Maintained	Concern	263,978	73.1	262,662	75.2	228,281	71.8	247,744	72.6	255,597	72.9
Parent	10	50.0	11	59.5	10	25.0	16	37.2	12	48.1	Very Low	Maintained	Concern	34,371	61.1	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4
Student	84	70.0	52	69.7	48	54.0	53	54.7	49	67.6	Very Low	Maintained	Concern	196,411	78.8	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3
Teacher	11	66.7	10	61.7	8	65.9	10	34.0	11	33.9	Very Low	Maintained	Concern	33,196	79.3	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0



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B.2 Satisfaction with Program Access

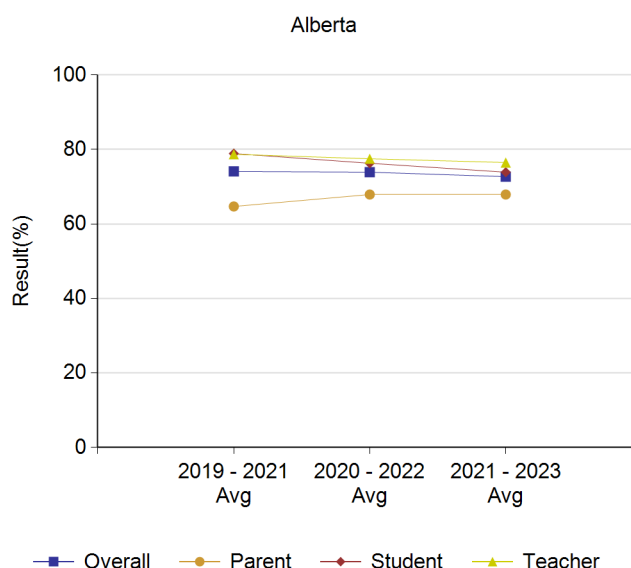
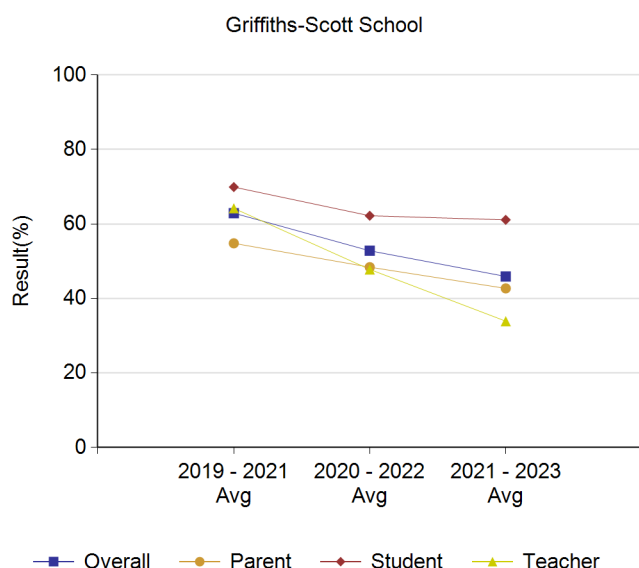
3 Year Rolling Average

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Griffiths-Scott School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	89	62.9	76	52.8	76	45.9	263,320	74.1	255,203	73.9	251,671	72.7
Parent	11	54.8	14	48.4	14	42.7	35,167	64.7	33,314	67.9	30,891	67.9
Student	68	69.9	53	62.2	51	61.1	194,636	78.9	189,549	76.3	189,253	73.9
Teacher	11	64.2	10	47.8	11	33.9	33,517	78.7	32,341	77.5	31,527	76.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

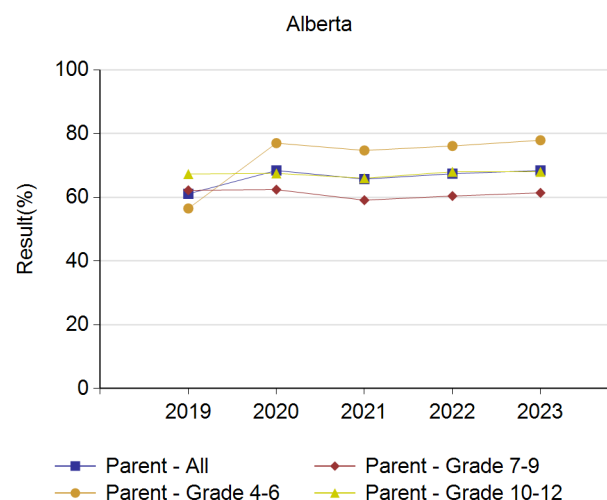
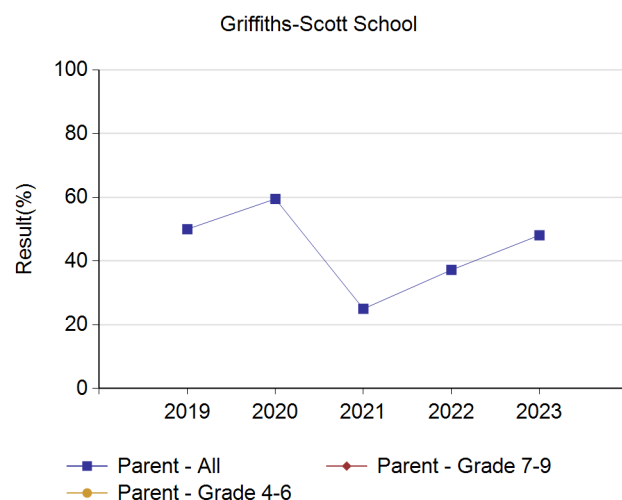
Measure History by Group - Parents

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	10	50.0	11	59.5	10	25.0	16	37.2	12	48.1	34,371	61.1	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4
Parent - Grade 4-6	7	*	2	*	6	*	11	*	8	*	15,502	56.5	16,030	77.0	12,887	74.7	13,611	76.1	13,878	77.9
Parent - Grade 7-9	3	*	9	*	4	*	5	*	4	*	10,710	62.2	11,444	62.4	9,524	59.1	9,826	60.4	9,574	61.4
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,159	67.3	8,478	67.5	7,006	66.0	7,227	68.0	7,665	68.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

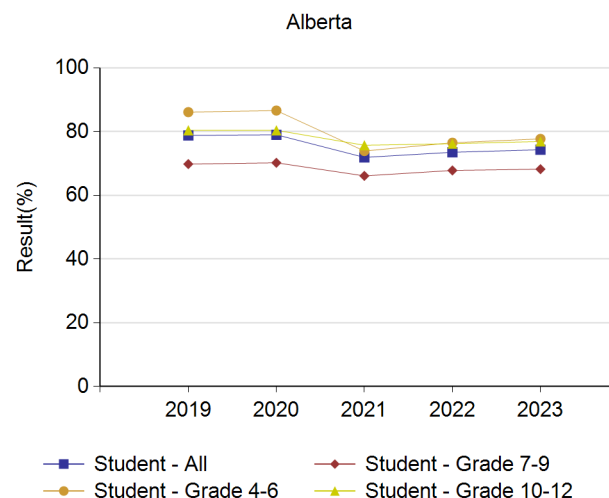
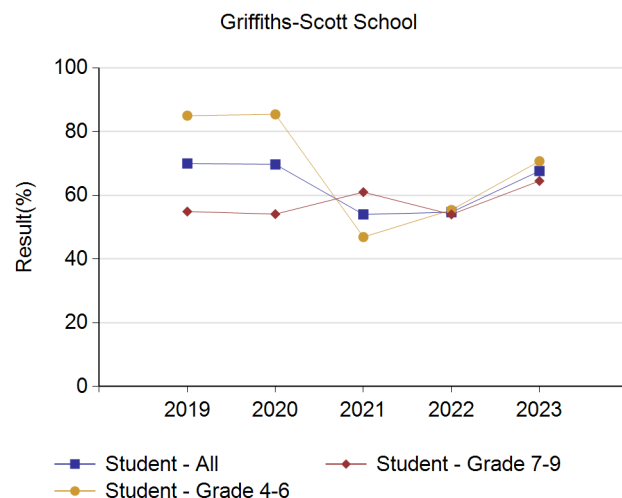
Measure History by Group - Students

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	84	70.0	52	69.7	48	54.0	53	54.7	49	67.6	196,411	78.8	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3
Student - Grade 4-6	30	85.0	24	85.4	25	46.9	28	55.4	29	70.7	83,387	86.1	79,630	86.6	72,463	73.9	76,921	76.5	77,061	77.7
Student - Grade 7-9	54	54.9	28	54.1	23	61.0	25	54.0	20	64.5	63,730	69.8	63,531	70.2	56,357	66.1	62,237	67.8	63,259	68.2
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	49,294	80.4	49,700	80.4	40,019	75.7	47,079	76.2	51,949	76.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

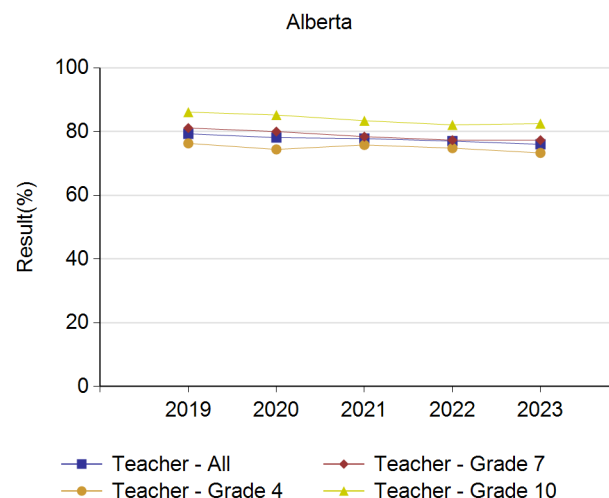
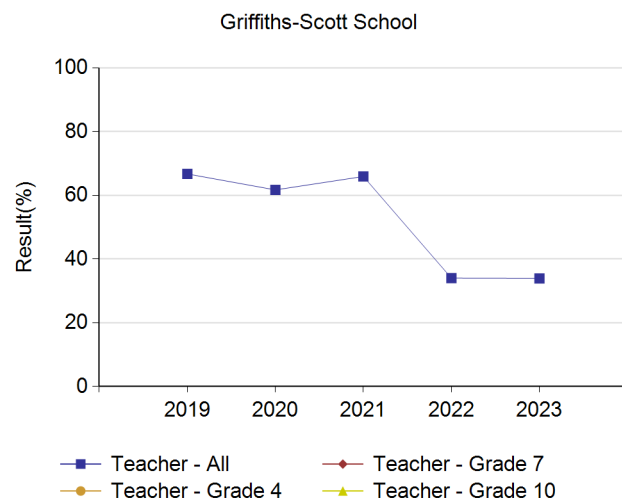
Measure History by Group - Teachers

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	11	66.7	10	61.7	8	65.9	10	34.0	11	33.9	33,196	79.3	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0
Teacher - Grade 4	3	*	2	*	3	*	5	*	3	*	5,361	76.3	5,301	74.4	4,511	75.8	4,701	74.8	4,753	73.3
Teacher - Grade 7	3	*	3	*	3	*	4	*	3	*	6,946	81.1	7,070	80.0	5,715	78.4	6,297	77.3	6,519	77.3
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,059	86.1	7,251	85.2	5,879	83.4	6,214	82.1	6,939	82.5



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2019	6	0	17	17	0	67	17
	2020	9	0	56	11	11	22	56
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2019	6	0	0	33	0	67	0
	2020	9	0	11	22	11	56	11
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2019	10	10	80	0	0	10	90
	2020	11	18	73	9	0	0	91
	2021	9	11	22	22	22	22	33
	2022	16	38	19	19	13	13	56
	2023	12	17	58	17	8	0	75
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	9	0	44	22	0	33	44
	2020	10	0	70	10	0	20	70
	2021	9	0	11	56	0	33	11
	2022	15	7	33	13	20	27	40
	2023	9	0	33	11	0	56	33

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2019	3	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	2	*	*	*	*	*	*
	2022	2	*	*	*	*	*	*
	2023	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2019	3	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2019	3	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2019	7	14	86	0	0	0	100
	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	11	45	18	18	9	9	64
	2023	8	25	38	25	13	0	63
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	6	0	67	17	0	17	67
	2020	1	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
	2022	10	10	40	10	10	30	50
	2023	6	0	33	17	0	50	33

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2019	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2020	3	*	*	*	*	*	*
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	2	*	*	*	*	*	*
	2023	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2019	3	*	*	*	*	*	*
	2020	9	0	56	11	11	22	56
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2019	3	*	*	*	*	*	*
	2020	9	0	11	22	11	56	11
	2021	4	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2019	3	*	*	*	*	*	*
	2020	9	22	67	11	0	0	89
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	3	*	*	*	*	*	*
	2020	9	0	67	11	0	22	67
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2019	11	45	36	9	0	9	82
	2020	10	20	50	0	0	30	70
	2021	5	*	*	*	*	*	*
	2022	6	33	17	33	0	17	50
	2023	10	0	40	40	10	10	40
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2019	11	9	36	0	0	55	45
	2020	10	0	50	0	0	50	50
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2019	11	45	45	9	0	0	91
	2020	10	50	40	0	0	10	90
	2021	8	25	38	0	13	25	63
	2022	9	11	33	33	22	0	44
	2023	11	0	18	45	36	0	18
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	11	18	27	27	9	18	45
	2020	10	40	20	30	10	0	60
	2021	8	25	38	38	0	0	63
	2022	10	20	10	30	30	10	30
	2023	11	9	27	27	36	0	36
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2019	11	9	55	18	18	0	64
	2020	10	20	30	40	10	0	50
	2021	8	13	38	13	25	13	50
	2022	10	10	10	40	40	0	20
	2023	11	9	18	27	45	0	27

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2019	11	27	45	18	9	0	73
	2020	10	20	30	20	30	0	50
	2021	8	13	50	25	13	0	63
	2022	10	20	0	40	40	0	20
	2023	11	9	27	45	18	0	36

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	1	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with reading and writing	2019	30	83	7	10	83
	2020	24	88	4	8	88
	2021	24	79	0	21	79
	2022	28	79	7	14	79
	2023	29	90	3	7	90
At school can you get the help you need with using the school library	2019	30	87	7	7	87
	2020	24	83	8	8	83
	2021	25	16	68	16	16
	2022	28	32	32	36	32
	2023	29	52	17	31	52

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

School: 3112 Griffiths-Scott School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 7-9

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with deciding what courses you take	2019	54	35	37	28	35
	2020	28	46	36	18	46
	2021	19	42	16	42	42
	2022	25	36	24	40	36
	2023	13	23	23	54	23
At school can you get the help you need with planning for a career	2019	53	21	47	32	21
	2020	27	33	37	30	33
	2021	21	67	19	14	67
	2022	25	40	20	40	40
	2023	10	40	20	40	40
At school can you get the help you need with reading and writing	2019	53	87	11	2	87
	2020	28	75	18	7	75
	2021	23	91	0	9	91
	2022	25	80	16	4	80
	2023	20	85	10	5	85
At school can you get the help you need with using the school library	2019	53	77	23	0	77
	2020	28	61	32	7	61
	2021	19	37	47	16	37
	2022	25	60	24	16	60
	2023	19	84	5	11	84

Notes:

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E.2 School Improvement

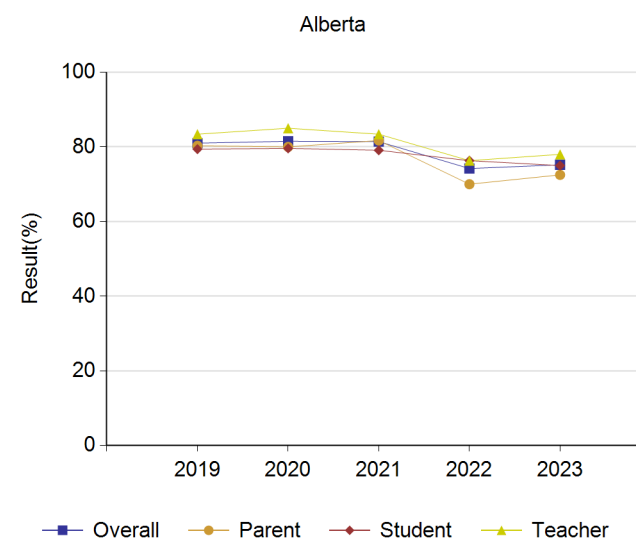
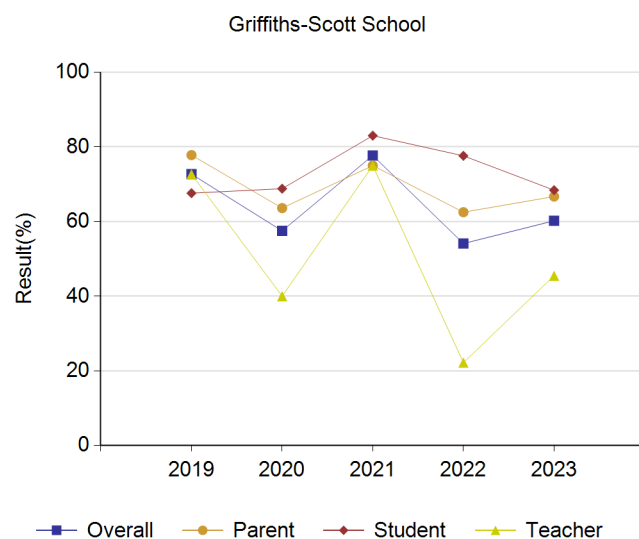
Measure History

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Griffiths-Scott School													Alberta									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	104	72.7	73	57.5	63	77.7	76	54.1	71	60.2	Very Low	Maintained	Concern	263,364	81.0	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2
Parent	9	77.8	11	63.6	8	75.0	16	62.5	12	66.7	Low	Maintained	Issue	34,159	80.3	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5
Student	84	67.6	52	68.8	47	83.0	51	77.6	48	68.4	Low	Maintained	Issue	196,592	79.4	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0
Teacher	11	72.7	10	40.0	8	75.0	9	22.2	11	45.5	Very Low	Maintained	Concern	32,613	83.4	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

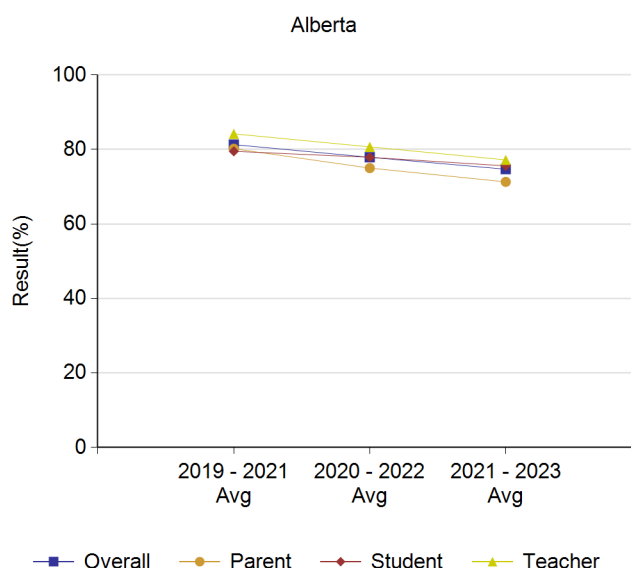
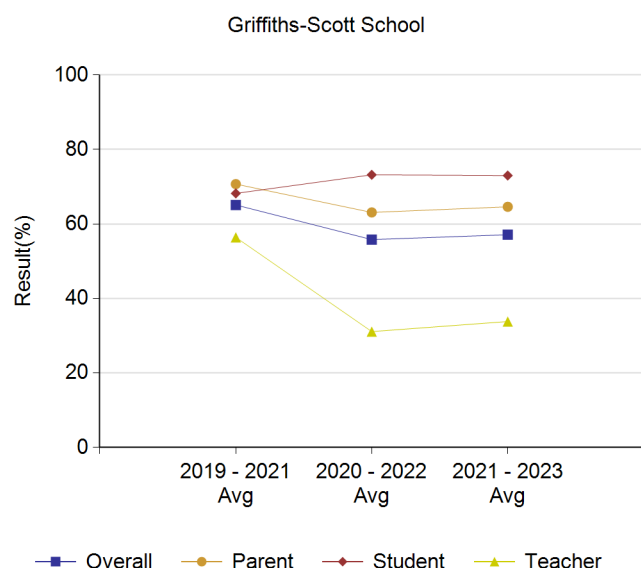
3 Year Rolling Average

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Griffiths-Scott School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	89	65.1	75	55.8	74	57.1	262,722	81.3	253,030	77.9	247,668	74.7
Parent	10	70.7	14	63.1	14	64.6	35,028	80.2	33,022	75.0	30,259	71.3
Student	68	68.2	52	73.2	50	73.0	194,755	79.5	189,012	77.9	188,125	75.6
Teacher	11	56.4	10	31.1	10	33.8	32,940	84.2	30,996	80.7	29,284	77.2



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

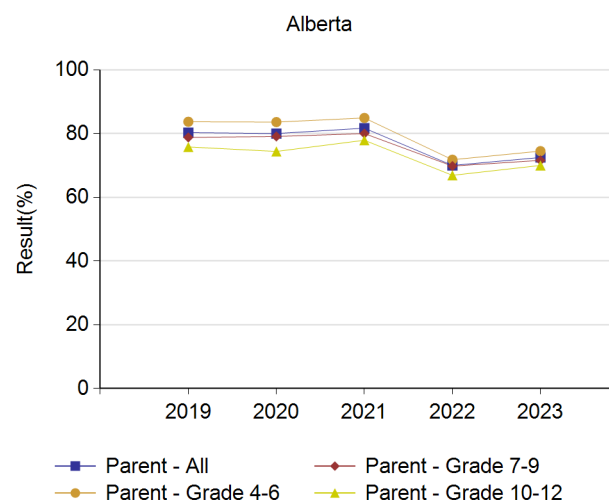
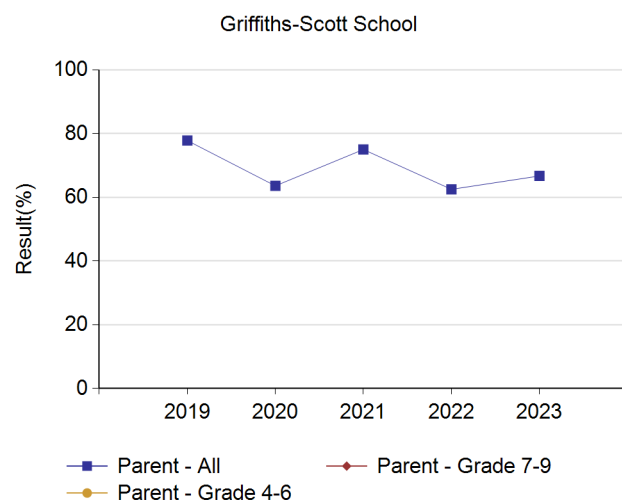
Measure History by Group - Parents

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	9	77.8	11	63.6	8	75.0	16	62.5	12	66.7	34,159	80.3	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5
Parent - Grade 4-6	7	*	2	*	5	*	11	*	8	*	15,568	83.7	16,188	83.6	12,718	84.9	13,598	71.8	13,769	74.5
Parent - Grade 7-9	2	*	9	*	3	*	5	*	4	*	10,569	78.8	11,313	79.1	8,916	80.0	9,496	69.8	9,222	71.6
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,022	75.8	8,383	74.4	6,382	77.9	7,053	66.9	7,380	70.0



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

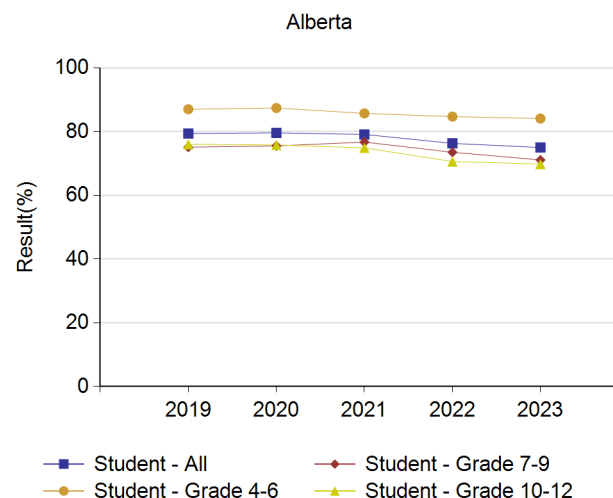
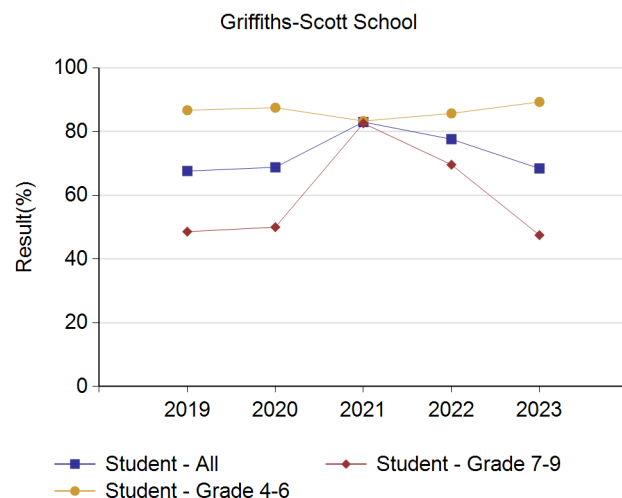
Measure History by Group - Students

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	84	67.6	52	68.8	47	83.0	51	77.6	48	68.4	196,592	79.4	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0
Student - Grade 4-6	30	86.7	24	87.5	24	83.3	28	85.7	28	89.3	83,524	87.0	79,690	87.4	72,075	85.7	76,484	84.7	76,594	84.1
Student - Grade 7-9	54	48.6	28	50.0	23	82.6	23	69.6	20	47.5	63,785	75.1	63,559	75.5	56,256	76.7	61,953	73.5	63,007	71.1
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	49,283	76.0	49,668	75.8	39,661	74.9	46,670	70.6	51,541	69.8



- Notes:
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E.2 School Improvement

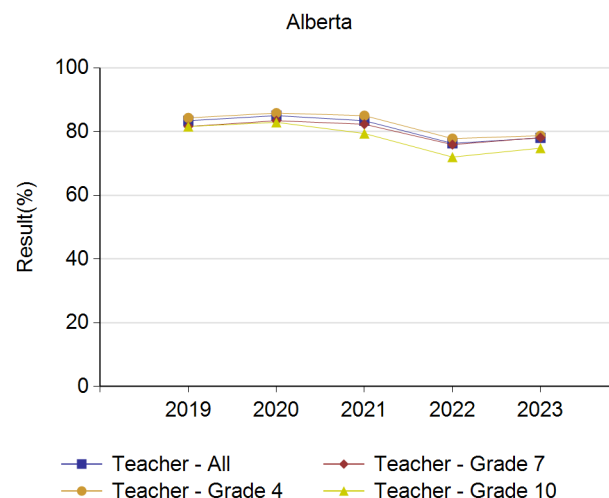
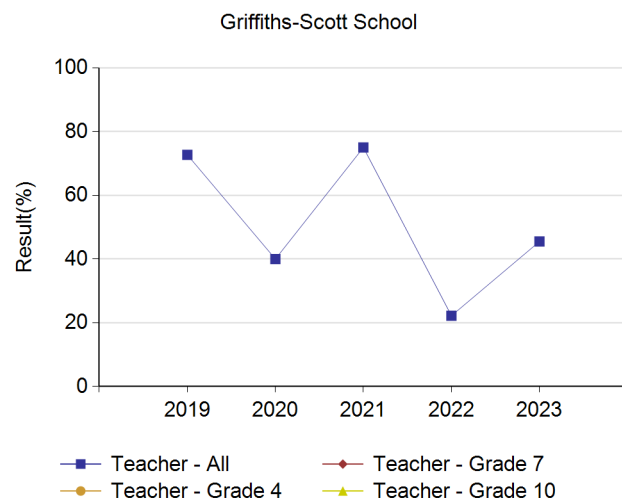
Measure History by Group - Teachers

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	11	72.7	10	40.0	8	75.0	9	22.2	11	45.5	32,613	83.4	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0
Teacher - Grade 4	3	*	2	*	3	*	4	*	3	*	5,251	84.3	5,190	85.8	4,191	85.0	4,378	77.8	4,378	78.7
Teacher - Grade 7	3	*	3	*	3	*	3	*	3	*	6,829	81.6	6,939	83.4	5,339	82.3	5,817	75.9	6,017	78.1
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,980	81.6	7,167	82.9	5,591	79.4	5,873	72.0	6,535	74.8



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2019	9	11	67	22	0	78
	2020	11	0	64	36	0	64
	2021	8	13	63	25	0	75
	2022	16	6	56	38	0	63
	2023	12	17	50	25	8	67

Notes:

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E.2 School Improvement

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 4-6

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2019	7	14	71	14	0	86
	2020	2	*	*	*	*	*
	2021	5	*	*	*	*	*
	2022	11	9	64	27	0	73
	2023	8	13	50	38	0	63

Notes:

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E.2 School Improvement

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 7-9

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2019	2	*	*	*	*	*
	2020	9	0	56	44	0	56
	2021	3	*	*	*	*	*
	2022	5	*	*	*	*	*
	2023	4	*	*	*	*	*

Notes:

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E.2 School Improvement

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2019	11	36	36	0	27	73
	2020	10	30	10	40	20	40
	2021	8	38	38	25	0	75
	2022	9	11	11	67	11	22
	2023	11	9	36	45	9	45

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 4

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2019	3	*	*	*	*	*
	2020	2	*	*	*	*	*
	2021	3	*	*	*	*	*
	2022	4	*	*	*	*	*
	2023	3	*	*	*	*	*

Notes:

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E.2 School Improvement

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 7

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2019	3	*	*	*	*	*
	2020	3	*	*	*	*	*
	2021	3	*	*	*	*	*
	2022	3	*	*	*	*	*
	2023	3	*	*	*	*	*

Notes:

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E.2 School Improvement

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you proud of your school	2019	30	87	7	7	87
	2020	24	88	4	8	88
	2021	24	83	0	17	83
	2022	28	86	4	11	86
	2023	28	89	0	11	89

Notes:

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E.2 School Improvement

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am proud of my school	2019	54	17	35	17	20	11	52
	2020	28	21	32	14	25	7	54
	2021	23	17	70	9	4	0	87
	2022	23	22	61	0	9	9	83
	2023	20	0	55	10	25	10	55
I would recommend my school to a friend	2019	53	21	25	15	30	9	45
	2020	28	11	36	21	25	7	46
	2021	23	22	57	13	4	4	78
	2022	23	30	26	22	13	9	57
	2023	20	0	40	10	40	10	40

Notes:

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A.8 Work Preparation

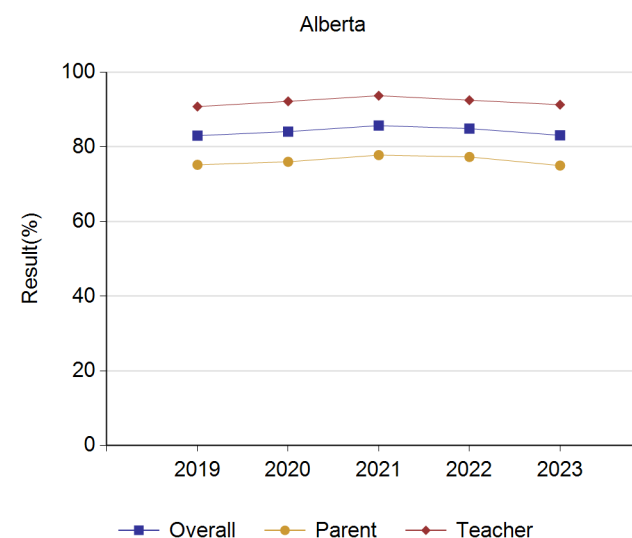
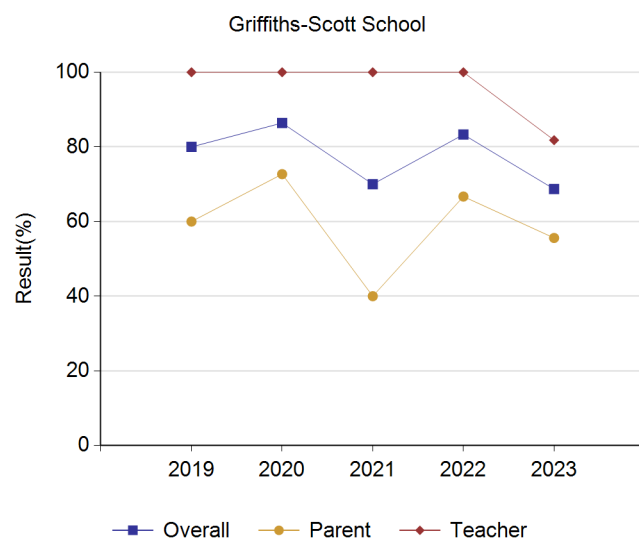
Measure History

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Griffiths-Scott School													Alberta									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	21	80.0	21	86.4	18	70.0	25	83.3	20	68.7	Low	Declined	Issue	66,088	83.0	68,221	84.1	58,109	85.7	59,488	84.9	60,705	83.1
Parent	10	60.0	11	72.7	10	40.0	15	66.7	9	55.6	Low	Maintained	Issue	33,423	75.2	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0
Teacher	11	100.0	10	100.0	8	100.0	10	100.0	11	81.8	Low	Declined	Issue	32,665	90.8	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3



Notes:

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A.8 Work Preparation

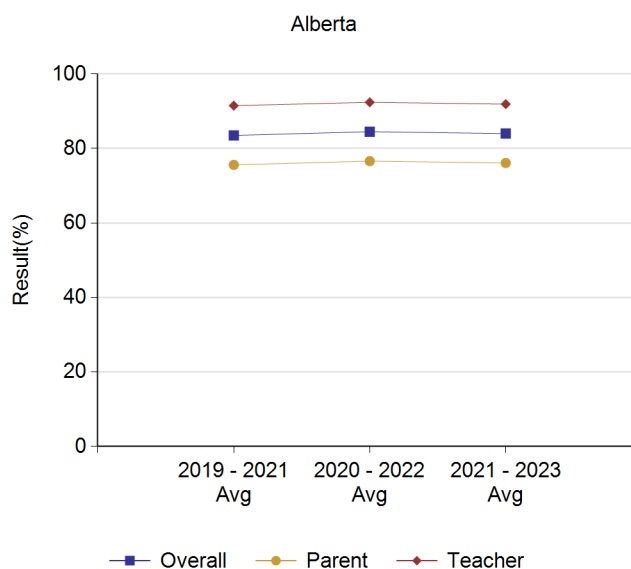
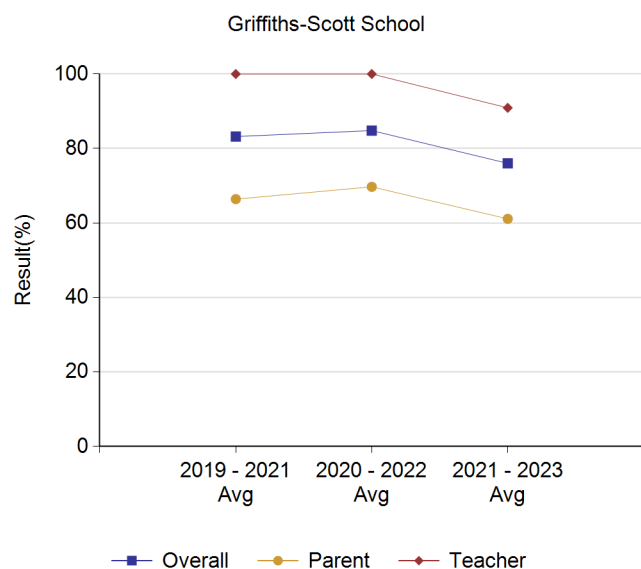
3 Year Rolling Average

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Griffiths-Scott School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	21	83.2	23	84.8	23	76.0	67,155	83.5	63,855	84.5	60,097	84.0
Parent	11	66.4	13	69.7	12	61.1	34,184	75.6	32,249	76.6	29,614	76.1
Teacher	11	100.0	10	100.0	11	90.9	32,971	91.5	31,606	92.4	30,483	91.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

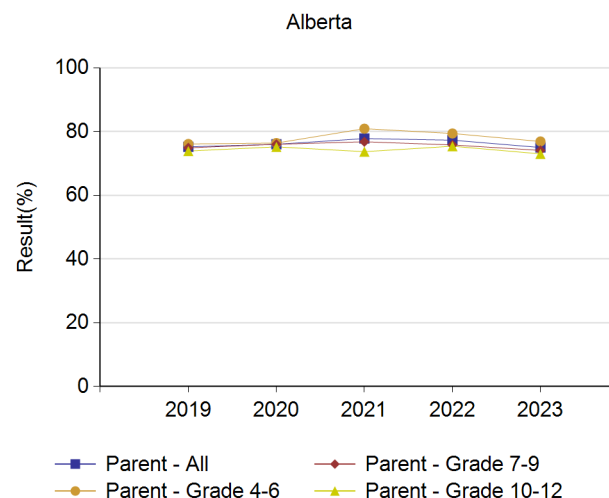
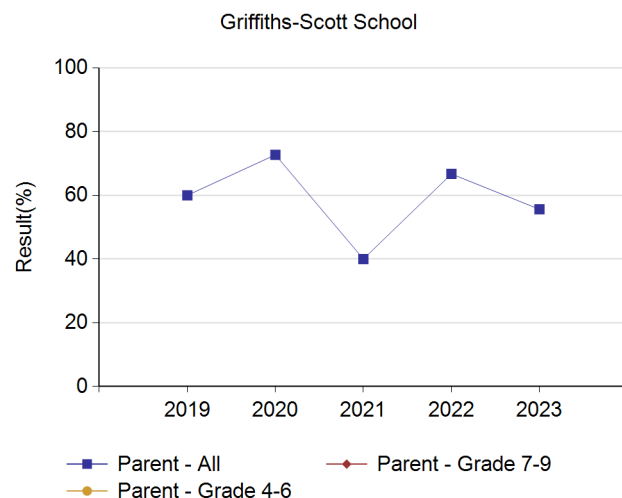
Measure History by Group - Parents

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	10	60.0	11	72.7	10	40.0	15	66.7	9	55.6	33,423	75.2	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0
Parent - Grade 4-6	7	*	2	*	6	*	10	*	6	*	14,914	76.1	15,380	76.4	12,477	80.9	12,790	79.4	12,824	76.9
Parent - Grade 7-9	3	*	9	*	4	*	5	*	3	*	10,408	74.9	11,131	76.0	9,380	76.8	9,558	75.8	9,229	74.1
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8,101	73.9	8,431	75.2	7,005	73.7	7,205	75.4	7,621	73.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

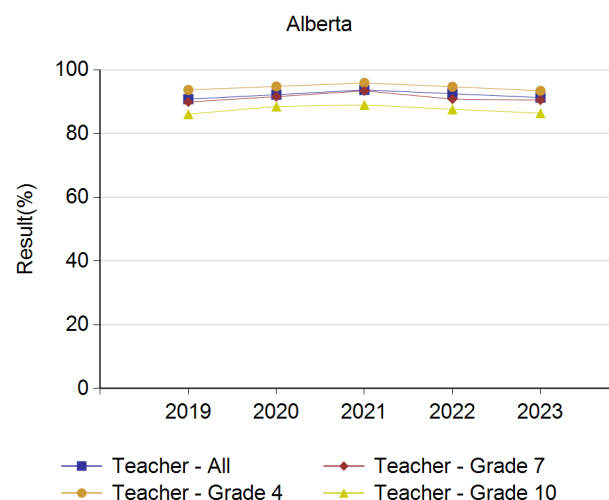
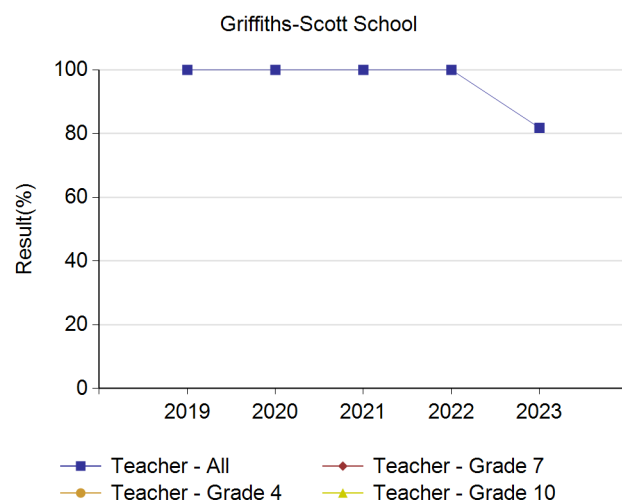
Measure History by Group - Teachers

School: 3112 Griffiths-Scott School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Griffiths-Scott School										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	11	100.0	10	100.0	8	100.0	10	100.0	11	81.8	32,665	90.8	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3
Teacher - Grade 4	3	*	2	*	3	*	5	*	3	*	5,262	93.7	5,200	94.8	4,377	95.9	4,541	94.7	4,546	93.4
Teacher - Grade 7	3	*	3	*	3	*	4	*	3	*	6,873	89.9	6,978	91.6	5,643	93.4	6,198	90.8	6,411	90.5
Teacher - Grade 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,997	86.1	7,190	88.5	5,822	89.0	6,147	87.6	6,881	86.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2019	10	10	50	10	0	30	60
	2020	11	0	73	27	0	0	73
	2021	10	10	30	10	10	40	40
	2022	15	13	53	13	0	20	67
	2023	9	11	44	22	0	22	56

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2019	7	14	57	0	0	29	71
	2020	2	*	*	*	*	*	*
	2021	6	17	50	0	0	33	67
	2022	10	20	40	10	0	30	60
	2023	6	17	33	33	0	17	50

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2019	3	*	*	*	*	*	*
	2020	9	0	67	33	0	0	67
	2021	4	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2019	11	27	73	0	0	0	100
	2020	10	60	40	0	0	0	100
	2021	8	63	38	0	0	0	100
	2022	10	40	60	0	0	0	100
	2023	11	18	64	9	0	9	82

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 3112 Griffiths-Scott School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2019	3	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	3	*	*	*	*	*	*

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Appendix – Definitions for Measures and Key Terms

The **First Nations, Métis and Inuit** results reported for the Alberta Education Assurance Measures only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Alberta Education Assurance Measure results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

High School Completion Rate is the percentage of students in the Grade 10 Cohort¹ who have completed high school by the end of their third year, adjusted for attrition².

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

Interpretation of High School Completion Results

- High School Completion Rate (3-year, 4-year or 5-year) results for the same Grade 10 Cohort can be read by moving **diagonally** from the reporting year, to the next in the table. For example:
 - The 3-year high school completion rate for the Grade 10 cohort that started in 2016 is reported in 2018 as 79.7%.
 - The 4-year high school completion rate for the same cohort is reported in 2019 as 84.0%.
 - The 5-year high school completion rate for the same cohort is reported in 2020 as 86.2%.

	Alberta									
	2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%
3 Year Completion	--	--	--	--	44,978	79.7	--	--	--	--
4 Year Completion	--	--	--	--	--	--	44,980	84.0	--	--
5 Year Completion	--	--	--	--	--	--	--	--	44,972	86.2

Post-Secondary Transition Rate (6-year) is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

Diploma Exam Participation Rate (4+Exams) is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

Drop Out Rate is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
 - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)

Appendix – Definitions for Measures and Key Terms

- They did not complete high school (see high school completion measure for details).

Rutherford Scholarship Eligibility Rate is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

Provincial Achievement Test (PAT) Results (Acceptable / Excellence) are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

Diploma Exam Results (Acceptable / Excellence) are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

Appendix – Definitions for Measures and Key Terms

¹Grade 10 Cohort: Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

- a. students who register after September 30th of the school year;
- b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
- c. students who have a concurrent grade 9 registration in the same school year;
- d. adult students (older than 18 when they start grade 10);
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

²Attrition: The loss of students due to out-migration and mortality, referred to as “attrition”, is estimated from department and Statistics Canada data.

Required Survey Measures - by Group Evaluation Reference

Measure Evaluation Reference

Fall 2023

School: 3112 Griffiths-Scott School

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Required Measure	Very Low	Low	Intermediate	High	Very High
Citizenship (Parent)	0.00 - 59.18	59.18 - 64.79	64.79 - 73.41	73.41 - 81.64	81.64 - 100.00
Citizenship (Student)	0.00 - 57.76	57.76 - 62.01	62.01 - 68.25	68.25 - 71.83	71.83 - 100.00
Citizenship (Teacher)	0.00 - 80.27	80.27 - 86.30	86.30 - 92.05	92.05 - 94.42	94.42 - 100.00
Education Quality (Parent)	0.00 - 69.27	69.27 - 76.50	76.50 - 81.87	81.87 - 84.90	84.90 - 100.00
Education Quality (Student)	0.00 - 81.50	81.50 - 83.45	83.45 - 86.36	86.36 - 89.24	89.24 - 100.00
Education Quality (Teacher)	0.00 - 89.38	89.38 - 92.37	92.37 - 95.53	95.53 - 97.58	97.58 - 100.00
Parental Involvement (Parent)	0.00 - 58.76	58.76 - 63.34	63.34 - 68.07	68.07 - 72.56	72.56 - 100.00
Parental Involvement (Teacher)	0.00 - 79.82	79.82 - 85.60	85.60 - 89.72	89.72 - 92.46	92.46 - 100.00

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Supplemental Survey Measures - by Group Evaluation Reference

Measure Evaluation Reference

Fall 2023

School: 3112 Griffiths-Scott School

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Supplemental Measure	Very Low	Low	Intermediate	High	Very High
In-Service Jurisdiction Needs (Teacher)	0.00 - 76.10	76.10 - 82.23	82.23 - 88.14	88.14 - 91.80	91.80 - 100.00
Lifelong Learning (Parent)	0.00 - 53.02	53.02 - 58.23	58.23 - 66.26	66.26 - 75.80	75.80 - 100.00
Lifelong Learning (Teacher)	0.00 - 70.10	70.10 - 75.77	75.77 - 86.23	86.23 - 92.39	92.39 - 100.00
Program of Studies - At Risk Students (Parent)	0.00 - 70.81	70.81 - 74.14	74.14 - 80.54	80.54 - 85.91	85.91 - 100.00
Program of Studies - At Risk Students (Student)	0.00 - 77.29	77.29 - 80.71	80.71 - 84.95	84.95 - 90.10	90.10 - 100.00
Program of Studies - At Risk Students (Teacher)	0.00 - 89.93	89.93 - 93.31	93.31 - 96.11	96.11 - 97.35	97.35 - 100.00
Program of Studies (Parent)	0.00 - 64.85	64.85 - 70.95	70.95 - 77.75	77.75 - 81.30	81.30 - 100.00
Program of Studies (Student)	0.00 - 59.37	59.37 - 65.88	65.88 - 72.17	72.17 - 75.06	75.06 - 100.00
Program of Studies (Teacher)	0.00 - 71.59	71.59 - 80.43	80.43 - 86.62	86.62 - 90.66	90.66 - 100.00
Safe and Caring (Parent)	0.00 - 72.12	72.12 - 77.06	77.06 - 82.70	82.70 - 88.67	88.67 - 100.00
Safe and Caring (Student)	0.00 - 71.67	71.67 - 74.34	74.34 - 78.25	78.25 - 82.01	82.01 - 100.00
Safe and Caring (Teacher)	0.00 - 87.95	87.95 - 90.75	90.75 - 94.44	94.44 - 95.88	95.88 - 100.00
Satisfaction with Program Access (Parent)	0.00 - 53.87	53.87 - 58.62	58.62 - 67.84	67.84 - 75.00	75.00 - 100.00
Satisfaction with Program Access (Student)	0.00 - 71.49	71.49 - 77.68	77.68 - 82.26	82.26 - 87.06	87.06 - 100.00
Satisfaction with Program Access (Teacher)	0.00 - 61.92	61.92 - 77.30	77.30 - 85.22	85.22 - 88.50	88.50 - 100.00
School Improvement (Parent)	0.00 - 60.70	60.70 - 68.08	68.08 - 74.43	74.43 - 80.45	80.45 - 100.00
School Improvement (Student)	0.00 - 66.02	66.02 - 72.27	72.27 - 78.82	78.82 - 81.83	81.83 - 100.00
School Improvement (Teacher)	0.00 - 62.06	62.06 - 69.95	69.95 - 79.47	79.47 - 84.21	84.21 - 100.00
Work Preparation (Parent)	0.00 - 51.47	51.47 - 56.84	56.84 - 64.95	64.95 - 72.09	72.09 - 100.00
Work Preparation (Teacher)	0.00 - 81.72	81.72 - 87.37	87.37 - 92.25	92.25 - 95.60	95.60 - 100.00

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.